

**Programs Under Review**  
(April 1, 2025 to June 18, 2025)

Note: Information pertaining to each program is available in the language of the submitting institution only.

Program	Date of Receipt	Proposal Type	Program Description	Assessment Type	Decision (date, where applicable)
<b>NEW BRUNSWICK</b>					
<b>Mount Allison University</b>					
Bachelor of Arts and Science (BASc) in Interdisciplinary Health Studies	February 12, 2025	Modification	MTA is proposing to remove the three concentration options from the BASc in Interdisciplinary Health Studies (embedding some of the content back into the main program) and allowing honours students the option to do a thesis in health studies proper, not just within the cross-listed disciplines.	Stage I	Approved (May 21, 2025)
Bachelor of Music Education	May 26, 2025	New	Program description not available at this time.	To be determined	Pending response from MTA
<b>St. Thomas University</b>					
Bachelor of Arts, Honours in Sociology	March 6, 2025	Modification	STU is proposing to offer a course-based option in their BA Honours in Sociology. This modification will effectively create two pathways to obtain an Honours in Sociology; most course and program requirements are the same regardless of the pathway chosen but in lieu of the thesis (6ch), course-based honours students would be required to complete two 4000-level Senior Seminars.	Stage I	Approved with conditions (May 2, 2025)
Bachelor of Arts, Double Major in Environment and Society to Bachelor of Arts, Major in Sustainability and Environmental Studies and Bachelor of Arts, Honours in Sustainability and Environmental Studies	March 6, 2025	Modification	STU is proposing a modification to their BA Double Major in Environmental Studies. In addition to capturing a diversification of their course offerings since inception of the program in 2004, the proposal includes: a name change from Environment and Society to Sustainability and Environmental Studies; the establishment of Sustainability and Environmental Studies as a stand-alone major subject (previously approved as a double major only); and the creation of an honours option (previously, students wishing to complete an honours could only do so via the Interdisciplinary Studies program, and the project was required to be interdisciplinary in approach).	Stage II	Approved (May 27, 2025)
<b>Université de Moncton</b>					
Baccalauréat ès arts (majeure en environnement et géographie)	30 avril 2025	Nouveau	Description du programme non disponible.	à déterminer	Évaluation en cours
Baccalauréat ès arts (majeure en philosophie)	30 avril 2025	Nouveau	Description du programme non disponible.	à déterminer	En attente d'une réponse de l'UMoncton
<b>University of New Brunswick</b>					
Certificate in Wabanaki Governance Diploma in Wabanaki Governance (UNB, Fredericton)	December 9, 2024	New	UNBF is proposing stand-alone Certificate and Diploma programs in Wabanaki Governance. Students will learn about treaty rights, governance and policies, languages, and culture, and apply these theories to community-based projects. The certificate consists of eight courses for a total of 24ch, and the diploma includes the same eight plus an additional 12 courses for a total of 60ch. The programs will be offered in-person in Indigenous communities, in-person on campus at UNB, and online through synchronous delivery.	Stage II	Approved (April 9, 2025)

Bachelor of Science in Environmental Management, Major in People, Policy and Planning <i>to</i> BSc in Environmental Management, Major in Environmental Stewardship (UNB, Fredericton)	January 16, 2025	Modification	UNBF is proposing to rename the Major in People, Policy and Planning, within their Bachelor of Environmental Management, to a Major in Environmental Stewardship.	Stage II	Approved with conditions (April 4, 2025)
Certificate in Applied Behaviour Analysis (UNB, Fredericton)	March 13, 2025	Modification	UNBF is proposing to modify their Certificate in Applied Behavioral Analysis in order to align with the requirements of a new certification body. This involves changes to the required courses and a decrease in the number of required experiential learning credits.	To be determined	Pending response from UNBF
Master of Science in Engineering, Biomedical Engineering (UNB, Fredericton)	June 12, 2025	New	Program description not available at this time.	To be determined	Pending receipt of comments
Doctor of Philosophy in Biomedical Engineering (UNB, Fredericton)	June 12, 2025	New	Program description not available at this time.	To be determined	Pending receipt of comments
PhD in Kinesiology, Sport and Recreation Studies (UNB, Fredericton & Saint John)	June 12, 2025	New	Program description not available at this time.	To be determined	Pending receipt of comments
Master of Applied Behaviour Analysis (UNB, Saint John)	June 12, 2025	New	Program description not available at this time.	To be determined	Pending receipt of comments
Certificate in Family Violence Issues (online offering) (UNB, Fredericton & Saint John)	June 12, 2025	Modification	Program description not available at this time.	To be determined	Pending receipt of comments
<b>NOVA SCOTIA</b>					
<b>Acadia University</b>					
Certificate in Democratic Leadership	May 12, 2025	New	Program description not available at this time.	To be determined	Assessment in progress
<b>Atlantic School of Theology</b>					
No proposals being considered at this time					
<b>Cape Breton University</b>					
Bachelor of Arts Community Studies (online, 90-credit)	May 8, 2025	Modification	CBU has submitted a proposal to create an online option within the three-year, 90-credit Bachelor of Arts Community Studies degree.	To be determined	Pending response from CBU
<b>Dalhousie University</b>					
Master of Management	March 4, 2025	New	Dalhousie is proposing a new direct-entry course-based Master of Management for students with undergraduate degrees from a variety of disciplines who will pair their existing subject matter interests with management knowledge, skills, and acumen. The proposed program is designed to integrate experiential learning and professional development in an industry-informed curriculum, comprised of 36ch completed within 12 months.	Stage II	Pending consideration by the QA Committee

Bachelor of Science, Medical Sciences (General)	March 5, 2025	New	Dalhousie is proposing to provide a 90-credit exit credential for BSc Medical Sciences students who leave their 120-credit program early due to acceptance into professional programs, such as medicine, pharmacy, dentistry, nursing, etc.	Stage I	Approved (June 6, 2025)
Masters in Global Clinical Psychiatry	March 26, 2025	New	Dalhousie is proposing a Masters in Global Clinical Psychiatry program intended to provide comprehensive education to enhance the quality of mental healthcare worldwide. The proposed program is a two-year, part time, course-based masters, consisting of 8 courses for a total of 24ch, delivered online with synchronous and asynchronous components. Admission is open to practicing clinicians with at least a bachelor's degree, with the target being generalists like physicians; however, it may also be appropriate for nurse practitioners, some nurses, and other health providers working in mental health settings.	To be determined	Pending response from Dal
<b>Mount Saint Vincent University</b>					
Master of Arts in Education (Curriculum Studies): Teaching English to Speakers of Other Languages (TESOL) to Master of Arts in Education: Teaching English to Speakers of Other Languages (TESOL) & Master of Education (Curriculum Studies): Teaching English to Speakers of Other Languages (TESOL) to Master of Education: Teaching English to Speakers of Other Languages (TESOL)	February 4, 2025	Modification	MSVU is proposing to remove “(Curriculum Studies)” from the program names of the Master of Arts in Education and Master of Education programs that are focused on teaching English to speakers of other languages (TESOL). This change will allow for “TESOL” to appear on the parchment for graduating students, which will better align with the focus of the credential, and will remove the need for graduates to provide additional documentation when applying for positions that require a TESOL credential. No other changes to the program content or resources are requested.	Stage I	Approved with conditions (May 8, 2025)
Bachelor of Arts, Combined Major or Concentration in Family Studies to Bachelor of Arts, Combined Major or Concentration Family Science and Bachelor of Arts, Combined Major or Concentration in Gerontology to Bachelor of Arts, Combined Major or Concentration in Aging (multiple programs)	June 13, 2025	Modification	Program description not available at this time.	To be determined	Pending receipt of comments
Bachelor of Arts Major in Aging Bachelor of Arts Honours in Aging	June 13, 2025	New	Program description not available at this time.	To be determined	Pending receipt of comments
Graduate Certificate in Nutrition and Aging	June 13, 2025	New	Program description not available at this time.	To be determined	Pending receipt of comments
Bachelor of Arts Major in Family Science Bachelor of Arts Honours in Family Science	June 13, 2025	New	Program description not available at this time.	To be determined	Pending receipt of comments

Master of Arts in Family Studies and Gerontology <i>to</i> Master of Arts in Aging and Family Science <i>and</i> Master of Family Studies and Gerontology <i>to</i> Master of Aging and Family Science	June 13, 2025	Modification	Program description not available at this time.	To be determined	Pending receipt of comments
<b>Nova Scotia College of Art and Design University</b>					
No proposals being considered at this time					
<b>Saint Mary's University</b>					
Graduate Diploma in Health Data Analytics	December 16, 2024	New	SMU is proposing a 15-credit Graduate Diploma in Health Data Analytics that is intended to be embedded within the existing Master of Business Analytics (MBAN) program or as a standalone program. The program has been developed in partnership with Health Nova Scotia to develop capacity in data analytics as used in health research and planning.	Stage II	Pending consideration by the QA Committee
Bachelor of Science in Geology <i>to</i> Bachelor of Science in Earth Science <i>(multiple programs)</i>	January 22, 2025	Modification	SMU is proposing to change the name of its programs in Geology (Honours, Major, Concentration, Minor) to Earth Science, which will align with the new name of the department. It is also proposing to change from one to three streams, thereby offering a broader Earth Science stream, a Geology stream (Professional Geoscience accreditation) and an Environmental Geoscience stream (Professional Geoscience accreditation).	Stage I	Approved (April 30, 2025)
<b>St. Francis Xavier University</b>					
Diploma in Data Acquisition and Analysis	June 12, 2024	New	StFX is proposing a new Diploma in Data Acquisition and Analysis (DipDAA) comprised of 60ch and completed over two years of full-time study. The program will be housed within the Department of Physics, with an emphasis on physical science and physics. The diploma is proposed as part of STFX's strategy to introduce shorter credentials that can be stacked into degrees.	Stage II	Approved with conditions (April 22, 2025)
Diploma in Artificial Intelligence	June 12, 2024	New	StFX's proposed Diploma in Artificial Intelligence (DipAI) is a two-year, 48 credit undergraduate diploma to be housed within StFX's Computer Science Department. The program is comprised primarily of Computer Science courses, with 10 required CSCI courses, one required STAT course (students will choose one of two pre-identified Statistics courses) and six CSCI prescribed electives. All courses within the diploma are existing courses and will be delivered by Computer Science faculty members.	Stage II	Approved with conditions (April 22, 2025)
<b>University of King's College</b>					
No proposals being considered at this time					
<b>Université Sainte-Anne</b>					
No proposals being considered at this time					

PRINCE EDWARD ISLAND					
University of Prince Edward Island					
Bachelor of Arts in Indigenous Studies	April 24, 2025	New	UPEI is proposing a BA Major in Indigenous Studies, to be offered by the Faculty of Indigenous Knowledge, Education and Applied Research (IKEAS) and to build on their existing Minor in Indigenous Studies. The proposed major is 42ch (18ch of core courses and 24ch of selectives) within a 120ch BA. The program is interdisciplinary, and the IKE courses draw from the social sciences and humanities, while incorporating land-based and hands-on learning, and the participation of elders and knowledge keepers.	To be determined	Pending response from UPEI