

<div> <div>Programs Under Review</div> <div>(April 1, 2024 to March 31, 2025)</div> <div>Note: Information pertaining to each program is available in the language of the submitting institution only.</div> </div>					
Program	Date of Receipt	Proposal Type	Program Description	Assessment Type	Decision (date, where applicable)
NEW BRUNSWICK					
Mount Allison University					
Bachelor of Arts, Women's and Gender Studies <i>(multiple programs)</i> to Bachelor of Arts, Feminist and Gender Studies <i>(multiple programs)</i>	May 1, 2024	Modification	MTA is proposing to change the name of its Women's and Gender Studies programs to Feminist and Gender Studies.	Stage I	Approved (May 28, 2024)
Bachelor of Arts and Science (BASc) in Interdisciplinary Health Studies	February 12, 2025	Modification	MTA is proposing to remove the three concentration options from the BASc in Interdisciplinary Health Studies (embedding some of the content back into the main program) and allowing honours students the option to do a thesis in health studies proper, not just within the cross-listed disciplines.	To be determined	Assessment in progress
St. Thomas University					
Bachelor of Arts, Honours in Sociology	March 6, 2025	Modification	STU is proposing to offer a course-based option in their BA Honours in Sociology. This modification will effectively create two pathways to obtain an Honours in Sociology; most course and program requirements are the same regardless of the pathway chosen but in lieu of the thesis (6ch), course-based honours students would be required to complete two 4000-level Senior Seminars.	To be determined	Assessment in progress
Bachelor of Arts, Double Major in Environment and Society to Bachelor of Arts, Major in Sustainability and Environmental Studies; Bachelor of Arts, Honours in Sustainability and Environmental Studies	March 6, 2025	Modification	STU is proposing a modification to their BA Double Major in Environmental Studies. In addition to capturing a diversification of their course offerings since inception of the program in 2004, the proposal includes: a name change from Environment and Society to Sustainability and Environmental Studies; the establishment of Sustainability and Environmental Studies as a stand-alone major subject (previously approved as a double major only); and the creation of an honours option (previously, students wishing to complete an honours could only do so via the Interdisciplinary Studies program, and the project was required to be interdisciplinary in approach).	To be determined	Assessment in progress
Université de Moncton					
Maîtrise professionnelle en travail social	le 27 juin 2024	Nouveau	L'Université de Moncton propose d'une maîtrise professionnelle en travail social. L'École de travail social possède déjà un programme de maîtrise ès arts en travail social (MA) mettant l'accent sur la recherche, toutefois une maîtrise professionnelle en travail social (MPTS) serait pertinente pour répondre à des besoins plus précis de formation pratique en travail social.	Stade I	Approuvé avec conditions (le 5 décembre 2024)
University of New Brunswick					
Bachelor of Environmental Engineering Technology <i>(UNB, Saint John)</i>	February 2, 2024	New	UNBSJ is proposing two new bachelor's level programs, both of which are two-year 81ch programs that require prior completion of the Diploma in Engineering from the New Brunswick Community College (NBCC) or another Canadian college for entry. The programs are designed to build on engineering skills achieved in the diploma program, which include developing skills in business and management.	Stage I	Approved with conditions (May 13, 2024)
Bachelor of Industrial Engineering Technology <i>(UNB, Saint John)</i>	February 2, 2024	New		Stage I	Approved with conditions (May 13, 2024)
Doctor of Philosophy in Experimental Psychology to Doctor of Philosophy in Psychology <i>(UNB, Fredericton & Saint John)</i>	March 11, 2024	Modification	UNBF&SJ are proposing a name change for the Doctor of Philosophy in Experimental Psychology to now be a Doctor of Philosophy in Psychology.	Stage II	Approved with conditions (June 11, 2024)
Bachelor of Applied Management (General) <i>(UNB, Saint John)</i>	April 25, 2024	Modification	UNBSJ is proposing an online version of the Bachelor of Applied Management – General. The online version of the degree program has the same student learning outcomes and similar requirements as the existing in-person version.	Stage I	Approved with conditions (June 12, 2024)
Bachelor of Education in Early Childhood Education <i>(UNB, Fredericton)</i>	April 25, 2024	Modification	UNBF has submitted a proposal to extend this online program past the pilot period (i.e., to approve it as a regular/permanent program offering). The BEd in ECE is a 2:2 model with admission to the program contingent on candidates already holding a two-year Diploma in Early Childhood Education from a recognized college. The total degree is 138ch (60ch from the diploma + 78ch from UNB, which includes a practicum placement in a kindergarten to grade 3 classroom.	Stage I	Approved with conditions (June 24, 2024)

Master of Business Administration (Fully Online Option) <i>(UNB, Fredericton)</i>	April 25, 2024	Modification	UNBF is proposing an online version of their existing in-person MBA that is designed for working adults; some changes to program requirements are also proposed to account for the different source of students and their experience upon admission.	Stage I	Approved with conditions (November 14, 2024)
Certificate in Nursing Leadership and Management to Certificate in Leadership and Management for Healthcare Professionals <i>(UNB, Saint John)</i>	May 8, 2024	Modification	UNBSJ is proposing to change the name of the Certificate in Nursing Leadership and Management to now be a Certificate in Leadership and Management for Healthcare Professionals. The program is delivered online and consists of five courses that are designed to develop skills in communication, human resources management, organizational development, and critical thinking, as applied within healthcare settings.	Stage I	Approved (June 26, 2024)
Master of Engineering, Leadership in Design Innovation (with co-op option) <i>(UNB, Fredericton)</i>	June 14, 2024	New	UNBF is proposing a new Master of Engineering, Leadership in Design Innovation that will foster advanced technical knowledge, change management skills, and a design method for innovative engineering. The program includes 18ch in the advanced technical concentration component (with six concentrations), 18ch in the management and leadership component, and 12ch in the design and innovation component for a total of 48 credit hours over two years, with a possible co-op term between years 1 and 2.	Stage I	Approved with conditions (November 5, 2024)
Master of Nursing Advanced Nurse Practitioner (Post-Master’s) <i>(originally submitted as Post Master of Nursing Advanced Nurse Practitioner Diploma)</i> <i>(UNB, Fredericton & Saint John)</i>	June 14, 2024	New	UNBF&SJ is proposing a new Master of Nursing Advanced Nurse Practitioner (Post-Master’s) program that will allow applicants who already have a Master of Nursing degree (either course or research based but not a Nurse Practitioner MN degree) and a minimum of two years of full-time experience as a Registered Nurse to be admitted and integrated into the existing Master of Nursing Advanced Nurse Practitioner program. Students in this pathway will only need to complete Nurse Practitioner-focused courses (not others they would have already taken as part of their previous MN degree), which amounts to eight courses, including 700 clinical practicum hours, instead of the 11 courses of the full Master of Nursing Advanced Nurse Practitioner degree program.	Stage I	Approved (November 26, 2024)
Certificate in Wabanaki Governance Diploma in Wabanaki Governance <i>(UNB, Fredericton)</i>	December 9, 2024	New	UNBF is proposing stand-alone Certificate and Diploma programs in Wabanaki Governance. Students will learn about treaty rights, governance and policies, languages, and culture, and apply these theories to community-based projects. The certificate consists of eight ccourses for a total of 24ch, and the diploma includes the same eight plus an additional 12 courses for a total of 60ch. The programs will be offered in-person in Indigenous communities, in-person on campus at UNB, and online through synchronous delivery.	To be determined	Pending response from UNBF
Bachelor of Arts and Bachelor of Philosophy in Interdisciplinary Leadership <i>(UNB, Fredericton)</i>	December 9, 2024	Modification	UNBF’s Faculty of Arts and Renaissance College (soon to be renamed the UNB School of Leadership Studies) is proposing a concurrent degree in arts and interdisciplinary leadership that would award students both a BA and a BPhil degree (two separate degrees) with 153ch total.	Stage I	Approved (March 18, 2025)
Bachelor of Science in Environmental Management, Major in People, Policy and Planning to BSc in Environmental Management, Major in Environmental Stewardship <i>(UNB, Fredericton)</i>	January 16, 2025	Modification	UNBF is proposing to rename the Major in People, Policy and Planning, within their Bachelor of Environmental Management, to a Major in Environmental Stewardship.	To be determined	Pending response from UNBF
Certificate in Applied Behaviour Analysis <i>(UNB, Fredericton & Saint John)</i>	March 13, 2025	Modification	UNBF is proposing to modify their Certificate in Applied Behavioral Analysis in order to align with the requirements of a new certification body. This involves changes to the required courses and a decrease in the number of required experiential learning credits.	To be determined	Assessment in progress
NOVA SCOTIA					
Acadia University					
Master of Science in Computer Science Master of Science in Computer Science (with co-op) <i>(multiple programs)</i>	December 4, 2023	Modification	Acadia is proposing to add a course-based and a project-based stream to complement its existing thesis-based Master of Science in Computer Science.	Stage I	Approved with conditions (May 10, 2024)
Certificate in Mathematics Teaching (Grades 5-9)	May 30, 2024	New	Acadia is proposing a 10 course (30 credit) certificate for currently practicing teachers in Nova Scotia. The program is designed to be completed on a part-time basis over two years. Students will be required to complete six 1000-level Mathematics courses that are designed for education students and are focused on concepts related to the Grade 4-10 Nova Scotia curriculum, and four 5000-level courses that are focused on the pedagogy of mathematics teaching. The proposed program is described as offered in-person, online, and at sites based on needs of specific cohorts.	Stage II	Approved with conditions (December 12, 2024)

Atlantic School of Theology					
No proposals being considered at this time					
Cape Breton University					
Bachelor of Education (Elementary) Bachelor of Education (Intermediate/Secondary) <i>(8-month accelerated BEd programs)</i>	September 17, 2024	Modification	CBU is proposing to integrate the online, eight-month version of its BEd (Elementary) and BEd (Secondary) programs into its suite of academic degrees (i.e., to continue the programs rather than have them offered as a one-time pilot as had been proposed and approved in 2023). In putting forth the modification, CBU is also proposing changes to the admission requirements, the practicum and the course roll-out.	Stage II	Approved with conditions (November 27, 2024)
Master of Education in Critical Curriculum Studies: Self, Other and Society <i>(multiple programs)</i>	November 13, 2024	New	CBU is proposing an MEd in Critical Curriculum Studies (CCS): Self, Other and Society, a 30ch online program with a course-based, project-based, and thesis-based pathway. Common to all pathways are four compulsory courses. The program is intended to be completed on a part-time basis, over 2.6 years. It will replace CBU's existing Diploma in Education - Curriculum.	Stage I	Approved with conditions (February 5, 2025)
Master of Education in Holistic School Health and Wellbeing <i>(multiple programs)</i>	November 13, 2024	New	CBU is proposing a Master of Education in Holistic School Health and Well-Being, a 30-credit online program with course-based, project-based, and thesis-based pathways. Common to all pathways are four compulsory courses. The program aims to improve inclusive education practices and overall well-being in school communities by providing educators with the knowledge, skills, and practice of how best to support all people and abilities within an educational setting. It will replace CBU's existing Diploma in Education (Counselling).	Stage I	Approved with conditions (February 16, 2025)
Dalhousie University					
PhD in History (part-time)	April 2, 2024	Modification	Dalhousie is proposing a part-time pathway for its PhD in History.	Stage II	Approved (June 11, 2024)
Doctor of Medicine (MD) <i>(CBU Campus Offering)</i>	June 10, 2024	Modification	Dalhousie is proposing a modification to the Doctor of Medicine (MD) program, offered by the division of Undergraduate Medical Education (UGME), to add a new delivery site at Cape Breton University. The proposed Cape Breton Medical Campus (CBMC) will be a distributed education site (one of three) of Dalhousie's Faculty of Medicine, with curriculum and accreditation shared amongst the campuses. Lectures will be synchronized and broadcast to the campuses who are not hosting the lecturer live; all other program components (i.e., tutorials, skilled clinician sessions, etc.) will be in person on site. The program delivery in Cape Breton will focus on family medicine and rural medicine. The planned site will open in the fall of 2025 and train up to 30 students each year.	Stage I	Approved with conditions (September 9, 2024)
PhD in Information <i>(full-time and part-time options)</i>	June 14, 2024	New	Dalhousie is proposing a new PhD in Information consisting of 9ch of course work (15ch if students are entering without a Master's degree in a related field), two comprehensive exams, and a dissertation. The proposed program will use many of the same resources (faculty, courses) as the current Master of Information program. The program is designed to enable future employment in academia, and senior leadership positions in information fields.	Stage I	Approved (August 29, 2024)
PhD in Management <i>(full-time and part-time options)</i>	June 14, 2024	New	Dalhousie is proposing a new PhD in Management consisting of 21-27 credits of course work, two comprehensive exams, and a dissertation. The proposed program will use many of the same resources (faculty, courses) as the current graduate programs in Business Administration and Information that are also delivered by the Faculty of Management. A unique feature of the program is that it is designed for students with a Master's degree in any field. The program takes a wide and holistic view of management as practiced within both private and public institutions. The ability to explore global problems from a management perspective is a key learning goal of the program, which is supported by a rather open curriculum and a focus on EDIAD (equity, diversity, inclusivity, accessibility and decolonization) principles. The program is designed to enable future employment in academia, and senior leadership positions in management fields.	Stage I	Approved (October 21, 2024)
Master of Periodontics to Master of Science in Periodontics	June 14, 2024	Modification	Dalhousie has submitted a proposal to modify its existing Master of Periodontics including a name change to "Master of Science in Periodontics." This change will make the program a thesis-based program, thereby recognizing and building a formal structure around the substantial research component already present within the current program. The change will prepare graduates of the program for both practice-based and academic career paths.	Stage I	Approved (August 29, 2024)

Diploma in Dental Hygiene to Bachelor of Dental Hygiene and Bachelor of Dental Hygiene to Bachelor of Dental Hygiene with Honours	September 25, 2024	Modification	Dalhousie is proposing to bring the program into alignment with the Maritime University Certificate and Diploma Framework (MUCDF). The proposed modification presents no changes to curriculum, structure, regulations, resources, or the delivery format. The only change is to rename and reframe the existing Diploma in Dental Hygiene as a second-entry professional bachelor’s program with the pre-requisites being included in the credit hours for the program. Dalhousie is also seeking to change the current Bachelor of Dental Hygiene to a Bachelor of Dental Hygiene with Honours.	Stage II	Approved (January 21, 2025)
Bachelor of Engineering in Computer Engineering (with co-op option)	September 25, 2024	New	Currently at Dalhousie, students interested in specializing in computer engineering take it as an option, only available in the BEng in Electrical Engineering degree, and a notation is added to their parchment. (An option is defined by Engineering Canada as the equivalent of at least one semester of subject-specific content within a degree program and similar to a minor in other programs.) Dalhousie has submitted a proposal to modify the option curriculum to become the new degree curriculum (i.e., removing three courses, adding two new core courses, adding an additional technical elective to make a total of three, etc.). The current proposal includes terminating the option in Electrical Engineering.	Stage I	Approved (January 20, 2025)
Master of Arts in Health Promotion	November 27, 2024	Modification	Dalhousie is proposing a number of changes to the structure and content of their Master of Arts in Health Promotion. These modifications are the result of the evolution of the discipline, feedback from current students and recent graduates of the program, and recommendations from an external review.	Stage I	Approved (March 26, 2025)
Diploma in Dental Assisting	December 5, 2024	New	Dalhousie is proposing a 33 credit Diploma in Dental Assisting. The program has been developed to meet the increased demand for dental services that is expected with the introduction of the Canadian Dental Care Plan. Students are able to enter the program from high school and can complete the program in 31 weeks. Although not yet accredited, Dalhousie will seek accreditation from the Commission on Dental Accreditation of Canada once the program is implemented (with the expectation that the program will be accredited by November 2026).	Stage I	Approved with conditions (March 14, 2025)
Master of Management	March 4, 2025	New	Dalhousie is proposing a new direct-entry course-based Master of Management for students with undergraduate degrees from a variety of disciplines who will pair their existing subject matter interests with management knowledge, skills, and acumen. The proposed program is designed to integrate experiential learning and professional development in an industry-informed curriculum, comprised of 36ch completed within 12 months.	To be determined	Assessment in progress
Bachelor of Science, Medical Sciences	March 5, 2025	New	Dalhousie is proposing to provide a 90-credit exit credential for BSc Medical Sciences students who leave their 120-credit program early due to acceptance into professional programs, such as medicine, pharmacy, dentistry, nursing, etc.	To be determined	Assessment in progress
Masters in Global Psychiatry	March 26, 2025	New	Dalhousie is proposing a Masters in Global Clinical Psychiatry program intended to provide comprehensive education to enhance the quality of mental healthcare worldwide. The proposed program is a two-year, part time, course-based masters, consisting of 8 courses for a total of 24ch, delivered online with synchronous and asynchronous components. Admission is open to practicing clinicians with at least a bachelor’s degree, with the target being generalists like physicians; however, it may also be appropriate for nurse practitioners, some nurses, and other health providers working in mental health settings.	To be determined	Pending receipt of comments through the distribution process
Mount Saint Vincent University					
Master of Applied Health Nutrition Master of Science Applied Health Nutrition	May 28, 2024	Modification	MSVU is proposing significant changes to the course offerings for the MAHN and MScAHN programs. The proposed course changes include several new courses that better align the program with relevant topic areas within the field of human nutrition than past offerings. The changes also include the elimination of all cross-level course offerings. Students will also have more choice in the courses they take so that they can tailor the program to their specific professional goals.	Stage I	Approved with conditions (September 20, 2024)

Master of Arts in Education (Curriculum Studies): Teaching English to Speakers of Other Languages (TESOL) to Master of Arts in Education: Teaching English to Speakers of Other Languages (TESOL) and Master of Education (Curriculum Studies): Teaching English to Speakers of Other Languages (TESOL) to Master of Education: Teaching English to Speakers of Other Languages (TESOL)	February 4, 2025	Modification	MSVU is proposing to remove “(Curriculum Studies)” from the program names of the Master of Arts in Education and Master of Education programs that are focused on teaching English to speakers of other languages (TESOL). This change will allow for “TESOL” to appear on the parchment for graduating students, which will better align with the focus of the credential, and will remove the need for graduates to provide additional documentation when applying for positions that require a TESOL credential. No other changes to the program content or resources are requested.	To be determined	Assessment in progress
Nova Scotia College of Art and Design University					
No proposals being considered at this time					
Saint Mary’s University					
Certificate in Forensic Psychology	January 11, 2024	New	SMU is proposing a new Certificate in Forensic Psychology that is expected to attract students or professionals interested in law school, law enforcement, or justice-related careers. Students can take the certificate alongside their Major in Psychology (BA or BSc) or as a stand-alone program.	Stage I	Approved with conditions (April 9, 2024)
Bachelor of Commerce, Major in Computing and Information Systems to Bachelor of Commerce, Major in Management Information Systems and Analytics	April 25, 2024	Modification	SMU is proposing to change the name of the Bachelor of Commerce in Computing and Information Systems (CISY) to the Bachelor of Commerce in Management Information Systems and Analytics (MISA). No other program changes are requested. The name change is proposed to better reflect the field of study.	Stage I	Approved with conditions (June 27, 2024)
Bachelor of Commerce with Major in Sports Business	December 6, 2024	New	SMU is proposing a new Major in Sports Business within the 120 credit hour BComm degree and may be taken as a single or double major. The proposed new major builds on a body of existing courses and a recently introduced embedded Certificate in Sports Business. The program aims to equip students with multidisciplinary skills through a curriculum that weaves together sports, business, wellness, and other areas such as history, psychology, and sociology. The program ends with a common experiential learning capstone experience.	Stage I	Approved (February 28, 2025)
Bachelor of Arts with Major in Sport, Health, and Wellness	December 6, 2024	New	SMU is proposing a new Major in Sport, Health and Wellness within the 120 credit hour Bachelor of Arts program. The proposed new major builds upon an existing, embedded Certificate in Health, Wellness, and Sport in Society. This program is intended to prepare students for leadership roles in various sport-related fields, focusing on socially responsible and sustainable practices.	Stage I	Approved with conditions (March 17, 2025)
Graduate Diploma in Health Data Analytics	December 16, 2024	New	SMU is proposing a 15-credit Graduate Diploma in Health Data Analytics that is intended to be embedded within the existing Master of Business Analytics (MBAN) program or as a standalone program. The program has been developed in partnership with Health Nova Scotia to develop capacity in data analytics as used in health research and planning.	To be determined	Pending response from SMU
Bachelor of Science in Geology to Bachelor of Science in Earth Science (multiple programs)	January 22, 2025	Modification	SMU is proposing to change the name of its programs in Geology (Honours, Major, Concentration, Minor) to Earth Science, which will align with the new name of the department. It is also proposing to change from one to three streams, thereby offering a broader Earth Science stream, a Geology stream (Professional Geoscience accreditation) and an Environmental Geoscience stream (Professional Geoscience accreditation).	To be determined	Pending response from SMU
St. Francis Xavier University					
Bachelor of Science with Diploma in Engineering	February 2, 2024	New	The proposed program expands STFX’s offerings for students enrolled in the existing Diploma in Engineering to allow them to complete a general three year Bachelor of Science (with optional concentrations) alongside the diploma.	Stage I	Approved with conditions (April 30, 2024)
Bachelor of Science in Data Science (Major, Advanced Major, Honours) (with co-op option) Post-baccalaureate Diploma in Data Science (with co-op option) Certificate in Data Science	June 12, 2024	New	StFX is proposing five new programs in Data Science – three 120ch undergraduate programs (Major, Advanced Major, Honours), a 30ch certificate program, and a 60ch Post-baccalaureate diploma. The proposed programs will be delivered by the Department of Mathematics and Statistics, and therefore have an emphasis on those fields. Five new Data Science courses are being developed for introduction of the programs.	Stage II	Approved with conditions (January 21, 2025)
Diploma in Data Acquisition and Analysis	June 12, 2024	New	StFX is proposing a new Diploma in Data Acquisition and Analysis (DipDAA) comprised of 60ch and completed over two years of full-time study. The program will be housed within the Department of Physics, with an emphasis on physical science and physics. The diploma is proposed as part of STFX’s strategy to introduce shorter credentials that can be stacked into degrees.	Stage II	Pending consideration by the QA Cttee at its April 2025 mtg

Diploma in Artificial Intelligence	June 12, 2024	New	StFX's proposed Diploma in Artificial Intelligence (DipAI) is a two-year, 48 credit undergraduate diploma to be housed within StFX's Computer Science Department. The program is comprised primarily of Computer Science courses, with 10 required CSCI courses, one required STAT course (students will choose one of two pre-identified Statistics courses) and six CSCI prescribed electives. All courses within the diploma are existing courses and will be delivered by Computer Science faculty members.	Stage II	Pending consideration by the QA Cttee at its April 2025 mtg
Post-baccalaureate Diploma in Accounting Studies (with co-op option)	August 28, 2024	New	StFX is proposing a new two-year, 48 credit Post-baccalaureate Diploma in Accounting Studies. The proposed program will allow students with a previous bachelor's degree to gain direct entry into the Professional Education Program for Chartered Professional Accountants (CPAs). Students may also pursue a 51 credit co-op option that consists of a four-month work placement during the summer between years 1 and 2.	Stage I	Approved with conditions (October 18, 2024)
Post-baccalaureate Diploma in Actuarial Science Post-baccalaureate Certificate in Actuarial Science	October 29, 2024	New	StFX is proposing a two-year, 48 credit Post-baccalaureate Diploma and a 1-year Post-Baccalaureate Certificate in Actuarial Science. The learning outcomes and course requirements for both programs are the same, however, students in the PBC program must have completed their prior degree in a related field and have already completed at least 18 of the required course credits.	Stage I	Approved with conditions (February 4, 2025)
University of King's College					
No proposals being considered at this time					
Université Sainte-Anne					
No proposals being considered at this time					
PRINCE EDWARD ISLAND					
University of Prince Edward Island					
Master of Cleantech Leadership and Transformation	September 18, 2024	New	UPEI is proposing a new Master of Cleantech Leadership and Transformation. The 16-month, 36 credit interdisciplinary program is intended for graduates of any bachelor degree who are interested in pursuing a leadership career in the cleantech industry. The program is structured to deliver foundational content and skills in three main areas: cleantech science, governance and policy around cleantech, and social justice, as well as project management and leadership skills. Students also complete two capstone projects and an elective course in either sustainable policy or energy technologies.	Stage I	Approved with conditions (January 29, 2025)