
MARITIME PROVINCES HIGHER EDUCATION COMMISSION

ANNUAL REPORT 1998-1999

“[Education is a lifelong learning process ... the future of our society depends on informed and educated citizens who, while fulfilling their own goals of personal and professional development, contribute to the social, economic and cultural development of their community and the country as a whole.]”

Joint declaration of Ministers of Education of Canada

Additional copies of this Annual Report may be obtained from:

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**For a view of the MPHEC and its activities, please visit its web site at:
<http://www.mphec.ca>**

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LETTER OF TRANSMITTAL

September 30, 1999

The Chair
COUNCIL OF MARITIME PREMIERS
P.O. Box 2044
Halifax
Nova Scotia
B3J 2Z1

Dear Premier:

We have the honour to submit to the Council of Maritime Premiers the Annual Report of the Maritime Provinces Higher Education Commission. This report covers the period from April 1, 1998 to March 31, 1999.

Yours very truly,

Lawrence H. Durling
Chair

Carmelita Boivin-Cole
Chief Executive Officer

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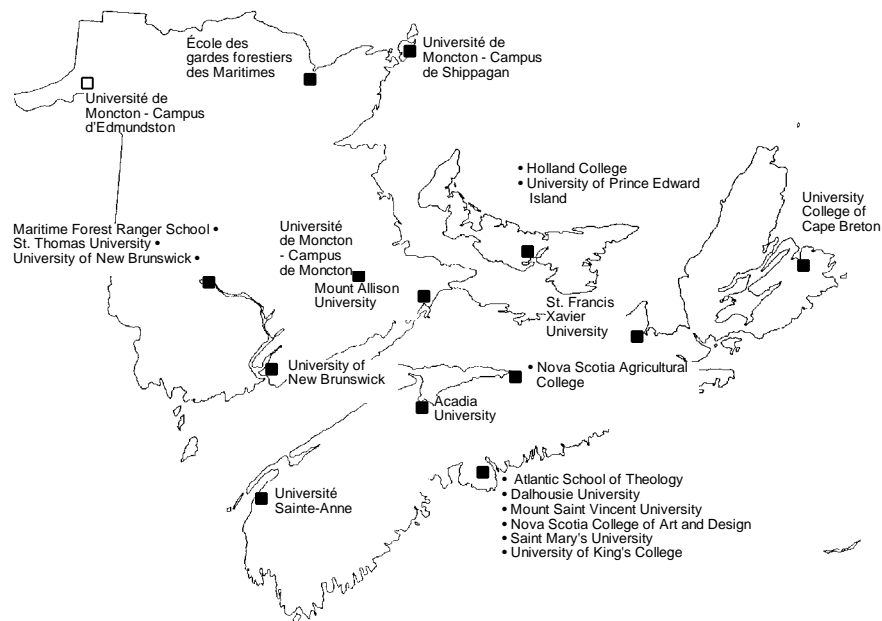
SCOPE AND MANDATE

The Maritime Provinces Higher Education Commission (MPHEC) was established in 1974. The MPHEC is an "agency of the Council of Maritime Premiers" that acts as a "regional agency for post-secondary education". In June 1997, the Ministers of Education in New Brunswick, Nova Scotia and Prince Edward Island agreed, after extensive review, to renew and refocus the Commission's mandate through an "Agreement Respecting the Renewal of Arrangements for Regional Cooperation Concerning Post-Secondary Education". This renewed mandate was ratified by the Council of Maritime Premiers. Parallel legislation is being drafted in each of the three provinces to give effect to this Agreement. The Agreement is reproduced in Appendix A of this report.

The Agreement provides a new orientation and framework for the activities of the MPHEC, which will continue to function as a regional agency for post-secondary education in the Maritimes. The provinces agreed that the points set out in the Agreement would be in effect until the parallel

legislation in each province is amended. The Commission's renewed mandate is to undertake measures intended to ensure the quality of academic programmes and teaching at the post-secondary institutions within its scope; collect, maintain and disseminate information about post-secondary education in the Maritimes; stimulate cooperative action among institutions and governments to enhance efficiency and effectiveness; and administer regional programmes within the Maritimes as well as interprovincial agreements to provide additional educational opportunities for Maritime students. In carrying out its functions, the Commission will focus primarily on university education and will give first consideration to improving and maintaining the best possible service to students as life-long learners.

There are eighteen post-secondary institutions within the scope of the Commission, four of which are multi-campus⁽¹⁾ institutions. They include all publicly funded institutions offering university degree programmes in the region and two specialized applied arts and technology⁽²⁾ post-secondary institutions.



**Post-secondary Educational Institutions in the Maritime Provinces
within the Scope of the MPHEC**

New Brunswick

Maritime Forest Ranger School^{(1),(2)}
- Fredericton and Bathurst
Mount Allison University
St. Thomas University
Université de Moncton⁽¹⁾
- Moncton, Edmundston and Shippagan
University of New Brunswick⁽¹⁾
- Fredericton and Saint John

Nova Scotia

Acadia University
Atlantic School of Theology
Dalhousie University
Mount Saint Vincent University
Nova Scotia Agricultural College
Nova Scotia College of Art and Design
Saint Mary's University
St. Francis Xavier University
University College of Cape Breton
University of King's College
Université Sainte-Anne

Prince Edward Island

Holland College^{(1),(2)}
- Charlottetown, Royalty and Summerside
University of Prince Edward Island

MPHEC MEMBERS

The MPHEC is composed of nineteen members appointed by the Council of Maritime Premiers.

At least six of the nineteen members must be appointed from each of three groups: nominees submitted by a committee consisting of executive heads of universities and representatives of senates or equivalent academic bodies (category a); senior public officials and the executive heads of non-university institutions (category b); and the public at large (category c). At least one member of each group is to be drawn from each of the provinces of New Brunswick, Nova Scotia and Prince Edward Island.

Commission membership at year end was as follows:

		Category	Term Expires
Lucille Auffrey	Director General New Brunswick Nurses' Association Fredericton, N.B.	c	March 31, 2001
Rachel Bard	Assistant Deputy Minister Department of Education Fredericton, N.B.	b	March 31, 2001
David Cameron	Professor of Political Science Dalhousie University Halifax, N.S.	a	March 31, 1999
Susan Clark	Executive Director Nova Scotia Council on Higher Education Halifax, N.S.	b	December 31, 2000
Mike Clow	Director of Higher Education and Training Charlottetown, P.E.I.	b	March 31, 2002
John Crossley	Vice-President University of Prince Edward Island Charlottetown, P.E.I.	a	March 31, 2000
Lawrence Durling	Chair, MPHEC Vice President Finance/Administration St. Thomas University, Fredericton, N.B.	a	March 31, 2000
Sheldon Gillis	Student Université Sainte-Anne Pointe-de-l'Église, N.S.	c	March 31, 1999

Anthony Knight	President New Brunswick Student Alliance Fredericton, N.B.	c	March 31, 1999
Fernand Landry	Director General VIIIe Sommet de la Francophonie Moncton, N.B.	a	March 31, 1999
Sue Loucks	Executive Director Island Hospice Association Charlottetown, P.E.I.	c	March 31, 2000
Bernard M. MacDonald	Vice Principal Administration Nova Scotia Agricultural College Truro, N.S.	a	March 31, 2001
Marie T. Mullally	Executive Director Service, Delivery and Operations Department of Business and Consumer Services Halifax, N.S.	b	November 30, 2000
Debbie Pineau	Special Projects Consultant Department of Education Charlottetown, P.E.I.	b	March 31, 2002
Peter Rans	Senior Policy Advisor Nova Scotia Council on Higher Education Halifax, N.S.	b	March 31, 1999
Richard Tingley	Businessman Fredericton, N.B.	c	March 31, 2001
Judith Woodsworth	Vice President Academic Mount Saint Vincent University Halifax, N.S.	a	March 31, 2001

There were two vacancies on the Commission at March 31, 1999: both from category c) in Nova Scotia.

MPHEC STAFF

At year end, staff members of the MPHEC were:

Chief Executive Officer	Carmelita Boivin-Cole
Director of Research and Academic Planning	Mireille Duguay
Finance Officer	Deanna Brewer
Research Officer	Sharleen Bulmer
Research Officer	vacant
Research Officer	Catherine Brown
ESIS Project Manager	Mohamed El-Bayoumi
Database Administrator	vacant
Administrative Assistant	Joanne Neilson
Secretary	Gaëtane Frigault
<i>Information Framework Contract Staff</i>	
Director of Information Management	Renée Davis
Technical Officer	Scott Stonehouse

MEETINGS

The Commission holds its regular meetings on institution campuses on a rotating basis. This allows the Commission to visit each institution and meet with its representatives, thereby maintaining an awareness of current issues and activities at each institution.

During 1998-99, the Commission held five meetings as follows:

- 6 April 1998 - Truro, N.S.
- 8 June 1998 - Antigonish, N.S.
- 14 September 1998 - Halifax, N.S.
- 18 November 1998 - Moncton, N.B.
- 1 February 1999 -Halifax, N.S.

Thus, during the year, members had the opportunity to meet with representatives of Nova Scotia Agricultural College, St. Francis Xavier University, University of King's College, Université de Moncton, and Saint Mary's University.

ADVISORY COMMITTEES

The Commission has several advisory committees, made up of staff, commission members, government and university officials, who are responsible for advising and assisting the Commission with regard to various activities. During 1998-99, the advisory committees were as follows:

- AAU-MPHEC Academic Advisory Committee
- Comité Provincial des Sciences de la Santé au N.B.
- MPHEC Finance Committee
- 1996 Graduate Follow-up Survey Working Group
- 1998 Conference Steering Committee
- Information Framework Advisory Committee
- Research Working Group

Committee members are listed in Appendix B.

PLANNING INITIATIVES

The renewed Agreement calls for the submission of an MPHEC Multi-Year Business Plan by August of 1999 that will set out strategic priorities and provide a sound basis for effective delivery on these priorities. In preparation, Commission members and staff have been involved in several planning sessions during 1998-99 to clarify the roles, responsibilities, and accountability of the Commission. At its February 2, 1999 meeting, the Commission approved a draft outline for the preparation of its first multi-year Business Plan; and on March 24, 1999, Commission members met to review the first draft of the Business Plan. The Business plan is scheduled for release in August 1999.

QUALITY ASSURANCE

The MPHEC’s “Policy on Quality Assurance” was initially approved in November 1997, and reviewed in February 1998 and 1999. The policy includes:

- S the review of academic programmes prior to implementation;
- S the monitoring of institutional quality assurance policies and procedures.

These two quality assurance tools work together and will be complemented by an ongoing effort to identify and disseminate information about effective quality improvement practices. The Commission has agreed to review the policy on an annual basis usually in February of each year.

Programme Review Process

In November 1998, the Commission approved new guidelines for the preparation of programme proposals as well as the terms of reference for the Association of Atlantic Universities (AAU)-MPHEC Academic Advisory Committee.

The programme review process is intended to improve the quality of specific programmes and ultimately to assure potential students, employers, and the public at large that the programmes students are enrolled in and graduate from meet agreed-upon standards of quality (appropriate programme structure, human and financial resources, adequacy of infrastructure etc.). The objective of the review is to ascertain the suitability of the programme given its objectives, structure, institutional appropriateness, resources, stated student outcomes and relevance. The review also provides a regional context for the programme and ensures that unwarranted duplication is avoided.

The revised review process was officially implemented December 31, 1998. As a result, the time frame for programme review for the vast majority of proposals will be decreased considerably on average from 3-6 months to four weeks.

Institutions are required to submit proposals for new or modified programmes to the Commission for approval prior

to implementation. Upon receipt, the vast majority of all programme proposals undergo a cursory review, that is, they are reviewed by staff and granted automatic approval if they meet agreed-upon criteria. If a proposal does not meet the information requirements, additional clarification and information is sought from the submitting institution or the proposal is forwarded to the Academic Advisory Committee for an in-depth assessment. In the case of new or modified programmes requesting new or additional funding from public sources, the proposal is automatically reviewed in-depth. An in-depth review may also be triggered if major issues are identified during the cursory review. In this case, the Commission refers the proposals to the AAU-MPHEC Academic Advisory Committee for advice.

This committee is responsible for carrying-out in-depth assessments of new or modified programmes; advising the Commission on the ongoing activities/development regarding the new Quality Assurance Policy; identifying issues that require research and reviewing results of that research; and assisting, if needed, in carrying out projects as assigned by the Commission. The membership of the AAU-MPHEC Academic Advisory Committee is listed in Appendix B.

In 1998-99, the Commission considered a total of 88 programme proposals. A summary of MPHEC decisions on the programme proposals considered during the reporting year appears in Table 1. A complete listing of the programmes and related decisions is provided in Appendix C.

Table 1 - Summary of MPHEC Decisions on Programme Proposals Considered - 1998-99

	<u>Approval</u>	Non- <u>approval</u>	<u>Pending</u>	<u>Information Record</u>
New programmes	38	-	4	2
Modified programmes	36	-	1	2
Terminations	-	-	-	5

Monitoring of Institutional Quality Assurance Policies and Procedures

A new process to monitor institutional policies and practices

was designed through consultation with all stakeholder groups, and will begin to be implemented in 1999. The purpose of this initiative is to ascertain that the procedures used by institutions to assess the quality of existing programmes, and other functions as appropriate, are performing adequately as quality control and quality improvement mechanisms.

By January 1999, all degree granting institutions within the MPHEC's mandate were to provide a statement describing how compatible their current activities in the area of quality assurance are with the MPHEC quality assurance policy in general, and with the Guidelines for Institutional Quality Assurance Policies in particular and to identify future priorities in the area of quality assurance. A baseline defining institutional activities and priorities in the area of quality assurance will be developed.

The monitoring function will be performed once at each institution in a seven-year cycle. Over the course of the seven-year cycle, two reviews per year will be conducted for the first five years, while three reviews will be conducted in the remaining two years of the cycle. The first two reviews will begin in 1999.

DATA AND INFORMATION

The Commission has long been recognized in the Maritimes and nationally as an invaluable source of data and information on post-secondary education.

In 1998-99, the Commission received nearly 600 requests for information from a broad range of stakeholders, including governments, the public, students, faculty, institutions and national organizations. Many of these requests require analysis and integration of data from a wide range of sources. In response to this growing demand for information, it was determined that a more sophisticated and client-friendly, web-based approach was needed to respond cost-effectively, both in qualitative and quantitative terms. This need lies at the basis of the Commission's new Information Framework System initiative.

Information Framework Initiative

Work on the technical architecture, content, design, and development of the Information Framework continued during 1998-99. The framework will provide a comprehensive picture of post-secondary education in the region, including indicators and other information aimed at

enhancing accountability, providing input to policy development, and improving decision-making. The Information Framework Advisory Committee (IFAC) met regularly during this period. The membership of the Committee is listed in Appendix B.

The first phase of the web-based interface will present information on enrolment data. This information will be available on the MPHEC Web Site by Spring 1999, and will be presented by way of an initial graphic that shows the general trends over the past five years. The visitor will be able to gain access to more specific levels of detail, including actual data sets. New Data will be added twice a year, for the next few years, along with annual updates.

In concert with the development of the system, is the continued refinement of elements and indicators, the development of data collection procedures and ongoing consultation with major stakeholders. In April 1998, a list of elements was approved by the Commission.

The Commission continued to act as liaison for other information-related initiatives, including the Strategic Management Committee (SMC) of the Council of Ministers of Education, Canada (CMEC) and the Statistics Canada/CMEC Working Group on Improvement of the Core Education Statistics Program.

Enhanced Student Information System (ESIS)

Work on the development of the Enhanced Student Information System (ESIS), in conjunction with Statistics Canada, continued during 1998-99. ESIS, which is intended to replace the current three national enrolment surveys, takes a much more comprehensive look at the students, capturing detail down to the course level. This data will comprise a significant portion of the information framework.

Over the course of the reporting year, the eight institutions (Acadia University, Holland College, Mount Saint Vincent University, Mount Alison University, Nova Scotia Agricultural College, Université de Moncton, University of New Brunswick, and University of Prince Edward Island) who participated in the pilot project proceeded to develop their ESIS data files. Five of the eight institutions successfully completed the pilot project in July 1998. By November 1998, all institutions within the scope of the MPHEC had their internal information systems mapped to the ESIS data elements. In addition, all Maritime

institutional programmes missing from the United States Year 2000 Classification of Instructional Programmes (CIP) have been added. In December 1998, a secure system of data transfer and warehousing was established due to the sensitive nature of ESIS data.

The five institutions who successfully completed the pilot project began reporting by way of ESIS in January 1999. All Maritime institutions are preparing to switch from USIS to ESIS reporting as of 1999-2000 academic year.

A Finance Committee Working Group was established to develop options and recommendations to the Finance Committee to address USIS/ESIS data transition issues in order to provide stability to the regional and provincial funding formula calculations. The group met several times during the fall of 1998 and prepared a document entitled *Financial Issues on the USIS to ESIS Transition*, in November of that year. This report was presented to the Finance Committee at their January 22, 1999 meeting. The group, chaired by Larry Durling, included representatives from the three Departments of Education in the Maritimes, the University of New Brunswick, the Université de Moncton, the University of Prince Edward Island, Acadia University and MPHEC staff.

Commissions's Research Programme

In addition to collecting data, the Commission also monitors the data to identify trends that require further analysis. The Commission agreed that after a few years of producing research pieces, such as the two Graduate Follow-Up surveys and a study on accessibility to post-secondary education in the Maritimes, it was time again to consult the stakeholders to establish the Commission's research priorities for the next three years. Consequently, following a call for suggestions to all stakeholders, meetings were held with stakeholders (students and AAU, among others) over the course of spring and summer 1998.

The Commission then formed a research working group to examine their suggestions (members are listed in Appendix B). While the research programme is not yet final, the following topics appeared as the top priorities: a follow-up to the accessibility study, an ambitious programme of surveys with graduates, an examination of university research in the Maritimes and its funding levels, and as a possible fourth priority, an examination of possible ways to improve university-employer linkages in different areas.

The programme of graduate outcomes will include surveys one, five, and ten years after graduation. In September 1999, a three-year-out survey of the class of 1996 will be conducted to develop expertise in longitudinal studies, while providing useful data on graduate outcomes.

At year end, the Atlantic Canada Opportunities Agency (ACOA) agreed to partially fund the University Research Capacity Project. This project seeks to improve the positioning of Atlantic Canadian research, its niche areas, the degree of access to investment and partnerships, and current and potential contributions to the achievement of social and economic priorities as well as future challenges.

Graduate Follow-up Survey

The "Survey of 1996 University Graduates", completed in February 1998, was released in April 1998. Highlights of the findings include:

- Overall, 90% of the class of 1996 expressed satisfaction with the facilities, services and faculties of Atlantic Canadian universities.
- Most graduates (87%) felt their university experience was worth the personal use of time, energy and money.
- Almost all graduates (95%) held at least one job since graduation.
- The graduate unemployment rate had also decreased to 13.4%, down more than one percentage point since the 1995 survey.
- Despite better job prospects, survey results indicated that nearly half of employed 1996 graduates were not yet working in jobs which required the level of education they had attained.
- Weekly earnings for full-time employed graduates were up, rising to an average of \$562 per week, an increase of approximately \$25 more than the class of 1995.
- Contrary to the belief that many of our graduates are having to leave the region in order to find employment, this study found the Atlantic Region retained about 87% of graduates who had lived in the region prior to attending university.
- Almost 53% of 1996 graduates needed to borrow to finance their education; almost all relied on a government student loan.
- The average debt load for student assistance borrowers increased approximately \$3,000 in a single year.
- 88% of students worked to finance part of their university education; of these, 63% worked during both

the school year and summer, 5% worked during the school year only, and 32% worked during the summer only.

In the future, the results of this survey will be compared to surveys of future graduates to monitor trends, provide some data analyses by province, and will include some comparisons with national findings.

Enrolments

The MPHEC is a valuable source of enrolment data. Total full-time enrolments in 1998-99 at the universities within the Commission's jurisdiction was 50,583, the same level as in 1997-98. At the undergraduate level full-time enrolments decreased by 0.5% from 1997-98, while full-time enrolments at the graduate level increased by 0.5%. The full-time equivalent of part-time enrolment was 7,412.87, up 6% from the preceding year. Appendices D-1 and D-2 contain respectively full-time and full-time equivalent, and weighted full-time equivalent enrolment numbers by institution. Table 2 shows the distribution of full-time university enrolments by discipline category and by level of study. The programme areas included in each discipline category are presented in Appendix E.

MPHEC World Wide Web Site

The MPHEC Web site (www.mphec.ca) was launched on May 1, 1997 and has continued to expand during the year.

The site is fully bilingual and contains information about the Commission, its members and staff, its major stakeholders (including links to the websites of institutions within the MPHEC's mandate), major MPHEC publications, the MPHEC Conference on the State of Higher Education, and other activities of the MPHEC. It will also provide outputs from the Information Framework initiative in the Maritime Online Database (MOD).

STIMULATION OF COOPERATION

Stimulating cooperation and collaboration has always been one of the objectives of the MPHEC. The participation of post-secondary stakeholders on the Commission, and in various committees and workshops is one way the MPHEC facilitates increased understanding and collaboration. The Commission has also used a number of other vehicles, in particular the MPHEC Conference, to promote dialogue. In addition, the Commission supports Maritime government representatives, as appropriate, in their participation in national fora, including working groups of the Council of Ministers of Education, Canada (CMEC).

Conference on the State of Higher Education

In 1997, the Commission organized the first MPHEC Conference on the State of Higher Education in the Maritimes. It was very well received and as a result a second Conference was held in November 1998. Its theme

Table 2 - Distribution of Full-time University Enrolment by Discipline Category and by Level - Maritime Provinces - 1998-99

Discipline Category:	Full-time Enrolment		
	Bachelor's	Master's	Doctorate
Arts and Sciences - General	11,371		10
Agricultural/Biological Sciences	3,567	219	110
Education	3,594	297	13
Engineering/Applied Sciences	3,834	256	119
Fine and Applied Arts	1,429	17	
Health Professions	2,858	555	32
Humanities and Related	2,909	225	89
Mathematics/Physical Sciences	2,900	254	110
Business/Commerce	7,769	570	
Social Sciences	6,146	362	104
Not identified	851	13	

was “Transitions: Strategies for Working Together”. The members of the 1998 Conference Steering Committee are listed in Appendix B.

The Conference was held in Moncton, New Brunswick, and attracted 122 participants. It featured Claude Lajeunesse, President of Ryerson Polytechnic University, as the keynote speaker; Ann Dowsett Johnston, assistant editor of the “Maclean’s Guide to a Universities”, as the plenary speaker; and Brian Milton, Interim Executive Director of the Canada Millennium Scholarship Foundation, as the luncheon speaker. Also featured was a panel of presidents of Maritime universities and community colleges. Finally, there were three concurrent sessions made up of three 55 minute breakout sessions that focussed on topics ranging from employer expectations of higher education to computer-based problem solving, as well as a “Carousel Discussion”.

The Conference highlighted the most current and pressing challenges facing the learner, institutions and governments in the Maritimes, provided a forum for discussion and an opportunity for participants to explore means by which these challenges could be addressed.

Consultation on CMEC Expectations Paper

The Commission coordinated consultations on the Canadian Ministers of Education Commission (CMEC) discussion document regarding “Public Expectations of Post-Secondary Education in Canada”. The resulting document was an articulation of a set of generic expectations of governments for post secondary education.

NB/PEI Educational Computer Network

In 1998-99, the NB/PEI Educational Computer Network completed its 28th year of operation. The primary services provided by the Network are connectivity between members and the wider world, shared purchase and support of computer hardware and software, and shared network-based services.

The NB/PEI Educational Computer Network is overseen by a Board of Directors composed of the heads of its member institutions and the Chief Executive Officer of the MPHEC. The Network Committee of the NB/PEI Educational Computer Network, which reports to the Board of Directors, holds regular meetings throughout the year to share information and discuss Network issues.

Cooperation between existing members continues to be one of the strengths of the organization. As a result of requests, discussions were held about the feasibility of increasing the membership in the ECN and how this might work in practical terms. It is expected that at least one institution will join the ECN in the upcoming year. One of the highlights for member institutions in New Brunswick this year was the tendering and resulting contract for network access, which provided additional bandwidth and speed without an increase in cost.

Task Force on Physical Education, Kinesiology, Recreation, Leisure Studies, and Health Education

In 1975, the Commission had formed a task force, consisting of Deans and Directors of Schools offering degrees in Physical Education and related subjects, to develop a plan to rationalize the development of Physical Education and related fields in institutions of tertiary education throughout the region. In 1986, this plan was updated to reflect changes in the discipline. In February 1999, the Commission agreed to reconvene the Task Force to ensure the continued relevance of the 1986 Regional Framework, while identifying possible future developments in this area of study.

SERVICES TO PROVINCES AND INSTITUTIONS

The management of regional funding agreements and province-specific funding responsibilities for New Brunswick and Prince Edward Island continue to be the responsibility of the MPHEC.

Incentive Funding

The Commission is responsible for allocation and administration of funds under the New Brunswick incentive funding initiative. The purpose of this initiative is to achieve results in the targeted areas by allocating funding to universities as well as to other groups, including government, for specific activities if the activities are in the interest of university education in New Brunswick.

Each year, normally in February, the New Brunswick Department of Education notifies the MPHEC and the Universities of the amount allocated to incentive funding. Universities and/or other organizations submit their requests for funding to the Commission. All requests are analysed by staff, who in turn make a recommendation to the Commission Finance Committee. In 1998-99, a total of

\$278,509.47 was dispersed through incentive funding.

UNB-STU Fiscal Transfer

Shared services and facilities, supported by funding transfers, have formed part of the relationship between the University of New Brunswick and St. Thomas University since 1963. This arrangement was based on the premise that cost savings would result from reduced duplication. It is the Commission's responsibility to decide the amount of this transfer. At its April 1998 meeting the Commission agreed to offer to retain a reputable, experienced finance professional, acceptable to UNB and STU, to investigate the costs and services which are the basis of this transfer. An external consultant was subsequently hired to coordinate and report on work done with representatives from both institutions. In December 1998, a report was released to the Finance Committee outlining the suggested resolution. Agreement was subsequently achieved.

Advice on Amendment to the PEI University Act

In February 1998, the Commission was asked by the Deputy Minister of the Department of Education in PEI to provide advice and recommendations on whether it should amend

the University Act to allow the granting of graduate degrees at the University of Prince Edward Island (UPEI) in programmes other than veterinary medicine. Traditionally, the University's focus has been in the core liberal arts, science and certain professional programmes at the undergraduate level, except for veterinary medicine. In response, the MPHEC hired an external consultant to review the proposed plan. After a public meeting held on the Island, meetings with UPEI officials, and a review of the University's plans for the development of the graduate programme, the consultant recommended that the Act be modified. In September 1998, the Commission, based on the recommendations of the consultant and the AAU-MPHEC Academic Advisory Committee, recommended to the PEI government that it amend the University Act to authorize UPEI to grant graduate degrees in fields other than veterinary medicine. The PEI government amended the Act in December 1998.

Intra-Maritime Programme Funding Arrangements

Under the regional funding formula, each of the three Maritime provinces provides funding in respect of any of its university students enrolled in programmes in either of the other two provinces that are not offered in the home

Table 3 - 1998-99 Fiscal Transfers Among the Maritime Provinces in Relation to 1996-97 University Enrolments in Regional Programmes

	PROVINCE OF RESIDENCE							
	NB		NS		PEI		TOTAL	
	Enrol	\$000	Enrol	\$000	Enrol	\$000	Enrol	\$000
New Brunswick								
Mount Allison University	-	-	0	0.0	4	30.9	4	30.9
St. Thomas University	-	-	0	0.0	12	51.1	12	51.1
Université de Moncton (Moncton)	-	-	29	199.8	23	158.2	52	358.0
Université de Moncton (Edmundston)	-	-	0	0.0	0	0.0	0	0.0
Université de Moncton (Shippagan)	-	-	0	0.0	0	0.0	0	0.0
University of NB (Fredericton)	-	-	129	1,331.9	93	880.0	222	2,212.0
University of NB (Saint John)	-	-	0	0.0	0	0.0	0	0.0
NB Total	-	-	158	1,531.7	132	1,120.2	290	2,651.9
Nova Scotia								
Acadia University	45	273.1	-	-	18	116.0	63	389.1
Atlantic School of Theology	9	48.2	-	-	2	10.7	11	58.9
Dalhousie University	376	4,507.0	-	-	164	1,729.1	540	6,236.1
Mount Saint Vincent University	57	241.0	-	-	15	64.3	72	305.3
NS Agricultural College	78	565.9	-	-	19	132.1	97	698.0
NS College of Art and Design	2	21.5	-	-	9	50.0	9	71.5
St. Francis Xavier University	12	64.3	-	-	5	60.7	21	125.0
Saint Mary's University	0	0.0	-	-	5	29.5	5	29.5
Université Sainte-Anne	0	0.0	-	-	10	32.1	10	32.1
University College of Cape Breton	4	10.7	-	-	2	5.4	6	16.1
University of King's College	15	57.1	-	-	2	7.1	17	64.2
NS Total	598	5,788.8	-	-	253	2,237.0	851	8,025.8
Prince Edward Island								
University of Prince Edward Island	3	25.7	0	0.0	-	-	3	25.7
PEI Total	3	25.7	0	0.0	-	-	3	25.7

province. The transfer of funds in any given fiscal year is based on the enrolments of Maritime residents in these regional programmes two years earlier (the latest year for which complete enrolment data are available at the time budgets are prepared).

The 1998-99 fiscal transfers and the 1996-97 enrolments in regional programmes, upon which these transfers were based, are shown in Table 3 in relation to the respective institutions. It is to be noted that the transfers between the provinces are made on a net basis, and do not represent transfers of funds to the institutions themselves. 55 New Brunswick students and 66 Nova Scotia students enrolled at the University of Prince Edward Island's Atlantic Veterinary College, which is funded by a separate involving the four Atlantic provinces, are not included in the Table.

INTERPROVINCIAL AGREEMENTS

In 1998-99, the Commission administered agreements with other provinces to provide places for Maritime students in programmes of study not available in the region.

The 1998-99 enrolments for students under the various interprovincial agreements are detailed in Table 4. The financial transfers in respect of the agreements are provided in the Commission's Financial Statements, in Appendix F of this report.

New Brunswick - Québec Agreement

The New Brunswick-Québec Agreement, which was established in the fall of 1969, provides access for French-speaking New Brunswickers in various programmes of study in Québec, primarily in the health field, and provides for the admission of one Prince Edward Island student per year in Medicine. In April 1997, New Brunswick and Québec agreed to make permanent what had been an interim arrangement with Québec to pay for medical specialty seats for those students entering a medical specialty programme while the two provinces negotiated a formal amendment to the Agreement.

The Comité provincial des sciences de la santé du Nouveau-Brunswick monitors the operation of this Agreement, periodically reviews the range of programmes and coordinates applications for admission to the programmes covered by the Agreement. The membership of the Committee is listed in Appendix B.

Table 4 - Interprovincial Agreements - Total Enrolment - 1998-99

New Brunswick - Québec Agreement	Number of Students*
Agriculture	4
Audiology/Speech Therapy	5
Occupational Therapy (includes one student from PEI)	11
Medicine	93
Family Medicine	14
Dentistry	20
Veterinary Medicine	7
Optometry	5
Pharmacy	19
Physiotherapy	18
	<hr/>
	196
Medical - Anaesthesia	2
- General Surgery	2
- Geriatrics	1
- Internal Medicine	4
- Neurosurgery	1
- Obstetrics-gynaecology	1
- Paediatrics	1
- Psychiatry	1
- Radiology	2
- Radio-oncology	1
- Urology	1
	<hr/>
	17
Total	213
NB/PEI - Ontario Agreement	
Optometry	4
*These are preliminary numbers.	

Tripartite Optometry Agreement Between the Province of Ontario, and University of Waterloo and the MPHEC

The New Brunswick/Prince Edward Island-Ontario Agreement makes available to Anglophone students from New Brunswick one place per year, and to those from Prince Edward Island, one place every three years, in the Optometry programme at the University of Waterloo.

FINANCIAL OVERVIEW

The following provides a summary of the operating assistance approved in 1998-99:

Operating Assistance

New Brunswick

Fiscal year 1998-99 represented the third and final year of the funding plan announced for universities in 1996-97. This funding plan called for a 2% reduction in operating budget support in each year for three years. For 1998-99, this translated to a funding decline of 1.8% on an institutional fiscal year, in funding available to institutions. This did not include funds approved for Incentive Funding and the expansion of the Nursing programme at the University of New Brunswick and l'Université de Moncton. The funding impact on individual institutions varied slightly from this overall decrease due to changes in enrolments.

Nova Scotia

In fiscal 1998-99 the Nova Scotia Council on Higher Education introduced a new funding formula to distribute provincial funding. The provincial budget introduced in 1998-99 provided a first phase of a three year commitment to raise universities' assistance to \$206M from the 1997-98 level of \$183M.

In 1998-99 the universities' assistance vote increased by \$6.5M and the reduction for foreign student differentials (in 1997-98 \$2.0M) was eliminated. As a result, the university community saw an increase of \$8.5M or 3.1% in funding over the level provided in 1997-98.

Prince Edward Island

In its April 1997 Budget Speech, the Province indicated that beginning with 1997-98, multi-year funding commitments would be provided to Island post-secondary institutions to facilitate better planning. At that time the government projected a reduction of 4% in funding support to Island institutions for 1998-99. The funding forecast was subsequently revised to only a 1.2% reduction to lessen the impact on institutional operating grant assistance, which helped offset increases in tuition fees.

In accordance with the multi-year funding commitment announcement in 1997, no adjustment to 1999-2000 operating assistance was planned at year end.

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APPENDIX A
AN AGREEMENT RESPECTING THE
RENEWAL OF ARRANGEMENTS FOR REGIONAL COOPERATION
CONCERNING POST-SECONDARY EDUCATION

Between

Her Majesty the Queen in Right of the Province of New Brunswick, as represented by the Minister of Advanced Education and Labour;

And Her Majesty the Queen in Right of the Province of Nova Scotia, as represented by the Minister of Education and Culture;

And Her Majesty the Queen in Right of the Province of Prince Edward Island, as represented by the Minister of Education.

(Hereinafter at times called the Provinces)

A. INTRODUCTION

The Provinces acknowledge the significant role in the development of post-secondary education fulfilled since 1973 by the Maritime Provinces Higher Education Commission. Through this agreement and following consultation, the Ministers responsible for post-secondary education in each of the Maritime provinces reaffirm their commitment to cooperation in post-secondary education matters, and set out key points of agreement as to the manner and mechanisms by which that cooperation shall continue.

B. REGIONAL AGENCY

1. Provinces agree to continue to provide for the operation of the Maritime Provinces Higher Education Commission as a regional agency for post-secondary education.
2. Provinces agree to amend the parallel legislation in effect in each Province so as to give effect to the points set out in this agreement.
3. Provinces agree that until such time as the parallel legislation is amended, the points set out in this agreement under the headings below shall provide an orientation and framework for the activities of the Maritime Provinces Higher Education Commission.
4. The Commission will continue to be an agency of the Council of Maritime Premiers.

C. PRIMARY ORIENTATION - SERVING A CHANGING LEARNER COMMUNITY

1. In carrying out its functions, the Commission will be asked to give first consideration to improving and maintaining the best possible service to students as life-long learners.

This includes:

- (a) assuring that programmes of study are of optimum length and best quality;

- (b) stressing prior learning assessment and recognition, and credit transfer, to implement the principle that duplication of effort should not be required in order to gain credit for learning which has been successfully accomplished;
- (c) providing for smooth transitions between the learning force and the labour force;
- (d) providing equitable and adequate access to learning opportunities, including making those opportunities available at times and places convenient to the learner;
- (e) assuring teaching quality.

D. PRINCIPAL FUNCTIONS

Provinces agree that the principal functions of the Commission will be as follows:

1. Quality Assurance

The Commission will undertake measures intended to ensure continuous improvement in the quality of academic programmes and of teaching at post-secondary institutions included within its scope.

These measures may include the review of institutional practices for assuring continuous improvement in the quality of academic programmes and of teaching, and making recommendations to institutions and governments.

2. Data and Information

The Commission will ensure that information is collected, maintained and made available for assuring the public accountability of post-secondary institutions within its scope, and to assist institutions and Provinces in their work. This may include:

- (a) establishing data and system standards;
- (b) establishing public reporting requirements, and producing public reports;
- (c) carrying out studies in regard to public policy, institutional concerns, and issues related to post-secondary education, and providing advice to institutions and to governments on these matters.

3. Stimulating Cooperative Action

The Commission is expected to take initiatives to stimulate cooperative action among institutions and governments where such action is likely to improve the efficiency and effectiveness of the Maritimes' post-secondary education system.

This may include:

- (a) encouraging initiatives for institutions to offer joint, complementary and regional programmes; and
- (b) encouraging administrative, financial and common service arrangements which reduce the overhead cost of programmes, and the overall costs to students and to governments.

4. Administration of Regional Programmes

The Commission will continue to develop and administer funding transfers among Provinces for regional programmes, and may develop and administer funding arrangements for programmes outside the region as required to provide additional

educational opportunities for students from the three Provinces.

E. OTHER SERVICES AND FUNCTIONS

1. The Commission may provide other services or functions to one or more institutions or Provinces as set out in its business plan.
2. Provinces agree that the determination of funding policy is a matter for each Province to decide. The Commission may be asked by Provinces to provide advice or services to them for determining funding policy or for providing funding in support of post-secondary education.

F. ACCOUNTABILITY AND RESOURCES OF THE COMMISSION

1. The Commission is funded by the Provinces and is accountable to them, reporting to the Ministers responsible for post-secondary education.
2. The basis for the funding and accountability of the Commission shall be a multi-year business plan.
3. The Commission's business plan will outline by function the planned activities of the Commission, the expected results from those activities, and the resources required in order to carry them out.
4. The business plan will be updated annually, and submitted for approval in August of each year to the Ministers and Deputy Ministers responsible for post-secondary education. It shall clearly identify the resource requirements for the government fiscal year which begins the following April, including an appropriate sharing arrangement among the provinces based on regional and provincial-only services provided by the Commission and in conformity with any budget instructions provided through or in cooperation with the Council of Maritime Premiers.
5. Following advice from the Ministers responsible for post-secondary education in each Province a base budget for the ongoing operation of the Commission will be established by the Council of Maritime Premiers, and a special projects budget may be established in a similar fashion.
6. Ministers and Deputy Ministers responsible for post-secondary education will from time to time review the performance of the Commission considering its approved business plan.

G. SCOPE

1. The Commission will focus on university education, including primarily those programmes which recognize successful completion by conferring a degree.
2. This scope may be modified with the consent of the Ministers responsible for post-secondary education in each of the Maritime provinces.
3. Provinces agree to further review the potential for cooperative arrangements among the three Provinces for Community College and similar programmes. Until that review is complete, community college programmes should not require the approval of the Commission.

H. COMMISSION OPERATION

1. The Chair of Commission will be separate from the Executive Head of Commission staff.
2. Provinces agree to carry out a national search for the Executive Head.

3. The Chair will rotate every two years among the Provinces, beginning April 1997.

I. COMPOSITION OF THE COMMISSION

1. The present composition of the Maritime Provinces Higher Education Commission will continue, except that:
 - (a) The Chair will be chosen from among the nineteen members of the Commission rather than appointed as a twentieth member, and
 - (b) The Executive Head will be an ex-officio member of the Commission.

J. LEGISLATION

1. Ministers will examine legislative requirements necessary to give effect to this Agreement. The target date for completion of necessary legislative changes will be April 1998.

K. TERMINATION OF AGREEMENT

1. This agreement continues until the legislation referred to above comes into force in all three Provinces, at which point it will terminate.

L. COMING INTO FORCE OF THIS AGREEMENT

1. This agreement comes into force when ratified by the Council of Maritime Premiers and signed by the Minister responsible for post-secondary education in each Province.

APPENDIX B
MEMBERSHIP OF COMMISSION ADVISORY COMMITTEES

AAU-MPHEC ACADEMIC ADVISORY COMMITTEE

Appointed by the AAU:

Edouard McAlduff, St. Francis Xavier University, Nova Scotia
Rick Miner, University of New Brunswick (SJ), New Brunswick
Peter Ricketts, Dalhousie University, Nova Scotia

Appointed by the MPHEC:

Sue Loucks, Prince Edward Island
Debbie Pineau, Prince Edward Island
Judith Woodsworth, Nova Scotia - Chair

COMITÉ PROVINCIAL DES SCIENCES DE LA SANTÉ DU NOUVEAU-BRUNSWICK

Members:

Mme Rachel Bard, Department of Education - Chair
Dr Jean-Pierre Lanteigne, Physician, Bathurst
Mme Michèle Roussel, Department of Health and Community Services, New Brunswick
P. Paul LeBlanc, Professor, Université de Moncton
Mme Edith Peters, Pharmacist, Moncton
Dr Denis D'Amours, Physician, Saint-Jacques

Resource persons:

M. Edgar Robichaud, Shippagan Campus, Université de Moncton
Dr Omer Doiron, Physician, Dieppe, representing the Department of Health and Community Services
M. Roger Gervais, Edmundston Campus, Université de Moncton
Dr Aurel Schofield, Coordonnateur de la formation médicale francophone au Nouveau-Brunswick et Vice-doyen adjoint de l'Université de Sherbrooke
Mme Mireille Duguay, MPHEC Staff

MPHEC FINANCE COMMITTEE

Mike Clow, Prince Edward Island
Rachel Bard, New Brunswick
Marie Mullally, Nova Scotia
Peter Rans, Nova Scotia
Richard Tingley, New Brunswick

1996 GRADUATE FOLLOW-UP SURVEY WORKING GROUP

Lynn Bryant, Department of Education and Training, Newfoundland
Calvin Caiger, Department of Education, Prince Edward Island
Gerald Galway, Department of Education and Training, Newfoundland
Lisa Penney, Nova Scotia Council on Higher Education, Nova Scotia
Louise Polland, Department of Education, Prince Edward Island
Peter Rans, Nova Scotia Council on Higher Education, Nova Scotia
Kelly Rodgers-Sturgeon, Department of Advanced Education and Labour, New Brunswick
Beth Corey, MPHEC

1998 CONFERENCE STEERING COMMITTEE

Malcolm Clendenning, New Brunswick Community College, New Brunswick
Ronald Drisdelle, Conseil économique du Nouveau-Brunswick, New Brunswick
Sheldon Gillis, Student, Nova Scotia
Collette Landry-Martin, Université de Moncton, New Brunswick
Jeannie Lea, University of Prince Edward Island, Prince Edward Island
Kelly McKnight, Nova Scotia Community College, Nova Scotia
Marie Mullally, Department of Business and Consumer Services, Nova Scotia - Chair
John Rowcroft, University of New Brunswick, New Brunswick

INFORMATION FRAMEWORK ADVISORY COMMITTEE

Appointed by the AAU:

Mr. Brian Christie, Dalhousie University, Nova Scotia
Mr. Lawrence H. Durling, St. Thomas University, New Brunswick
Mr. David Hinton, University of New Brunswick, New Brunswick

Appointed by the MPHEC:

Dr. John Crossley, University of Prince Edward Island, Prince Edward Island
Monsieur Renaud LeBlanc, Université de Moncton, New Brunswick
Dr. Jacquelyn Thayer Scott, University College of Cape Breton, Nova Scotia

RESEARCH WORKING GROUP

Susan Clark, Nova Scotia Council on Higher Education
John Crossley, University of Prince Edward Island
Anthony Knight, New Brunswick Student Alliance
Debbie Pineau, Department of Education, Prince Edward Island
Peter Rans, Nova Scotia Council on Higher Education
Mireille Duguay, MPHEC

APPENDIX C
PROGRAMME PROPOSALS CONSIDERED FOR APPROVAL
APRIL 1, 1998 - MARCH 31, 1999

<u>Institution</u>	<u>Programme</u>	MPHEC Decisions as of <u>March 31, 1999</u>	N* M <u>T</u>
Dalhousie University	- BA (Major and Honours) in Linguistics	Approval	N
	- Bachelor of Management	Approval	N
	- Bachelor of Music (Instruction)	Approval	M
	- BSc (Recreation)/Bachelor of Management	Approval	M
	- BSc (Recreation), Minor in Business	Approval	M
	- MSc (Occupational Therapy)	Approval	M
	- Undergraduate Diploma in Emergency Health Services Management	Approval	N
Mount Saint Vincent University	- Bachelor of Applied Arts in Family Studies	Approval	M
	- Bachelor of Applied Arts in Information Technology	Approval	M
	- BA (Minor) in Film Studies	Approval	N
	- BA (Major and Honours) in Linguistics	Approval	N
	- BSc in Applied Human Nutrition	Approval	M
	- MA in Child and Youth Study	Approval	N
	- Undergraduate Diploma in Information Technology/Computer Science	Approval	M
Nova Scotia College of Art & Design	- BA (Minor) in Film Studies	Approval	N
	- BA in Visual Arts (Major) in Art History	Approval	N
Saint Mary's University	- BA (Major and Honours) in Criminology	Approval	N
	- BA (Minor) in Film Studies	Approval	N
	- BA (Major and Honours) in Linguistics	Approval	N
	- BSc (Major and Honours) in Computer Science	Approval	N
	- Graduate Diploma in Criminology	Approval	N
	- MA in Criminology	Approval	N
- PhD in Business Administration	Approval	N	
St. Thomas University	- BA (Double Major) in Human Rights and another subject	Approval	N
	- BEd (Elementary) (Secondary)	Approval	M
Université de Moncton	- BA (Minor) in Personal Social Development	Approval	N
	- BA in French (Honours) in Linguistics	Approval	M
	- BA in French (Honours) in Literary Studies	Approval	M
	- Bachelor of Applied Computer Science	Approval	M
	- BBA (Concentration) in Marketing	Approval	M

<u>Institution</u>	<u>Programme</u>	MPHEC Decisions as of <u>March 31, 1999</u>	N* M T
Unviersité de Moncton	- BBA (Concentration) in Operations Management	Approval	M
	- BBA (Minor) in Marketing	Approval	M
	- BBA (Minor) in Operations Management	Approval	M
	- Bachelor of Law (for holders of civil law degree)	Approval	M
	- BSc (Major) in Computer Science	Approval	M
	- BSc (Minor) in Computer Science	Approval	M
	- BSc (Second Concentration) in Computer Science	Approval	M
	- BSc Food Science and Technology	Approval	N
	- BSc (Minor) in Science	Approval	N
	- Bachelor of Technology in Industry Technology	Approval	N
	- Certificate in Computer Science	Approval	M
	- Certificate in Marketing	Approval	M
	- Certificate in Operations Management/Administrative Data Processing	Approval	N
	- MA in Education (Concentration) in School Administration, Teaching, Resource Teaching	Approval	M
	- MA in Guidance	Approval	M
	- Master of Business Administration (part-time)	Approval	M
- Master of Education (Concentration) in School Administration, Teaching and Resource Teaching	Approval	M	
- Master of Guidance	Approval	M	
- PhD in Clinical Psychology	Approval	N	
University College of Cape Breton	- BA (Honours) in Political Science	Approval	M
	- Bachelor of Science Community Studies (Psychology, Health and Environment)	Approval	N
	- Bachelor of Technology Information (Specialization) in Geographical Information Systems	Approval	N
	- Bachelor of Technology Information (Specialization) in Information Management	Approval	N
	- Bachelor of Technology Information (Specialization) in Networking Systems	Approval	N
	- Bachelor of Technology Information (Specialization) in Computer System Development	Approval	N
University of King's College	- BA (Minor) in Film Studies	Approval	N
University of New Brunswick	- BA and BSc (Specialization) in an Arts and a Science Discipline	Approval	N
	- Bachelor of Health Science in Nuclear Medicine	Deferral	N
	- Bachelor of Health Science in Radiation Therapy	Deferral	N
	- Bachelor of Health Science in Radiography	Deferral	N
	- Concurrent Bachelor of Computer Science and BSc	Approval	N

<u>Institution</u>	<u>Programme</u>	MPHEC Decisions as of <u>March 31, 1999</u>	N* M T
	- Concurrent Bachelor of Computer Science and BSc in Engineering (Surveying)	Approval	N
	- Joint BA and BSc (Major or Honours) in Arts and a Science Discipline	Approval	N
	- Master of Nursing (Advanced Nurse Practitioner)	Deferral	M
	- Undergraduate Certificate in Software Development	Approval	N
University of Prince Edward Island	- BA (Honours) in Sociology and Anthropology	Approval	M
	- BA (Minor) in Theatre Studies	Approval	N
	- BBA in Hospitality	Approval	N
	- BBA in Information Technology	Approval	M
	- BBA Internship programme	Information /Record	M
	- BEd	Approval	M
	- BEd (One-year)	Information/Record	T
	- BEd (Four-year)	Information/Record	T
	- BEd (Family Studies Teacher Certification Stream)	Information/Record	T
	- Bachelor of Health Science in Radiography	Deferral	N
	- BSc (Honours) in Chemistry	Approval	M
	- BSc (Honours) in Mathematics	Approval	M
	- BSc (Minor) in Computer Science	Information/Record	M
	- BSc (Major) in Family Science	Approval	M
	- BSc (Major) in Foods and Nutrition	Approval	M
	- BSc (Major) in Mathematics	Approval	M
	- BSc (Major) in Mathematics and Computer Science	Information/Record	T
	- BSc (Major and Honours) in Psychology	Approval	N
	- Continuing Education Undergraduate Diploma in Adult Education	Information/Record	N
	- Continuing Education Undergraduate Diploma in Inclusive Education	Information/Record	N
	- Graduate Diploma in Education in Leadership in Learning	Approval	N
	- Master of Education in Leadership in Learning	Approval	N
	- 2-year Transfer Programme in Computer Science	Information/Record	T

* N= new programme
M= modified programme
T= programme termination

APPENDIX D-1

FULL-TIME AND FULL-TIME EQUIVALENT OF PART-TIME ENROLMENT(PRELIMINARY) By INSTITUTION AND BY PROVINCE - 1998-99

	Full-Time		Part-Time		TOTAL FTE	
	Tech/CC	University	Tech/CC	University	Tech/CC	University
New Brunswick						
Maritime Forest Ranger School	62.00	-	-	-	62.00	-
Mount Allison University	-	2,238.00	-	166.00	-	2,404.00
St. Thomas University	-	1,985.00	-	214.70	-	2,199.70
Université de Moncton-Moncton	-	3,551.00	-	339.75	-	3,890.75
Université de Moncton-Shippagan	-	362.00	-	129.86	-	491.86
Université de Moncton-Edmundston	-	663.00	-	151.63	-	814.63
University of New Brunswick-F' ton	-	7,461.00	-	869.99	-	8,330.99
University of New Brunswick-SJ	-	1,907.00	-	310.62	-	2,217.62
PROVINCE-TOTAL	62.00	18,167.00	-	2,182.55	62.00	20,349.55
Nova Scotia						
Acadia University	-	3,392.00	-	348.53	-	3,740.53
Atlantic School of Theology	-	71.00	-	23.81	-	94.81
Dalhousie University	-	9,204.00	-	927.73	-	10,131.73
Mount Saint Vincent University	-	2,066.00	-	922.36	-	2,988.36
NS Agricultural College	223.00	567.00	4.80	27.84	227.80	594.84
NS College of Art and Design	-	689.00	-	55.68	-	744.68
Saint Mary's University	-	5,123.00	-	1,447.98	-	6,570.98
St. Francis Xavier University	-	3,547.00	-	331.12	-	3,878.12
Technical University of Nova Scotia	-	1,598.00	-	172.83	-	1,770.83
University College of Cape Breton	590.00	2,007.00	187.90	402.09	777.90	2,409.09
University of King' s College	-	842.00	-	9.60	-	851.60
Université Sainte-Anne	-	249.00	-	110.70	-	359.70
PROVINCE-TOTAL	813.00	29,355.00	192.70	4,780.27	1,005.70	34,135.27
Prince Edward Island*						
University of Prince Edward Island	-	2,443.00	-	257.35	-	2,700.35
PROVINCE-TOTAL	-	2,443.00	-	257.35	-	2,700.35
MARITIME TOTAL	875.00	49,965.00	192.70	7,220.17	1,067.70	57,185.17
		50,840.00		7,412.87		58,252.87

*Holland College data not available

APPENDIX D-2

FULL-TIME EQUIVALENT ENROLMENT AND APPLICABLE WEIGHTED FULL-TIME EQUIVALENT ENROLMENT BY LEVEL OF STUDY, BY INSTITUTION AND BY PROVINCE - 1998-99

	FTE			WEIGHTED FTE					TOTAL	
	C.C.	B/Ist P	M	D	TOTAL	C.C.	B/Ist P	M		D
New Brunswick										
Maritime Forest Ranger School	62.00	-	-	-	62.00	-	-	-	-	-
Mount Allison University	-	2,396.00	8.00	-	2,404.00	-	5,355.50	36.00	-	5,391.50
St. Thomas University	-	2,199.70	-	-	2,199.70	-	3,569.60	-	-	3,569.60
Université de Moncton-Moncton	-	3,462.70	418.05	10.00	3,890.75	-	9,158.50	1,682.03	54.00	10,894.53
Université de Moncton-Shippagan	-	491.20	0.66	-	491.86	-	1,268.90	2.64	-	1,271.54
Université de Moncton-Edmundston	-	814.30	0.33	-	814.63	-	2,193.60	1.32	-	2,194.92
University of New Brunswick-F* ton	-	7,497.00	600.99	233.00	8,330.99	-	20,665.50	2,973.92	1,666.00	25,305.42
University of New Brunswick-SJ	-	2,144.20	62.42	11.00	2,217.62	-	4,982.40	267.69	54.00	5,304.09
PROVINCE-TOTAL	62.00	19,005.10	1,090.45	254.00	20,411.55	-	47,194.00	4,963.60	1,774.00	53,931.60
Nova Scotia										
Acadia University	-	3,550.76	174.77	15.00	3,740.53	-	8,862.77	644.65	24.00	9,531.42
Atlantic School of Theology	-	70.30	24.51	-	94.81	-	109.60	69.57	-	179.17
Dalhousie University	-	8,363.76	1,441.97	326.00	10,131.73	-	27,230.32	7,563.42	2,270.00	37,063.74
Mount Saint Vincent University	-	2,571.66	416.70	-	2,988.36	-	5,124.72	1,665.78	-	6,790.50
NS Agricultural College	227.80	564.70	30.14	-	822.64	-	2,177.00	88.00	-	2,265.00
NS College of Art and Design	-	717.70	26.98	-	744.68	-	2,670.30	215.84	-	2,886.14
Saint Mary's University	-	6,249.60	321.38	-	6,570.98	-	12,339.30	1,232.90	-	13,572.20
St. Francis Xavier University	-	3,764.33	113.79	-	3,878.12	-	8,969.16	453.16	-	9,422.32
Technical University of Nova Scotia	-	1,421.23	270.60	79.00	1,770.83	-	7,142.21	1,540.62	516.00	9,198.83
University College of Cape Breton	777.90	2,408.10	0.99	-	3,186.99	-	4,719.70	3.96	-	6,921.31
University of King' s College	-	851.60	-	-	851.60	-	1,535.20	-	-	1,535.20
Université Sainte-Anne	-	359.70	-	-	359.70	-	649.60	-	-	649.60
PROVINCE-TOTAL	1,005.70	30,893.44	2,821.83	420.00	35,140.97	2,197.65	81,529.88	13,477.90	2,810	100,015.43
Prince Edward Island*										
University of Prince Edward Island	-	2,650.10	38.25	12.00	2,700.35	-	8,167.70	210.67	144.00	8,522.37
PROVINCE-TOTAL	-	2,650.10	38.25	12.00	2,700.35	-	8,167.70	210.67	144.00	8,522.37
MARITIME-TOTAL	1,067.70	52,548.64	3,950.53	686.00	58,252.87	2,197.65	136,891.58	18,652.17	4,728.00	162,469.40

* Holland College data not available

APPENDIX E
MAJOR DISCIPLINE CATEGORIES

Education	- includes Physical Education
Fine and Applied Arts	- includes Fine Art, Drama and Music
Humanities	- includes Classics, History, English, Modern Languages, Philosophy, Religious Studies, Library Science, Public Relations and Journalism
Social Sciences	- includes Law, Business Administration, Public Administration, Hospitality, Economics, Social Work, Sociology, Psychology, Political Science, Geography, Environment Studies, Anthropology, Area Studies, Secretarial Science, Gerontology and Women's Studies
Agriculture and Biological Sciences	- includes Agriculture, Biology, Household Science, Biochemistry, Veterinary Medicine, Zoology*, Botany*, Food Science and Marine Biology
Engineering and Applied Sciences	- includes Engineering, Architecture and Forestry
Health Professions	- includes Medicine, Dentistry, Nursing, Optometry*, Pharmacy and Rehabilitation Medicine
Mathematics and Physical Sciences	- includes Mathematics, Computer Science, Chemistry, Geology, Physics and Oceanography

It should be noted that no degrees are currently awarded in the Maritimes in the areas marked with an asterisk (*).

APPENDIX F
AUDITED FINANCIAL STATEMENTS

Maritime Provinces Higher Education Commission

Financial Statements

For the year ended March 31, 1998

May 22, 1998

Auditors' Report

To the Members of
Maritime Provinces Higher Education Commission

We have audited the balance sheet of Maritime Provinces Higher Education Commission as at March 31, 1998 and the statements of committed funds, revenue and expenditures - grants and revenue and expenditure - administration for the year then ended. These financial statements are the responsibility of the Commission's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with generally accepted auditing standards. Those standards require that we plan and perform an audit to obtain reasonable assurance whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation.

In our opinion, these financial statements present fairly, in all material respects, the financial position of the Commission as at March 31, 1998 and the results of its operations for the year then ended in accordance with generally accepted accounting principles.

Chartered Accountants

MARITIME PROVINCES HIGHER EDUCATION COMMISSION

Balance Sheet as at March 31, 1998

	1998	1997
	\$	\$
ASSETS		
Cash and outstanding deposits	1,302,125	3,330,565
Grant funds receivable - Province of New Brunswick	10,368,178	8,059,426
Amount due from the Government of Canada	1,444,945	2,273,640
Amount due from the Council of Maritime Premiers	2,968	112,944
Other receivables	179,037	300
	13,297,253	13,776,875
LIABILITIES		
Accounts payable and accrued liabilities	81,989	30,210
Amounts payable to institutions -		
Operating funds	3,906,112	4,170,730
Capital funds	634,701	210,835
Other	1,444,945	3,393,882
	6,067,747	7,805,657
Deferred revenue	65,717	32,399
	6,133,464	7,838,056
COMMITTED FUNDS		
Operating	5,525,077	5,820,891
Capital	1,638,712	117,928
	7,163,789	5,938,819
	13,297,253	13,776,875

Signed on behalf of the Commission,

_____, Member

_____, Member

MARITIME PROVINCES HIGHER EDUCATION COMMISSION
Statement of Committed Funds
For the year ended March 31, 1998

					1998	1997
	New Brunswick \$	Nova Scotia \$	Prince Edward Island \$	Other \$	Total \$	Total \$
Operating grants						
Balance - beginning of year	4,594,998	136,345	1,089,548	-	5,820,891	7,307,668
Excess revenue (expenditure) for the year	179,528	142,932	(364,118)	6,591	(35,067)	(1,369,556)
Transfer to administration	(92,295)	(137,269)	(24,592)	(6,591)	(260,747)	(117,221)
Balance - end of year	<u>4,682,231</u>	<u>142,008</u>	<u>700,838</u>	<u>-</u>	<u>5,525,077</u>	<u>5,820,891</u>
Capital Grants						
Balance - beginning of year	108,185	-	9,743	-	117,928	9,178
Excess revenue (expenditure) for the year	1,522,473	-	(1,689)	-	1,520,784	108,750
Balance - end of year	<u>1,630,658</u>	<u>-</u>	<u>8,054</u>	<u>-</u>	<u>1,638,712</u>	<u>117,928</u>
Commitments outstanding - end of year	<u>6,312,889</u>	<u>142,008</u>	<u>708,892</u>	<u>-</u>	<u>7,163,789</u>	<u>5,938,819</u>

MARITIME PROVINCES HIGHER EDUCATION COMMISSION
Statement of Revenue and Expenditures - Grants
For the year ended March 31, 1998

	New Brunswick		Nova Scotia (note 1)		Prince Edward Island		Other (note 3)		Total	
	1998	1997	1998	1997	1998	1997	1998	1997	1998	1997
OPERATING GRANTS										
Revenue										
Grants -										
Unrestricted	152,159,683	151,947,400	142,932	3,786,867	24,478,694	30,231,778	-	-	176,781,309	185,966,045
Restricted	7,131,500	7,291,900	-	-	1,009,640	1,009,640	-	-	8,141,140	8,301,540
Other	-	-	-	120,403	-	-	2,195,489	4,122,290	2,195,489	4,242,693
	159,291,183	159,239,300	142,932	3,907,270	25,488,334	31,241,418	2,195,489	4,122,290	187,117,938	198,510,278
Expenditures										
Grants -										
Unrestricted (Schedule A)	151,682,302	151,455,164	-	3,786,867	24,549,862	30,534,106	-	-	176,232,164	185,776,137
Restricted (Schedule B)	7,429,353	8,881,745	-	-	1,302,590	1,099,662	-	-	8,731,943	9,981,407
Other	-	-	-	-	-	-	2,188,898	4,122,290	2,188,898	4,122,290
	159,111,655	160,336,909	-	3,786,867	25,852,452	31,633,768	2,188,898	4,122,290	187,153,005	199,879,834
Excess revenue (expenditures) for the year	179,528	(1,097,609)	142,932	120,403	(364,118)	(392,350)	6,591	-	(35,067)	(1,369,556)
CAPITAL GRANTS										
Revenue	6,122,500	8,388,400	-	-	364,550	211,500	-	-	6,487,050	8,599,900
Expenditures (Schedule C)	4,600,027	8,280,315	-	-	366,239	210,835	-	-	4,966,266	8,491,150
Excess revenue (expenditure) for the year	1,522,473	108,085	-	-	(1,689)	665	-	-	1,520,784	108,750

MARITIME PROVINCES HIGHER EDUCATION COMMISSION
Statement of Revenue and Expenditures - Administration
For the year ended March 31, 1998

	1998	1997
	\$	\$
Revenue		
Contributions -		
New Brunswick	279,856	282,682
Nova Scotia	312,500	351,128
Prince Edward Island	50,144	50,650
Maritime information framework project contributions -		
New Brunswick	47,073	-
Nova Scotia	61,370	-
Transfers from Council of Maritime Premiers Consolidated Fund -		
New Brunswick	14,939	37,368
Nova Scotia	15,657	46,416
Prince Edward Island	11,112	6,695
Transfers from operating reserves -		
New Brunswick	92,295	37,096
Nova Scotia	137,269	69,058
Prince Edward Island	24,592	11,067
Newfoundland	6,591	136,057
Transfer from Consolidated Fund	1,877	-
Recovery from Atlantic Provinces Education Foundation	3,765	9,378
Recovery from Statistics Canada	44,593	3,036
Other	27,590	-
	<hr/>	<hr/>
	1,131,223	1,040,631
Expenditures		
Salaries and benefits	373,856	538,350
Office rent	50,524	51,381
Professional services	23,125	17,157
Travel - Board members	26,221	18,882
Per diem allowance	12,525	7,575
Other	44,693	45,386
Special projects (note 4)	534,303	307,152
Office supplies, telephone and postage	28,915	31,268
Office furniture and equipment	7,403	4,377
Publications	4,797	8,579
Other	22,970	36,099
	<hr/>	<hr/>
	1,129,332	1,066,206
Excess revenue (expenditures) for the year (note 5)	<hr/>	<hr/>
	1,891	(25,575)

MARITIME PROVINCES HIGHER EDUCATION COMMISSION

Notes to Financial Statements

For the year ended March 31, 1998

S ACCOUNTING POLICIES**S Content of these financial statements**

In accordance with the Maritime Provinces Higher Education Commission Acts (Section 18, New Brunswick and Prince Edward Island; Section 19, Nova Scotia), the Provinces have the option of paying grants to the institutions, either directly or through the Commission. Since the Province of Nova Scotia makes direct payments to Nova Scotia institutions, these financial statements include only the operating and capital grant payments to New Brunswick and Prince Edward Island institutions.

S Capital assets

Capital assets are charged to operations as expenses in the year of acquisition.

S COMPARATIVE FIGURES

Certain comparative figures have been restated to comply with the new presentation of the financial statements.

S OTHER ACTIVITIES

During the year, the Commission disbursed funds on behalf of the following:

	1998	1997
	\$	\$
Government of Canada - contribution to institutions under the Canada/New Brunswick Official Languages in Education Agreement	1,440,000	1,449,890
Province of Prince Edward Island - Victoria General Hospital	84,000	84,000
Province of Newfoundland - University of Prince Edward Island - Atlantic Veterinary College	-	461,400
Province of Newfoundland - rehabilitation program seats	348,000	252,000
Province of New Brunswick - University of New Brunswick - surplus from the closure of nursing schools	186,000	-
Province of New Brunswick - Université de Moncton - surplus from the closure of nursing schools	114,000	-
Government of Canada - Université de Moncton re: capital contribution to - Electrical Engineering Building	-	1,375,000
Law School	-	500,000
New Brunswick Universities-International Student Brochures	16,898	-
	2,188,898	4,122,290

MARITIME PROVINCES HIGHER EDUCATION COMMISSION
Notes to Financial Statements
For the year ended March 31, 1998

S SPECIAL PROJECTS

During the year, the following special studies were undertaken and costs incurred as follows:

	1998	1997
	\$	\$
Accessibility study	66,172	48,122
Enhanced student information systems	44,593	-
Graduate follow-up survey	111,779	96,218
Maritime information framework project	150,151	90,479
Program costing	86,819	25,221
Other	74,789	47,112
	<hr/> 534,303	<hr/> 307,152

S REVENUE AND EXPENDITURES - ADMINISTRATION

Any excess revenue (expenditures) for the year for Administration is considered to be part of Consolidated Funds and, accordingly, has been applied against (to) the amount due from the Council of Maritime Premiers.

MARITIME PROVINCES HIGHER EDUCATION COMMISSION
Schedule of Unrestricted Grants Expenditures
For the year ended March 31, 1998

SCHEDULE A

	1998 \$	1997 \$
New Brunswick		
Institutions -		
Maritime Forest Ranger School	1,629,700	1,666,400
Mount Allison University	12,594,051	13,003,038
St. Thomas University	5,512,910	5,816,014
Université de Moncton	42,738,355	42,128,816
University of New Brunswick	72,613,889	72,999,750
University of Prince Edward Island - Atlantic Veterinary College	3,216,340	3,308,400
	<u>138,305,245</u>	<u>138,922,418</u>
Interprovincial transfers -		
Province of Newfoundland	126,650	258,040
Province of Nova Scotia	4,055,300	3,527,800
Province of Ontario	23,611	23,801
Province of Québec	3,044,281	3,293,495
	<u>7,249,842</u>	<u>7,103,136</u>
Grants in lieu of Municipal Real Property Taxes	<u>5,514,930</u>	<u>5,426,852</u>
Other	<u>612,285</u>	<u>2,758</u>
	<u>151,682,302</u>	<u>151,455,164</u>
Nova Scotia		
Institutions -		
University of Prince Edward Island - Atlantic Veterinary College	-	3,786,867
Prince Edward Island		
Institutions -		
Holland College	5,405,940	5,596,000
University of Prince Edward Island	14,847,151	15,448,600
University of Prince Edward Island - Atlantic Veterinary College	-	5,026,500
University of Prince Edward Island - Information Technology for Students	125,000	-
	<u>20,378,091</u>	<u>26,071,100</u>
Interprovincial transfer -		
Province of Nova Scotia	4,173,600	4,447,200
Province of Québec	(1,829)	10,000
Province of Ontario	-	5,806
	<u>4,171,771</u>	<u>4,463,006</u>
	<u>24,549,862</u>	<u>30,534,106</u>
	<u>176,232,164</u>	<u>185,776,137</u>

MARITIME PROVINCES HIGHER EDUCATION COMMISSION
 Schedule of Restricted Grants Expenditures
 For the year ended March 31, 1998

SCHEDULE B

	1998	1997
	\$	\$
New Brunswick		
Maritime Forest Ranger School	164,015	71,933
Mount Allison University	736,970	827,467
St. Thomas University	403,207	841,203
Université de Moncton	1,774,979	2,609,533
University of New Brunswick	3,860,360	4,066,650
Joint Project - Computer Network	489,822	464,959
	<hr/> 7,429,353	<hr/> 8,881,745
Prince Edward Island		
Holland College	483,956	444,909
University of Prince Edward Island	739,210	547,074
Joint Project - Computer Network	79,424	107,679
	<hr/> 1,302,590	<hr/> 1,099,662
	<hr/> 8,731,943	<hr/> 9,981,407

MARITIME PROVINCES HIGHER EDUCATION COMMISSION
 Schedule of Capital Grants Expenditures
 For the year ended March 31, 1998

SCHEDULE C

	1998	1997
	\$	\$
New Brunswick		
Mount Allison University	3,283,796	2,223,856
Université de Moncton	-	6,056,459
University of New Brunswick	1,316,231	-
	<hr/> 4,600,027	<hr/> 8,280,315
Prince Edward Island		
University of Prince Edward Island	366,239	210,835
	<hr/> 4,966,266	<hr/> 8,491,150

APPENDIX G

UNRESTRICTED OPERATING GRANT ALLOCATIONS - 1998-99

New Brunswick

Maritime Forest Ranger School	\$ 1,629,700
Mount Allison University	12,354,810
St. Thomas University	5,396,580
Université de Moncton	38,934,385
University of New Brunswick	67,687,525
	<u>\$126,003,000</u>

Nova Scotia

Acadia University	\$ 18,478,076
Atlantic School of Theology	698,150
Dalhousie University	88,341,288
Mount Saint Vincent University	12,061,327
N.S. Agricultural College	3,576,601
N.S. College of Art & Design	4,135,042
St. Francis Xavier University	14,024,926
Saint Mary's University	16,760,411
University College of Cape Breton	11,549,058
Université Sainte-Anne	2,622,127
University of King's College	2,311,936
	<u>\$174,558,942</u>

Prince Edward Island (Note 2)

Holland College	\$ 5,377,900
University of Prince Edward Island	26,627,467
	<u>\$ 32,005,367</u>

Note 1

Includes Atlantic Veterinary College

APPENDIX H

RESTRICTED OPERATING ASSISTANCE ALLOTMENTS - 1998-99

	<u>Non-Space</u>	<u>Alteration and Renovation</u>	<u>Total</u>
<u>New Brunswick</u>			
Maritime Forest Ranger School	\$55,540	\$71,690	\$127,230
Mount Allison University	288,430	434,150	722,580
St. Thomas University	175,600	138,130	313,730
Université de Moncton	841,230	1,078,720	1,919,950
University of New Brunswick	1,653,750	1,778,860	3,432,610
Joint Project (NB/PEI Educational Computer Network)	487,000	-	487,000
	<u>\$3,501,550</u>	<u>\$3,501,550</u>	<u>\$7,003,100</u>
<u>Nova Scotia</u>			
Acadia University	\$394,335	\$427,347	\$821,682
Atlantic School of Theology	14,216	15,827	30,043
Dalhousie University	1,730,174	1,707,599	3,437,773
Mount Saint Vincent University	266,457	218,067	484,524
N.S. Agricultural College	35,521	35,521	71,042
N.S. College of Art & Design	106,583	93,207	199,790
St. Francis Xavier University	287,763	376,340	664,103
Saint Mary's University	380,148	355,231	735,379
University College of Cape Breton	198,950	212,795	411,745
Université Sainte-Anne	24,869	65,067	89,936
University of King's College	46,193	45,725	91,918
	<u>\$3,485,209</u>	<u>\$3,552,726</u>	<u>\$7,037,935</u>
<u>Prince Edward Island</u>			
Holland College	\$185,300	\$199,300	\$384,600
University of Prince Edward Island	251,620	287,860	539,480
Joint Project (NB/PEI Educational Computer Network)	85,600	-	85,600
	<u>\$522,520</u>	<u>\$487,160</u>	<u>\$1,009,680</u>

APPENDIX I

PUBLICATIONS OF THE MPHEC

Policy on Quality Assurance. Fredericton, NB; February 1999.

Survey of 1996 University Graduates. Prepared by Baseline Market Research Ltd., Fredericton, NB; February 1998.

Accessibility to Post-secondary Education in the Maritimes. Fredericton, NB; November 1997.

Statistical Compendium. 4th Edition. Fredericton, NB; November 1997.

Commission Consideration of Quality Assurance Options, Interim Report. Fredericton, NB; July 1997

Report to the Senate Subcommittee on Post-secondary Education. Fredericton, NB; February 1997.

Options for Quality Assurance in Higher Education in the Maritimes. Fredericton, NB; January 1997.

Survey of 1995 University Graduates. Prepared by Baseline Market Research Ltd., Fredericton, NB; November 1996.

Report from the Maritime Provinces Higher Education Commission to the Council of Maritime Premiers on the Future of the MPHEC. Fredericton, NB; September 1996.

Responses to Declining Government Funding - The Case of Differential Fees. Prepared by Frank Strain, Fredericton, NB; September 1996.

1995 Space Inventory. Fredericton, NB; August 1996.

Differential Fees for Foreign Graduate Students: Maritime Implications. Prepared by John D. McLaughlin, Ph.D., Fredericton, NB; June 1996.

Responding to Financial Challenges 1996-97. Fredericton, NB; April 1996.

Programme Review Policies and Procedures at Maritime Universities. Fredericton, NB; April 1996.

An Information Framework for Higher Education in the Maritimes. Prepared for the Maritime Provinces Higher Education Commission by G. Grant Clarke, Edward DesRosiers, Stephen Hawkins. December 1995.

Co-operative Education in the Maritimes - A Statistical Profile. Prepared for the Maritime Provinces Higher Education Commission by the Canadian Association for Co-operative Education - Atlantic. September 1994.

Strategy for Implementation of Recommendations for Maritime University System. Fredericton, NB; November 1993.

Role and Planned Capacity Report 2 - New Brunswick and Prince Edward Island Universities and General Regional Recommendations. In conjunction with the Nova Scotia Council on Higher Education; Fredericton, NB; November 1993.

Statistical Compendium. Fredericton, NB; October 1992.

Role and Planned Capacity Report 1 - Nova Scotia Universities. In conjunction with the Nova Scotia Council on Higher Education; Fredericton, NB; May 1991.

Learning Disabilities in Post-Secondary Education. Prepared by Margaret Golick, Ph.D.; Fredericton, NB; December 1988.

Student Aid for the 1990s. Student Aid Study Committee Report; Fredericton, NB; November 1988.

Statistical Compendium. Fredericton, NB; 1988.

An MPHEC Initiative in Support of Institutional Programme Review. Fredericton, NB; August 1986.

Statistical Compendium. Fredericton, NB; March 1986.

MPHEC: Policies, Procedures and Activities. Fredericton, NB; February 1986.

Research Profile - Maritime Post-Secondary Institutions. Fredericton, NB; Summer 1983.

In Transition - Evolving Three-Year Regional Planning for Higher Education in the Maritime Provinces 1982-83 to 1984-85. Fredericton, NB; June 1982.

Maritime Provinces Post-Secondary Institutions - As We See Ourselves. Fredericton, NB; May 1981.

Telematics and Higher Education - A Report of the Colloquium. Fredericton, NB; January 1981.

Operations, Regulations and Procedural Guidelines. Fredericton, NB; January 1981.

Planning for the 80s - Evolving Three-Year Regional Planning for Higher Education in the Maritime Provinces 1980-81 to 1982-83. Fredericton, NB; April 1980.

Report of the Study of Financial Aid to Maritime Students. Fredericton, NB; March 1980.

Issues for the Eighties - Evolving Three-Year Regional Planning for Higher Education in the Maritime Provinces 1979-80 to 1981-82. Fredericton, NB; June 1979.

Balancing Needs and Resources - 1978 Update of the MPHEC's Evolving Three-Year Regional Planning for Higher Education in the Maritime Provinces. Fredericton, NB; January 1978.

In Process - Three-Year Regional Planning for Higher Education in the Maritime Provinces. Fredericton, NB; April 1977.

Research Report on Engineering Education in the Maritimes. Prepared by Dean L.W. Shemilt; Fredericton, NB; December 1976.

Higher Education in the Maritimes - 1976 - An Overview. Fredericton, NB; October 1976.

Legal Education in the Maritime Provinces. Prepared for the MPHEC by Dean D.A. Soberman; Fredericton, NB; August 1976.

Report of a Study of the Establishment of a School of Veterinary Medicine in the Atlantic Region. Prepared for the MPHEC by Dean D.G. Howell; Fredericton, NB; August 1975.

A Unique Regional Approach to Coordinating Higher Education. Brochure; Fredericton, NB; June 1975.

Report of the Committee on Higher Education in the French Sector of New Brunswick. Fredericton, NB; April 1975.

* * * * *

Maritime Provinces Post-Secondary Programme Profile. Fredericton, NB; published annually from September 1977 to September 1988 inclusively; April 1990; November 1991; October 1993; and December 1996.

Financial Plan. Fredericton, NB; published annually from 1977 to 1995.

Annual Report. Fredericton, NB; published annually since 1975.