
MARITIME PROVINCES HIGHER EDUCATION COMMISSION

ANNUAL REPORT 2000-2001

“Education is a lifelong learning process ... the future of our society depends on informed and educated citizens who, while fulfilling their own goals of personal and professional development, contribute to the social, economic and cultural development of their community and the country as a whole.”

*(1993 Joint declaration of Ministers of Education of Canada.
CMEC - Public Expectations of Postsecondary Education in
Canada - A Consultation Document. March 1998.)*

Additional copies of this Annual Report may be obtained from:

Maritime Provinces Higher Education Commission
82 Westmorland Street, Suite 401
P.O. Box 6000
Fredericton, NB E3B 5H1
CANADA

(506) 453-2844

**For a view of the MPHEC and its activities, please visit its web site at:
<http://www.mphec.ca>**

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LETTER OF TRANSMITTAL

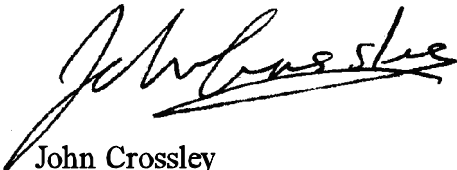
October 1, 2001

The Chair
Council of Maritime Premiers
P.O. Box 2044
Halifax, NS B3J 2Z1

Dear Premier:

We have the honour to submit to the Council of Maritime Premiers the Annual Report of the Maritime Provinces Higher Education Commission. This report covers the period from April 1, 2000 to March 31, 2001.

Yours very truly,



John Crossley
Chair

Mireille Duguay
Chief Executive Officer

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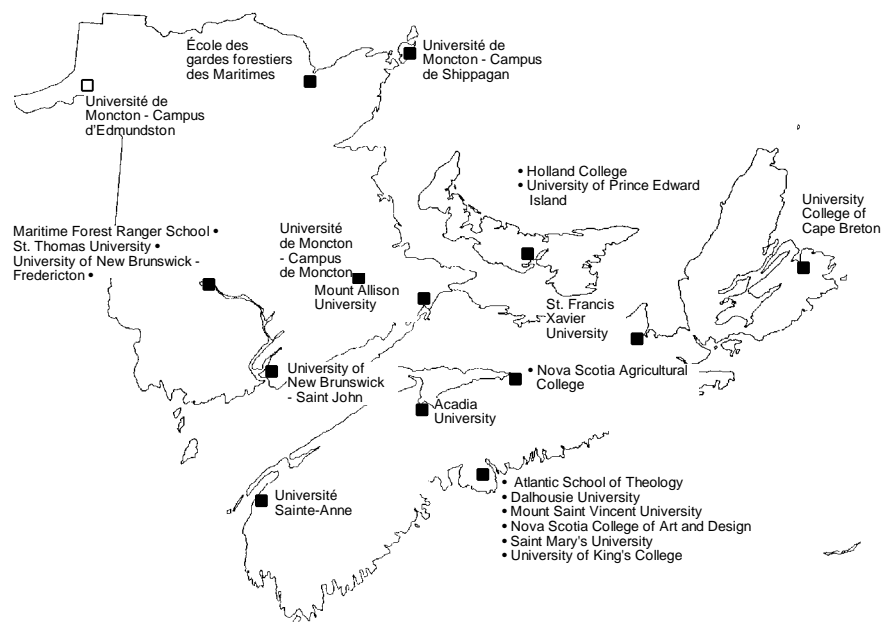
SCOPE AND MANDATE

The Maritime Provinces Higher Education Commission (MPHEC) was established in 1974. The MPHEC is an "agency of the Council of Maritime Premiers" that acts as a "regional agency for post-secondary education". In June 1997, the Ministers of Education in New Brunswick, Nova Scotia and Prince Edward Island agreed, after extensive review, to renew and refocus the Commission's mandate through an "Agreement Respecting the Renewal of Arrangements for Regional Cooperation Concerning Post-Secondary Education". This renewed mandate was ratified by the Council of Maritime Premiers. The Agreement is reproduced in Appendix A of this report.

The Agreement provides a new orientation and framework for the activities of the MPHEC, which continues to function as a regional agency for post-secondary education in the Maritimes. The provinces agreed that the points set out in the Agreement would be in effect until the parallel legislation in each province is amended. The Commission's

renewed mandate is to undertake measures intended to: ensure the quality of academic programmes and teaching at the post-secondary institutions within its scope; collect, maintain and disseminate information about post-secondary education in the Maritimes; stimulate cooperative action among institutions and governments to enhance efficiency and effectiveness; and administer regional programmes within the Maritimes as well as interprovincial agreements to provide additional educational opportunities for Maritime students. In carrying out its functions, the Commission will focus primarily on university education and will give first consideration to improving and maintaining the best possible service to students as life-long learners.

There are eighteen post-secondary institutions within the scope of the Commission, four of which are multi-campus⁽¹⁾ institutions. They include all publicly funded institutions offering university degree programmes in the region and two specialized applied arts and technology⁽²⁾ post-secondary institutions.



**Post-secondary Education Institutions in the Maritime Provinces
within the Scope of the MPHEC**

New Brunswick

Maritime Forest Ranger School^{(1),(2)}
 - Fredericton and Bathurst
 Mount Allison University
 St. Thomas University
 Université de Moncton⁽¹⁾
 - Moncton, Edmundston and Shippagan
 University of New Brunswick⁽¹⁾
 - Fredericton and Saint John

Nova Scotia

Acadia University
 Atlantic School of Theology
 Dalhousie University
 Mount Saint Vincent University
 Nova Scotia Agricultural College
 Nova Scotia College of Art and Design
 Saint Mary's University
 St. Francis Xavier University
 University College of Cape Breton
 University of King's College
 Université Sainte-Anne

Prince Edward Island

Holland College^{(1),(2)}
 University of Prince Edward Island

MPHEC MEMBERS

The MPHEC is composed of 19 members appointed by the Council of Maritime Premiers.

At least six of the 19 members must be appointed from each of three groups: nominees submitted by a committee consisting of executive heads of universities and representatives of senates or equivalent academic bodies (category a); senior public officials and the executive heads of non-university institutions (category b); and the public at large (category c). At least one member of each group is to be drawn from each of the provinces of New Brunswick, Nova Scotia and Prince Edward Island.

Commission membership at year end was as follows:

		Category	Term Expires
Noel Baldwin	President, Students' Administrative Council Mount Allison University Sackville, NB	c	March 31, 2002
Susan Clark	Executive Director Nova Scotia Advisory Board on Colleges and Universities Halifax, N.S.	b	March 31, 2004
Mike Clow	Director, Continuing Education and Training Department of Education Charlottetown, P.E.I.	b	March 31, 2002
Steven Côté	Student Dalhousie University Halifax, N.S.	c	March 31, 2002
John Crossley	Chair, MPHEC Vice-President Academic Support University of Prince Edward Island Charlottetown, P.E.I.	a	March 31, 2003
Mark Frison	Mira Gut, N.S.	c	March 31, 2002
Jolène LeBlanc	Assistant Deputy Minister Department of Education Fredericton, N.B.	b	March 31, 2002
Michael Leiter	Vice-President Academic Acadia University Wolfville, N.S.	a	March 31, 2002

Sue Loucks	Executive Director Island Hospice Association Charlottetown, P.E.I.	c	March 31, 2003
Bernard M. MacDonald	Vice Principal Administration Nova Scotia Agricultural College Truro, N.S.	a	March 31, 2001
John McLaughlin	Vice-President Academic University of New Brunswick Fredericton, N.B.	a	March 31, 2003
Marie T. Mullally	President and CEO Nova Scotia Gaming Corporation Halifax, NS B3J 2Y3	b	November 30, 2004
Debbie Pineau	Coordinator, PSE/Continuing Education and Training Department of Education Charlottetown, P.E.I.	b	March 31, 2002
Alastair Saunders	Executive Director Intergovernmental Affairs Halifax, N.S.	b	March 31, 2002
Richard Tingley	Businessman Fredericton, N.B.	c	March 31, 2001
Truong Vo-Van	Vice-President Academic Université de Moncton Moncton, NB	a	March 31, 2002
Judith Woodsworth	Vice President Academic Mount Saint Vincent University Halifax, N.S.	a	March 31, 2001

There were two vacancies on the Commission at March 31, 2001: from category c in New Brunswick and Nova Scotia.

MPHEC STAFF

At year end, staff members and contract workers of the MPHEC were:

Chief Executive Officer	Carmelita Boivin-Cole
Director, Research and Academic Planning	Mireille Duguay
Database Administrator	Mylène Michaud
Manager, Special Projects	Mohamed El-Bayoumi
Research Officer	Catherine Brown
Research Officer	Sharleen Bulmer
Research Officer	Dawn Gordon
Finance and Personnel Officer	Karen Cliff
Clerk - Accounting and Business Support Services	Kevin Bourque
Administrative Assistant	Joanne Neilson
Secretary	Alexandra Gagné
Technical Officer	Scott Stonehouse
Technical Officer	Brian Penney
LAN Administrator	Dragan Lepir

MEETINGS

The Commission holds its regular meetings on institutional campuses on a rotating basis. This allows the Commission to visit each institution and meet with its representatives, thereby maintaining an awareness of current issues and activities at each institution.

During 2000-2001, the Commission held five meetings as follows:

- April 17-18, 2000 - Dalhousie University
Halifax, NS
- June 26, 2000 - Université Sainte-Anne
Church Pointe, NS
- September 18, 2000 - Mount Allison University
Sackville, NB
- November 20, 2000 - Teleconference
- February 5, 2001 - University of New Brunswick
Fredericton, NB

ADVISORY COMMITTEES

The Commission has several advisory committees, made up of Commission members, government and university officials, and supporting staff who are responsible for

advising and assisting the Commission with regard to various activities. During 2000-01, the advisory committees were as follows:

- AAU-MPHEC Academic Advisory Committee
- MPHEC Finance Committee
- AAU-MPHEC Quality Assurance Monitoring Committee
- Graduate Follow-up Survey Working Group
- Comité provincial des sciences de la santé du NB

Committee members are listed in Appendix B-1.

PLANNING INITIATIVES

The renewed Agreement calls for the submission of an MPHEC Multi-Year Business Plan on an annual basis. The first plan was submitted in August 1999 to the Ministers and Deputy Ministers responsible for post-secondary education in the Maritimes. The August 1999 Multi-Year Business Plan, 2000-2001 through 2002-2003, provided an analysis of a number of major trends and issues facing Maritime post-secondary institutions and their stakeholders. An update to the Business Plan is scheduled for submission in August 2002.

MPHEC MISSION

As an Agency of the Council of Maritime Premiers that provides advice to Ministers responsible for Post-Secondary Education in the Maritimes, the Maritime Provinces Higher Education Commission:

Assists institutions and governments in providing the best possible post-secondary learning environment that reflects the following values

- | | | | |
|---|---|---|--|
| ? | <u>Quality</u> - continuous improvement in the quality of programmes, institutional practices, and teaching | ? | <u>Relevance</u> - effective and responsive interaction among "learners," the work force, and the community |
| ? | <u>Accessibility</u> - programme, delivery, and support services that optimize PSE availability | ? | <u>Accountability</u> - evidence of value, sustainability, and cost-effectiveness of public and learner investment |
| ? | <u>Mobility</u> - portability of learning and credits through-out the PSE system in the Maritimes | ? | <u>Scholarship and Research</u> - commitment to the pursuit of knowledge |

Source: *Multi-year Business Plan - 2000/2001 through 2002/2003*, August 1999, p. 15.

2000-2001 ISSUES AND ACTIVITIES

QUALITY ASSURANCE

The MPHEC's "Policy on Quality Assurance" was initially approved in November 1997, and reviewed in February 1998 and 1999. The policy includes:

- ? review of academic programmes prior to implementation;
- ? monitoring of institutional quality assurance policies and procedures.

These two quality assurance tools work together.

Programme Review Process

The programme review process is intended to improve the quality of specific programmes and ultimately to assure potential students, employers, and the public at large that the programmes students are enrolled in and graduate from meet agreed-upon standards of quality (appropriate programme structure, human and financial resources, adequacy of infrastructure etc.). The objective of the review is to ascertain the suitability of the programme given its objectives, structure, institutional appropriateness, resources, stated student outcomes and relevance. The review also provides a regional context for the programme and ensures that unwarranted duplication is avoided.

The new programme approval process has been operational for a little over two years. As a result of the new process, the time frame for programme review for the vast majority of proposals has decreased on average from three-six months to four-five weeks.

According to the new guidelines, institutions are required to submit proposals for new or modified programmes to the Commission for approval prior to implementation. Upon

receipt, the vast majority of all programme proposals undergo a cursory review; that is, they are reviewed by staff and granted approval if they meet agreed-upon criteria. If a proposal does not meet the information requirements, additional clarification and information is sought from the submitting institution or the proposal is forwarded to the AAU-MPHEC Academic Advisory Committee for an in-depth assessment. In the case of new or modified programmes requesting new or additional funding from public sources, the proposal is reviewed in-depth. The same is true for all new health and health related programmes. In addition, all health and health related programmes are forwarded to the Atlantic Advisory Committee on Health Human Resources (AACHHR). An in-depth assessment may also be triggered if major issues are identified during the cursory review. In this case, the programme proposals are referred to the AAU-MPHEC Academic Advisory Committee for an in-depth assessment.

This Committee is responsible for carrying out in-depth assessments of new or modified programmes; advising the Commission on ongoing activities/developments regarding its Quality Assurance Policy; identifying issues that require research and reviewing results of that research; and assisting, if needed, in carrying out projects as assigned by the Commission. The membership of the AAU-MPHEC Academic Advisory Committee is listed in Appendix B-1.

In 2000-2001, the Commission considered a total of 55 programme proposals and at year end had received another two proposals for one new and one modified programme. A summary of decisions on the programme proposals considered during the reporting year appears in Table 1. A complete listing of the programmes and related decisions is provided in Appendix C.

Table 1
Summary of Decisions on Programme Proposals Considered - 2000-2001

	In-depth Review				Cursory Review		
	Approval	Non-approval	Deferred*	Pending	Approval	For Information and Record	Total
New programmes	8	0	1	6	17	0	32
Modified programmes	0	0	0	4	16	3	23
Terminations	0	0	0	0	0	0	0
Total	8	0	1	10	33	3	55

*Deferred means the proposal was deferred by Commission whereas pending means the AAU-MPHEC Academic Advisory Committee or staff have not yet reached a decision by year end.

Monitoring of Institutional Quality Assurance Policies and Procedures

A new process to monitor institutional policies and procedures was designed through consultation with all stakeholder groups. The purpose of this initiative is to ascertain that the procedures used by institutions to assess the quality of existing programmes and other functions, as appropriate, are performing adequately as quality control and quality improvement mechanisms. The monitoring function will be performed once at each institution in a seven-year cycle. St. Thomas University and Dalhousie University volunteered to be the first two institutions to undergo the process.

The AAU-MPHEC Quality Assurance Monitoring Committee is responsible for monitoring the outcomes of institutional quality assessment policies and procedures, within the parameters established by the Commission. The Committee met for the first time on November 15, 2000 to: review the objectives of the monitoring functions; prepare Assessment Criteria for the MPHEC Monitoring Process as well as Guidelines for the Preparation of the Institutional Self-Study; and establish the schedule to be followed to complete the first two assessments.

By June 2002, the Committee will submit its evaluation of the pilot phase and will make suggestions to improve or streamline the process at that time. The members of the AAU-MPHEC Quality Assurance Monitoring Committee are listed in Appendix B-1.

DATA AND INFORMATION

The Commission has long been recognized in the Maritimes and nationally as an invaluable source of data and information on post-secondary education. In February 2001, the Commission began seeking members to be part of an Information and Analysis Committee. This Committee's mandate will be to advise and assist the Commission in ensuring the availability of information and research products and services needed to meet the needs of Commission stakeholders and to support the development of effective post-secondary policies, programmes and initiatives. The Committee is expected to meet for the first time in May 2001.

In 2000-2001, the Commission received numerous requests for information from a broad range of stakeholders, including governments, the public, students, faculty, institutions and national organizations. Many of these requests required analysis and integration of data from a wide range of sources.

The Commission continued to act as liaison for other information-related initiatives, including the Strategic

Management Committee (SMC) of the Council of Ministers of Education, Canada (CMEC) and the Statistics Canada/CMEC Working Group on Improvement of the Core Education Statistics Programme. The Commission has also been instrumental in developing, piloting, and implementing the new enrolment reporting system "Enhanced Student Information System" (ESIS) with Statistics Canada.

Development of the Commission's Technical Infrastructure

Enhanced Student Information System (ESIS)

In 2000-2001, the Commission continued to work with Statistics Canada and each of the institutions on the Commission's schedule on the implementation of the Enhanced Student Information System (ESIS). Benefits are already becoming evident, including detailed reports on enrolments at institutions on the Commission's schedule, as well as detailed graduate data. In addition, the first phase of the financial cycle has been completed. This includes 1998/1999 USIS benchmark of institutions who submitted in parallel the USIS and ESIS; the validation of approved majors for each institution; and the calculation and compilation of the full-time equivalents and weighted full-time equivalents as of December 1 and for the full-year.

Further work does remain, however, before the ESIS project is fully operational. This includes:

- Finalizing a system to ensure the integrity of the data received.
- Modifying and finalizing the policy regarding system security and data accessibility.
- Reviewing MPHEC Maritime elements to ensure correct, standardized reporting by institutions.
- Continued development of an in-house data storage system that will facilitate ad-hoc requests.

Enrolments

The MPHEC is a valuable source of enrolment data. Total full-time enrolments in 1999-2000 (the latest year for which data is available) at the universities within the Commission's jurisdiction was 49,341, a decrease of around 2 percent from 1998-1999. At the undergraduate level full-time enrolments decreased by 3 percent from 1998-1999, while full-time enrolments at the graduate level increased by 7 percent. Table 2 shows the distribution of full-time university enrolments by discipline category and by level of study. The programme areas included in each discipline category are presented in Appendix D.

Table 2
Distribution of Full-time University Enrolment by Discipline Category and by Level -
Maritime Provinces - 1999-2000

Discipline Category:	Full-time Enrolment			Total
	Bachelor's	Master's	Doctorate	
Arts and Sciences - General	9,436		11	9,447
Education	3,810	281	13	4,104
Fine and Applied Arts	1,396	16		1,412
Humanities and Related	2,973	216	83	3,272
Social Sciences	6,119	383	107	6,609
Commerce/Administration	7,250	632		7,882
Agricultural/Biological Sciences	3,362	256	113	3,731
Engineering/Applied Sciences	3,294	344	125	3,763
Health Professions	2,696	581	29	3,306
Mathematics/Physical Sciences	2,695	237	123	3,055
Not applicable/not reported	2,726	34		2,760
TOTAL	45,757	2,980	604	49,341

Research Programme

In addition to collecting data, the Commission also monitors the data to identify trends that require further analysis.

Graduate Follow-up Survey

The survey programme of Maritime university graduates, with regard to outcomes and perceptions of their post-secondary education, continues to be a priority. In 1999-2000, the MPHEC embarked on its first longitudinal survey. The pilot project involved interviewing the Class of 1996 four years after graduation.

Ongoing graduate satisfaction, increased employment, higher quality employment, and an increased number of graduates returning to study are some of the main findings of the Graduate Follow-up Report which is scheduled for release on June 14, 2001.

On March 27, 2001, the Graduate Follow-Up Working Group selected a contractor to track the Class of 1999, the second cohort to be surveyed by the MPHEC (for a list of members see Appendix B-1). Interviews are expected to begin in May 2001. The final report is expected to be released at the end of 2001 or early 2002.

These surveys will provide a rich source of information which will allow the Commission to compare results among cohorts and with national findings, to monitor trends, and to provide some data analyses by province.

Atlantic Post-Secondary Research Project

In 1999-2000, the MPHEC received funding from the Atlantic Canada Opportunities Agency (ACOA) to examine university research trends and issues in Atlantic Canada. As part of the project, a Research Project Steering Committee of Vice-Presidents, Research and other senior research administrators from the majority of Atlantic Canada's 17 degree-granting institutions came together to assess the current situation and to develop collaborative strategies. This was the first time that this group was brought together. A list of members is included in Appendix B-2. Initiatives included preparation of:

- ? A background report, entitled *Report on Post-Secondary Research Trends in Atlantic Canada*, which examines trends in post-secondary research in Atlantic Canada as compared to national and international trends;
- ? A strategy document, entitled *Securing our Future: A Renewal Strategy for Post-Secondary Research in Atlantic Canada*, which provides highlights from the background report and, more importantly, summarizes the Steering Committee's strategies and proposals;
- ? An information package, entitled *Post-Secondary Research in Atlantic Canada: Institutional Profiles*, which summarizes the unique research niches and strategies of each participating post-secondary institution in Atlantic Canada.

The three reports noted above were released in September 2000. The study concluded that Atlantic Canada was

rapidly falling behind in research and development (R&D) as compared with other provinces in Canada. Indeed, while nationally R&D expenditures increased by 56 percent between 1989 and 1998, expenditures in Atlantic Canada have remained relatively stagnant. The study also pointed out the critical importance of universities in R&D in Atlantic Canada. Given the limited amount of involvement of the private sector (primarily small-to-medium sized enterprises) in Atlantic Canada, R&D places a much heavier burden on universities to provide the innovation needed to sustain economic growth and quality of life compared to universities in other more "corporate" provinces. The study noted that a strong local or regional base was needed to receive, use and adapt global innovation and that Atlantic Canada could not expect to capture benefits of research done elsewhere unless it has a strong regional base of its own as well as strong cross-sectoral networks to apply R&D results.

The study highlighted a number of reasons for the relatively poor performance of Atlantic universities in national research competitions. Many of these relate to human resources (such as insufficient release time from teaching, lack of technical and proposal development support, lack of travel funds, etc.), indirect costs of conducting research (such as costs of laboratory materials, facilities, maintenance, heat, lights, computers, libraries, software, etc.), and limited Atlantic representation on technical peer review committees.

Despite these challenges, representatives of Atlantic universities stressed in the report that Atlantic universities are committed to participating fully in the national research agenda by building on current strengths and emerging opportunities and generating a broad range of productive partnerships within the region and the country as a whole. The report highlighted the following strategies to be used to increase Atlantic Canada's participation in the national research agenda:

- Strengthen strategic initiatives in regional knowledge development and applications that build on major niches and opportunities.
- Increase stakeholder awareness and buy-in focussed on research outcomes and partnerships.
- Create provincial research envelopes to serve as "matching" federal/private funds
- Increase efforts to bring the regional average of federal investment in Atlantic Canada to the national average within the next five years.
- Increase researcher and infrastructure support.

STIMULATION OF COOPERATION

Stimulating cooperation and collaboration has always been one of the objectives of the MPHEC. This requires ongoing consultation so as to understand multiple (and sometimes

conflicting) stakeholder needs and perspectives. The participation of post-secondary stakeholders on the Commission, and in various committees and workshops, is one way the MPHEC facilitates increased understanding and collaboration. In addition, the Commission supports Maritime government representatives, as appropriate, in their participation in national fora, including working groups of the Council of Ministers of Education, Canada (CMEC).

Conference on the State of Higher Education

During 2000-2001, the 2001 Conference Steering Committee was busy organising the third MPHEC Conference on the State of Higher Education in the Maritimes. The conference will take place in Charlottetown, Prince Edward Island, June 13-15, 2001. The members of the 2001 Conference Steering Committee are listed in Appendix B-1. The Commission agreed that the concept of expectations would provide an appropriate theme for the 2001 Conference.

The Conference will highlight the most current and pressing challenges facing the learner, institutions and governments in the Maritimes, provide a forum for discussion and an opportunity for participants to explore means by which these challenges could be addressed.

NB/PEI Educational Computer Network

In 2000-2001, the NB/PEI Educational Computer Network completed its 30th year of operation. The primary services provided by the Network are connectivity between members and the wider world, shared purchase and support of computer hardware and software, and shared network-based services.

The NB/PEI Educational Computer Network is overseen by a Board of Directors composed of the heads of its member institutions and the Chief Executive Officer of the MPHEC. The Network Committee of the NB/PEI Educational Computer Network, which is made up of the directors of Computing Centres of the member institutions and a Commission staff member, reports to the Board of Directors and holds regular meetings throughout the year to share information and discuss network issues. A list of members is included in Appendix B-2.

Task Force on Physical Education, Kinesiology, Recreation/Leisure Studies, and Health Education

In February 1999, the Commission reconvened the Task Force to ensure the continued relevance of the Regional Framework and to identify possible future developments in this area of study. The Task Force formulated nine recommendations which were presented to the AAU-MPHEC Academic Advisory Committee at its January 2000 meeting. The Committee then forwarded its analysis along with the

Task Force's report to the Commission for consideration and action at its February 7, 2000 meeting. The Commission adopted all of the Academic Advisory Committee's recommendations and agreed to distribute the Task Force report as soon as feasible.

The most significant recommendation adopted by the Commission was the endorsement of the detailed programme descriptions of current programmes in the area of Physical Education, Kinesiology, Recreation/Leisure Studies, and Health Education. The Commission recognized that the list of programmes provided in the report represented a good depiction of actual programmes currently being offered by the universities within its mandate which offer programmes in this area of study. As part of the follow-up to the Task Force Report, MPHEC staff, in conjunction with the universities, began during this year to adjust the MPHEC's current list of programmes in order to provide a more accurate and detailed listing in the MPHEC's Programme Action Index Database.

During the past year a summary of the information, which was presented by both the Task Force and the Academic Advisory Committee and was considered by the Commission in its response to the Task Force's nine recommendations, was prepared for a bilingual publication which was released in January 2001. Follow-up activity by MPHEC staff will continue until the assignment of appropriate programme codes for enrollment reporting purposes has been completed. It is anticipated that this on-going process will take up to two years to complete. This final list (after reconciliation) will represent the framework/guidelines for future Commission actions with regard to Physical Education, Kinesiology, Recreation/Leisure Studies, and Health Education.

SERVICES TO PROVINCES AND INSTITUTIONS

The Commission continues to manage regional and other interprovincial funding arrangements on behalf of the Maritime provinces and to provide province-specific funding services for the provinces of New Brunswick and Prince Edward Island. Province-specific funding services are provided in Nova Scotia by the Nova Scotia Advisory Board on Colleges and Universities. Provincial use of the MPHEC's resources and expertise in this area varies.

New Brunswick Multi-Year Funding Plan

In 1999-2000, the New Brunswick Department of Education commissioned a study to establish a multi-year funding plan for New Brunswick's universities. A task force composed of representatives of New Brunswick's four universities, the MPHEC, the Department of Education and the New Brunswick Student Alliance was formed to provide advice in formulating the report.

This study was prompted by three consecutive years of reductions to university operating grants beginning in 1996-97. A slight increase was approved in 1999-2000; however, the low funding level at New Brunswick universities remained a basic financial issue. Universities requested multi-year provincial funding commitments in order to facilitate planning and improve their ability to respond to financial challenges. Fiscal 2000-2001 represented the second year of this plan.

New Brunswick Special Projects Fund

The Commission administers funds under the New Brunswick Special Projects Funding initiative. The purpose of this initiative is to achieve results in eight targeted areas by allocating funding to universities as well as other groups, including government, for specific activities that further university education in New Brunswick.

Each year, once the provincial budget has been announced, universities are notified of the amount allocated to the Special Projects Fund. All requests for funding are analysed by MPHEC staff prior to being forwarded to the Department of Education for funding decisions.

Review of Regional Programmes

Under the regional funding approach adopted by the MPHEC, each provincial government is responsible for providing operating assistance to institutions in its own province. In addition, each province contributes toward the education of students enrolled in programmes outside the province if the programmes are not offered within the province. These programmes are called "regional programmes". The grants which are transferred to other provinces, under the regional transfer arrangement, are based on enrollments for the most recent year for which this data is available (two years earlier) and are transferred from government to government, and never from government to institutions. The purpose of the Regional Transfer Arrangement is to ensure accessibility of university programmes for Maritime residents and to assist the Provinces in attaining a more effective utilization and allocation of resources. In February 2000, on the advice of the Finance Committee, the Commission asked the AAU-MPHEC Academic Advisory Committee to review the definition of regional programmes from an academic perspective.

On March 20, 2000 the AAU-MPHEC Academic Advisory Committee reviewed the current definition of regional programmes: university programmes offered in either of the two Maritime provinces that are not offered in the student's home province. The Committee agreed that the definition was very much in keeping with the Commission's renewed mandate and believed the objectives of the regional transfer arrangement remained valid. The Committee also reviewed

the exceptions that have been applied to the definition over the years. The first exception to the definition is whether a programme is full-cost recovery, that is that students are paying the entire cost of their programme. The Committee agreed that the rationale for this exception, that is that if the host province is not funding a programme, then neither should the other two provinces, remained valid and should continue to be applied systematically to the definition. The second exception is whether a programme is different from an academic perspective from all others offered in the region, but not sufficiently so, to warrant its designation as a regional programme in terms of regional funding. The Committee noted that this exception had seldom been used, but should remain to assist staff in determining the regional status of a programme, when the current definition and the exception pertaining to full-cost recovery programmes are not sufficient. At its April 17, 2000 meeting, the Commission agreed with the Committee's assessment.

As part of the process, staff reviewed the current list of regional programmes applying the definition and the two

exceptions to the definition. As a result, additional criteria were developed to be used in the application of the definition of regional programmes. The Committee agreed to forward these criteria, within a policy on the designation of regional programmes, to the Commission for approval at its April 23, 2001 meeting. The Finance Committee will at that time review the policy in terms of its impact, if any, on funding.

Intra-Maritime Programme Funding Arrangements

Under the regional transfer arrangement, each of the three Maritime provinces provides funding in respect of any of its university students enrolled in programmes in either of the other two provinces that are not offered in the student's home province. The transfer of funds in any given fiscal year is based on the enrolments of Maritime residents in these regional programmes two years earlier (the latest year for which complete enrolment data are available at the time budgets are prepared).

Table 3
2000-2001 Fiscal Transfers Among the Maritime Provinces in Relation to
1998-99 University Enrolments in Regional Programmes

	PROVINCE OF RESIDENCE							
	NB		NS		PEI		TOTAL	
	Enrol	\$000	Enrol	\$000	Enrol	\$000	Enrol	\$000
New Brunswick								
Mount Allison University	-	-	0	0.0	6	58.6	6	58.6
St. Thomas University	-	-	0	0.0	15	65.5	15	65.5
Université de Moncton (Moncton)	-	-	36	269.0	17	94.3	53	363.3
Université de Moncton (Edmundston)	-	-	0	0.0	1	9.2	1	9.2
University of NB (Fredericton)	-	-	134	1,351.8	90	846.0	224	2,197.8
University of NB (Saint John)	-	-	0	0.0	0	0.0	0	0.0
NB Total	-	-	170	1,620.8	129	1,073.6	299	2,694.4
Nova Scotia								
Acadia University	36	189.1	-	-	20	121.7	56	310.8
Atlantic School of Theology	9	23.3	-	-	4	10.4	13	33.7
Dalhousie University	376	4,427.6	-	-	131	1,456.3	507	5,883.9
Mount Saint Vincent University	47	200.3	-	-	8	31.1	55	231.4
NS Agricultural College	77	526.6	-	-	29	198.6	106	725.2
NS College of Art and Design	-	-	-	-	11	76.0	11	76.0
St. Francis Xavier University	10	51.8	-	-	14	95.0	24	146.8
Saint Mary's University	2	13.0	-	-	3	20.7	5	33.7
Technical University of N.S.	19	164.9	-	-	36	347.0	55	511.9
Université Sainte-Anne	1	2.6	-	-	7	21.6	8	24.2
University College of Cape Breton	4	10.4	-	-	-	-	4	10.4
University of King's College	15	51.8	-	-	2	6.9	17	58.7
NS Total	596	5,661.4	-	-	265	2,385.3	861	8,046.7
Prince Edward Island								
University of Prince Edward Island	1	7.7	0	0.0	-	-	1	7.7
PEI Total	1	7.7	0	0.0	-	-	1	7.7

The 2000-2001 fiscal transfers and the 1998-99 enrolments in regional programmes, upon which these transfers were based, are shown in Table 3 in relation to the respective institutions. It is to be noted that the transfers between the provinces are made on a net basis, and do not represent transfers of funds to the institutions themselves. In addition, 56 New Brunswick residents and 71 Nova Scotia residents enrolled at the University of Prince Edward Island's Atlantic Veterinary College (which is funded by a separate agreement involving the four Atlantic provinces) are not included in the Table.

INTERPROVINCIAL AGREEMENTS

In 2000-2001, the Commission administered agreements with other provinces to provide places for Maritime students in programmes of study not available in the region.

The 2000-2001 enrolments for students under the various interprovincial agreements are detailed in Table 4. The financial transfers in respect of the agreements are provided in the Commission's Financial Statements, in Appendix E of this report.

New Brunswick-Québec Agreement

The New Brunswick-Québec Agreement, which was established in the fall of 1969, provides access for French-speaking New Brunswickers in various programmes of study in Québec, primarily in the health field, and provides for the admission of one Prince Edward Island student per year in medicine and, as of 1999-2000, one Nova Scotia student in medicine.

In 2000-2001, the Comité provincial des sciences de la santé du Nouveau-Brunswick (CPSSNB) discussed at great lengths its terms of reference which had not been reviewed since 1976. In April 2000, the CPSSNB noted that it had the potential to go far beyond its terms of reference which were limited to the administration of the process of purchasing seats at Quebec universities. The Committee felt that given it was composed of members representing the different sectors involved in the training of health care professionals and that this representativeness existed no where else, it could be the best instrument in the province to develop and implement a provincial recruitment and retention strategy.

In light of the fact that the CPSSNB's authority is delegated by the Commission, it stood to reason that this authority could not go beyond that of the Commission. The MPHEC therefore decided, in June 2000, to review the CPSSNB's terms of reference. In September 2000, the Commission agreed to postpone the review of the terms of reference until November 2000, at the request of the New Brunswick government, in order to allow the government and the CPSSNB to evaluate the province's needs and review the

Table 4
Interprovincial Agreements - Total Enrolment
2000-2001

	Number of Students*
New Brunswick - Québec Agreement	
Agriculture	3
Audiology/Speech Therapy	3
Occupational Therapy	17
Medicine	82
Family Medicine	12
Dentistry	21
Veterinary Medicine	7
Optometry	7
Pharmacy	18
Physiotherapy	12
	182
Medical - Anaesthesia	1
- Anesthesia-reanimation	1
- Cardiology	1
- General Surgery	4
- Internal Medicine	9
- Internal nephrology	1
- Neurosurgery	1
- Obstetrics-gynaecology	3
- Orthopaedic Surgery	4
- Psychiatry	3
- Radiology	2
- Radio-oncology	1
- Urology	1
	32
Total	214
NB/PEI - Ontario Agreement	
Optometry	5
*These are preliminary numbers.	

CPSSNB's mandate, if necessary, in light of that analysis.

In September 2000, the CPSSNB looked at two options with regard to the review of its terms of reference. These options were subsequently examined **by the departments of Health and Wellness, Education, and Training and Employment Development** in October 2000. The two options were (a) to maintain and apply the CPSSNB's current terms of reference, and (b) to expand the CPSSNB's terms of reference. The departments and subsequently the MPHEC chose the first option: to maintain and apply the CPSSNB's current terms of reference. The representatives of the three departments also briefly discussed a third option - the usefulness of the CPSSNB. However, they concluded that the priority should be placed on maintaining the current mandate, which they saw as essential in that the CPSSNB is to a large extent responsible for the current success of the New Brunswick-Québec Agreement.

In November 2000, the MPHEC agreed to maintain the CPSSNB as an advisory committee to the Commission but not to expand its terms of reference and, in light of this decision, to ask the CPSSNB to review its terms of reference in order to clarify and update them. It is expected that this modification will be approved by the MPHEC in June 2001.

Tripartite Optometry Agreement Between the Province of Ontario, University of Waterloo and the MPHEC

The New Brunswick/Prince Edward Island-Ontario Agreement makes available to Anglophone students from New Brunswick one place per year, and to those from Prince Edward Island, one place every three years, in the Optometry programme at the University of Waterloo.

FINANCIAL OVERVIEW

The following provides a summary of the operating assistance approved in 2000-2001 and budget announcements for upcoming years.

New Brunswick

In 1999, the Province of New Brunswick announced an increase to the annual operating grant to universities of 2 percent per year for a three-year period commencing in the 2000-2001 fiscal year. As a result, assistance to universities increased from \$160 million in 1999-2000 to \$164.5 million in 2000-2001.

Provision was also made in the 2000-2001 budget to purchase ten medical seats per year at Memorial University to start in September 2000.

The Province maintained the level of capital grants to universities at \$2.5 million; and placed a moratorium on all new construction except for exceptional cases so that the funds could be used to renovate existing buildings.

The Province announced a review of the formula used by the MPHEC to allocate operating funds to the universities.

Nova Scotia

Between the fall of 1998 and the summer of 1999, the Nova Scotia Council on Higher Education (replaced by the Nova Scotia Advisory Board on Colleges and Universities in 2000, with an expanded mandate to include community colleges and student financial assistance in addition to universities) conducted an audit of the enrolments used in the funding formula which determines university operating grants. The audit, combined with new information supplied by some of the institutions, reduced the calculated "fully funded" level of the system from \$198.8 million to \$198.0 million.

2000-2001 was to be the final year of three successive \$8 million increases in operating grants to bring the university system to the "fully funded" level. However, fiscal restraint in the 2000-2001 budget resulted in the final \$8 million increase being split over two years. Consequently, 2000-01 funding increased by \$4 million (2.1%), from \$190.1 million to \$194.1 million.

Further changes to the system (the transfer of targeted funding to base funding and the affiliation of the Atlantic School of Theology with Saint Mary's University) placed the 2001-2002 "fully funded" system at \$199.6 million. Operating Grants for 2001-2002 increased by 3.4 percent, totalling \$200.7 million.

With grants now slightly exceeding the "fully funded" requirement calculated through the funding formula, options for updating the formula are being considered.

Prince Edward Island

Fiscal year 2000-2001 represented the first year of a multi-year funding commitment announced in 2000. For 2000-2001, the increase to operating grants was \$1.2 million for University of Prince Edward Island and \$1 million for Holland College. The multi-year funding plan commits a further \$1 million contribution to each institution for the following two years up to and including fiscal 2002-03.

APPENDICES

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APPENDIX A
AN AGREEMENT RESPECTING THE
RENEWAL OF ARRANGEMENTS FOR REGIONAL COOPERATION
CONCERNING POST-SECONDARY EDUCATION

Between

Her Majesty the Queen in Right of the Province of New Brunswick, as represented by the Minister of Advanced Education and Labour;

And Her Majesty the Queen in Right of the Province of Nova Scotia, as represented by the Minister of Education and Culture;

And Her Majesty the Queen in Right of the Province of Prince Edward Island, as represented by the Minister of Education.

(Hereinafter at times called the Provinces)

A. INTRODUCTION

The Provinces acknowledge the significant role in the development of post-secondary education fulfilled since 1973 by the Maritime Provinces Higher Education Commission. Through this agreement and following consultation, the Ministers responsible for post-secondary education in each of the Maritime provinces reaffirm their commitment to cooperation in post-secondary education matters, and set out key points of agreement as to the manner and mechanisms by which that cooperation shall continue.

B. REGIONAL AGENCY

1. Provinces agree to continue to provide for the operation of the Maritime Provinces Higher Education Commission as a regional agency for post-secondary education.
2. Provinces agree to amend the parallel legislation in effect in each Province so as to give effect to the points set out in this agreement.
3. Provinces agree that until such time as the parallel legislation is amended, the points set out in this agreement under the headings below shall provide an orientation and framework for the activities of the Maritime Provinces Higher Education Commission.
4. The Commission will continue to be an agency of the Council of Maritime Premiers.

C. PRIMARY ORIENTATION - SERVING A CHANGING LEARNER COMMUNITY

1. In carrying out its functions, the Commission will be asked to give first consideration to improving and maintaining the best possible service to students as life-long learners.

This includes:

- (a) assuring that programmes of study are of optimum length and best quality;
- (b) stressing prior learning assessment and recognition, and credit transfer, to implement the principle that duplication of effort should not be required in order to gain credit for learning which has been successfully accomplished;
- (c) providing for smooth transitions between the learning force and the labour force;

- (d) providing equitable and adequate access to learning opportunities, including making those opportunities available at times and places convenient to the learner;
- (e) assuring teaching quality.

D. PRINCIPAL FUNCTIONS

Provinces agree that the principal functions of the Commission will be as follows:

1. Quality Assurance

The Commission will undertake measures intended to ensure continuous improvement in the quality of academic programmes and of teaching at post-secondary institutions included within its scope.

These measures may include the review of institutional practices for assuring continuous improvement in the quality of academic programmes and of teaching, and making recommendations to institutions and governments.

2. Data and Information

The Commission will ensure that information is collected, maintained and made available for assuring the public accountability of post-secondary institutions within its scope, and to assist institutions and Provinces in their work. This may include:

- (a) establishing data and system standards;
- (b) establishing public reporting requirements, and producing public reports;
- (c) carrying out studies in regard to public policy, institutional concerns, and issues related to post-secondary education, and providing advice to institutions and to governments on these matters.

3. Stimulating Cooperative Action

The Commission is expected to take initiatives to stimulate cooperative action among institutions and governments where such action is likely to improve the efficiency and effectiveness of the Maritimes' post-secondary education system.

This may include:

- (a) encouraging initiatives for institutions to offer joint, complementary and regional programmes; and
- (b) encouraging administrative, financial and common service arrangements which reduce the overhead cost of programmes, and the overall costs to students and to governments.

4. Administration of Regional Programmes

The Commission will continue to develop and administer funding transfers among Provinces for regional programmes, and may develop and administer funding arrangements for programmes outside the region as required to provide additional educational opportunities for students from the three Provinces.

E. OTHER SERVICES AND FUNCTIONS

- 1. The Commission may provide other services or functions to one or more institutions or Provinces as set out in its business plan.

2. Provinces agree that the determination of funding policy is a matter for each Province to decide. The Commission may be asked by Provinces to provide advice or services to them for determining funding policy or for providing funding in support of post-secondary education.

F. ACCOUNTABILITY AND RESOURCES OF THE COMMISSION

1. The Commission is funded by the Provinces and is accountable to them, reporting to the Ministers responsible for post-secondary education.
2. The basis for the funding and accountability of the Commission shall be a multi-year business plan.
3. The Commission's business plan will outline by function the planned activities of the Commission, the expected results from those activities, and the resources required in order to carry them out.
4. The business plan will be updated annually, and submitted for approval in August of each year to the Ministers and Deputy Ministers responsible for post-secondary education. It shall clearly identify the resource requirements for the government fiscal year which begins the following April, including an appropriate sharing arrangement among the provinces based on regional and provincial-only services provided by the Commission and in conformity with any budget instructions provided through or in cooperation with the Council of Maritime Premiers.
5. Following advice from the Ministers responsible for post-secondary education in each Province a base budget for the ongoing operation of the Commission will be established by the Council of Maritime Premiers, and a special projects budget may be established in a similar fashion.
6. Ministers and Deputy Ministers responsible for post-secondary education will from time to time review the performance of the Commission considering its approved business plan.

G. SCOPE

1. The Commission will focus on university education, including primarily those programmes which recognize successful completion by conferring a degree.
2. This scope may be modified with the consent of the Ministers responsible for post-secondary education in each of the Maritime provinces.
3. Provinces agree to further review the potential for cooperative arrangements among the three Provinces for Community College and similar programmes. Until that review is complete, community college programmes should not require the approval of the Commission.

H. COMMISSION OPERATION

1. The Chair of Commission will be separate from the Executive Head of Commission staff.
2. Provinces agree to carry out a national search for the Executive Head.
3. The Chair will rotate every two years among the Provinces, beginning April 1997.

I. COMPOSITION OF THE COMMISSION

1. The present composition of the Maritime Provinces Higher Education Commission will continue, except that:
 - (a) The Chair will be chosen from among the nineteen members of the Commission rather than appointed as a twentieth member, and

- (b) The Executive Head will be an ex-officio member of the Commission.

J. LEGISLATION

- 1. Ministers will examine legislative requirements necessary to give effect to this Agreement. The target date for completion of necessary legislative changes will be April 1998.

K. TERMINATION OF AGREEMENT

- 1. This agreement continues until the legislation referred to above comes into force in all three Provinces, at which point it will terminate.

L. COMING INTO FORCE OF THIS AGREEMENT

- 1. This agreement comes into force when ratified by the Council of Maritime Premiers and signed by the Minister responsible for post-secondary education in each Province.

APPENDIX B-1
MEMBERSHIP OF COMMISSION ADVISORY COMMITTEES

AAU-MPHEC ACADEMIC ADVISORY COMMITTEE

Appointed by the AAU: Dr. Gwendolyn Davies, University of New Brunswick, New Brunswick
Dr. Ed McAlduff, St. Francis Xavier University, Nova Scotia
Dr. Cynthia Neville, Dalhousie University, Nova Scotia

Appointed by the MPHEC: Ms. Sue Loucks, Prince Edward Island
Ms. Debbie Pineau, Prince Edward Island
Dr. Judith Woodsworth, Nova Scotia - Chair

COMITÉ PROVINCIAL DES SCIENCES DE LA SANTÉ DU NOUVEAU-BRUNSWICK

Members: Madame Jolène LeBlanc, Department of Education - Chair
Dr Jean-Pierre Lanteigne, Physician, Bathurst
Madame Michèle Roussel, Department of Health and Community Services, New Brunswick
P. Paul LeBlanc, Professor, Université de Moncton
M. Jeffery Léger, Pharmacist, Moncton
Dr Denis D'Amours, Physician, Saint-Jacques
Dre Annette Séguin, Vice-President, Professional Services, NOR'EST Health

Resource persons: M. Edgar Robichaud , Shippagan Campus, Université de Moncton
Dr Omer Doiron, Physician, Dieppe, representing the Department of Health and Community Services
M. Roger Gervais, Edmundston Campus, Université de Moncton
Dr Aurel Schofield, Coordonnateur de la formation médicale francophone au Nouveau-Brunswick et Vice-doyen adjoint de l'Université de Sherbrooke
Madame Mireille Duguay, MPHEC Staff
Ms. Catherine Brown, MPHEC Staff

MPHEC FINANCE COMMITTEE

Mr. Mike Clow, Prince Edward Island
Madame Jolène LeBlanc, New Brunswick
Dr. Bernie M. MacDonald, Nova Scotia (Chair)
Mr. Richard Tingley, New Brunswick

1999 GRADUATE FOLLOW-UP SURVEY WORKING GROUP

Ms. Paula Cook, Acadia University, Nova Scotia
Mr. Mark Frison, Mira Gut, Nova Scotia
Dr. Jeanne Lofstedt, University of Prince Edward Island, Prince Edward Island
Ms. Lynn Morrison, Department of Education, New Brunswick
Dr. Peter Rans, Nova Scotia Advisory Board on Colleges and Universities, Nova Scotia
Mr. Ron Smith, Department of Education, Prince Edward Island
Ms. Catherine Brown, MPHEC
Madame Mireille Duguay, MPHEC

2001 CONFERENCE STEERING COMMITTEE

Ms. Samantha Anderson, Saint Mary's University Student Association, Nova Scotia
Mr. Calvin Caiger, Atlantic Provinces Community College Consortium, Prince Edward Island
M. Harley d'Entremont, Université Sainte-Anne, Nova Scotia
Ms. Ann Jones, Nova Scotia Community College, Nova Scotia
Ms. Claudine Lowry, Nova Scotia Community College, Nova Scotia
Ms. Heather Orford, Department of Education, Prince Edward Island
Ms. Debbie Pineau, Department of Education, Prince Edward Island
Ms. Kristen Stavert, University of Prince Edward Island Student Union, Prince Edward Island
Mr. James Thorburn, Department of Education, New Brunswick

APPENDIX B-2
MEMBERSHIP OF COMMITTEES FACILITATED BY THE COMMISSION

RESEARCH STEERING COMMITTEE

Dr. Cynthia Alexander, Co-director, Division of Research and Graduate Studies, Acadia University
Ms. Elizabeth Beale, President, Atlantic Provinces Economic Council
Dr. Robert Campbell, Dean, Research and Academic Institutes, University College of Cape Breton
Dr. Garth H. Coffin, Principal, Nova Scotia Agricultural College
Dr. Howard Dickson, Vice President, Research and International Development, Dalhousie University
Dr. Ian Dohoo, Associate Dean, Graduate Studies and Research, University of Prince Edward Island
Dr. Peter Ennals, Vice President Academic and Research, Mount Allison University
Dr. Ron Johnson, Vice President Academic, Saint Francis Xavier University
Dr. Kevin Keough, Vice-President Research, Memorial University of Newfoundland
Dr. John McLaughlin, Vice President, Research and International Co-operation, University of New Brunswick
Dr. Georgia Pe-Piper, Director, Graduate Studies and Research, Saint Mary's University
Mr. Douglas Robertson, Atlantic Canada Opportunities Agency
Mr. David Slade, Atlantic Canada Opportunities Agency
Dr. Truong Vo-Van, Vice-recteur adjoint (recherche), Université de Moncton
Dr. G. "Mac" Weaver, Consultant
Dr. Deborah van den Hoonard, St. Thomas University
Dr. Carmelita Boivin-Cole, Chief Executive Officer, MPHEC
Ms. Catherine Brown, Research Officer, MPHEC

NB/PEI EDUCATIONAL COMPUTER NETWORK

Monsieur Paul Albert, Université de Moncton, Campus d'Edmundston
Mr. Helmut Becker, Mount Allison University
Mr. David Cairns, University of Prince Edward Island
Mr. David Fortune, Holland College
Monsieur Renaud LeBlanc, Université de Moncton, Campus de Moncton
Mr. Stephen Moss, St. Thomas University
Mr. Steven Osborne, University of New Brunswick, Saint John
Madame Rina Robichaud, Université de Moncton, Campus de Shippagan
Mr. Greg Sprague, University of New Brunswick, Fredericton
Mr. Mohamed El-Bayoumi, MPHEC

APPENDIX C
PROGRAMME PROPOSALS CONSIDERED FOR APPROVAL
APRIL 1, 2000 - MARCH 31, 2001

<u>Institution</u>	<u>Programme</u>	Decisions as of March 31, 2001 <u>CR, A, D, P, IR*</u>	N** M <u>T</u>
Dalhousie University	- BA (Minor) in Environmental Studies	CR	N
	- Bachelor of Applied Science	CR	N
	- BComm (Co-op Education)		
	- BComm (optional Major) in Accounting	CR	M
	- BComm (optional Major) in Finance	CR	M
	- BComm (optional Major) in Entrepreneurship	CR	M
	- BComm (optional Major) in International Business	CR	M
	- BComm (optional Major) in Marketing Information	CR	M
	- BComm (optional Major) in Marketing Logistics	CR	M
	- BComm (optional Major) in Marketing Management	CR	M
	- Bachelor of Health Information Management	A	N
	- Combined Master of Health Services Administration and MBA	CR	M
	- Executive Master of Electronic Commerce	CR	M
	- MEng (Petroleum Engineering)	CR	N
	- MLIS/MPA	CR	M
- PhD in Experimental Pathology	A	N	
Mount Saint Vincent University	- MA in Family Studies and Gerontology	CR	M
	- Master of Applied Human Nutrition	CR	M
	- MEd in Curriculum Studies concentration in Teaching English as a Second Language	CR	M
Nova Scotia College of Art and Design	- BFA in Film	A	N
	- Bachelor of Design (International Programme in International Graphic Design)	CR	M
Saint Mary's University	- BSc (Major and Honours) in Computing Science	A	M
	- Certificate in Accounting	CR	N
	- Diploma in Forensic Science	A	N
St. Francis Xavier University	- BA (Honours) in Celtic Studies	CR	N
St. Thomas University	- BA (Major) in Criminology		
Université de Moncton	- BAA (concentration Marketing) co-op option	CR	M
	- Baccalauréat en gestion de l'information	CR	N
	- Baccalauréat en intervention touristique appliquée	CR	N
	- Baccalauréat en récréologie	CR	M
	- BSc en techniques de laboratoire médical	A	N
	- BSc en kinésiologie	CR	M
	- BSc (specialisation) en physique	CR	M
	- Certificat de 2e cycle en enseignement aux élèves malentendants	CR	N

<u>Institution</u>	<u>Programme</u>	Decisions as of March 31, 2001 <u>CR, A, D, P, IR*</u>	N** M <u>T</u>
	- Certificat de 2e cycle en technologie de l'information	CR	M
	- Certificat en gestion des services financiers	CR	N
	- Certificat en sécurité et hygiène au travail	CR	N
	- Diplôme d'études supérieures en technologie de l'information	CR	M
	- Maîtrise en administration des affaires à temps complet: about de l'option avec mémoire	CR	M
	- Maîtrise en sciences appliquées	CR	M
University College of Cape Breton	- BSc Community Studies in Integrative Science (Toqwa'tu'kl'Kjijitaqn)	A	N
	- Bachelor of Technology (Emergency Management)	CR	N
University of New Brunswick	- Bachelor of Applied Management in Accounting	CR	N
	- Bachelor of Applied Management in E Commerce	CR	N
	- BBA Co-op Option	IR	M
	- BSc (Honours and Major) in Environmental Biology	CR	N
	- BSc in Software Engineering	CR	N
	- Master of Philosophy in Policy Studies	A	N
	- Undergraduate Certificate in Film Production	CR	N

*CR=approval through cursory review

A=approved by MPHEC

D=deferred by MPHEC

P=pending

IR=information and record

** N= new programme

M= modified programme

T= programme termination

APPENDIX D
MAJOR DISCIPLINE CATEGORIES

Education	- includes Physical Education
Fine and Applied Arts	- includes Fine Art, Drama and Music
Humanities	- includes Classics, History, English, Modern Languages, Philosophy, Religious Studies, Library Science, Public Relations and Journalism
Social Sciences	- includes Law, Business Administration, Public Administration, Hospitality, Economics, Social Work, Sociology, Psychology, Political Science, Geography, Environmental Studies, Anthropology, Area Studies, Secretarial Science, Gerontology and Women's Studies
Agriculture and Biological Sciences	- includes Agriculture, Biology, Household Science, Biochemistry, Veterinary Medicine, Zoology*, Botany*, Food Science and Marine Biology
Engineering and Applied Sciences	- includes Engineering, Architecture and Forestry
Health Professions	- includes Medicine, Dentistry, Nursing, Optometry*, Pharmacy and Rehabilitation Medicine
Mathematics and Physical Sciences	- includes Mathematics, Computer Science, Chemistry, Geology, Physics and Oceanography

It should be noted that no degree are currently awarded in the Maritimes in the areas marked with an asterisk (*).

APPENDIX E
AUDITED FINANCIAL STATEMENTS
AVAILABLE UPON REQUEST

APPENDIX F
UNRESTRICTED OPERATING GRANT ALLOCATIONS - 2000-2001

New Brunswick

Maritime Forest Ranger School	\$ 1,665,000
Mount Allison University	12,817,200
St. Thomas University	5,680,700
Université de Moncton	42,560,100
University of New Brunswick	74,212,300
	<u>\$136,935,300</u>

Nova Scotia

Acadia University	\$ 19,754,175
Atlantic School of Theology	745,112
Dalhousie University	92,354,606
Mount Saint Vincent University	12,061,327
N.S. Agricultural College	4,029,306
N.S. College of Art & Design	4,463,084
St. Francis Xavier University	16,038,109
Saint Mary's University	18,548,249
University College of Cape Breton	13,039,250
Université Sainte-Anne	2,814,952
University of King's College	2,724,982
	<u>\$186,573,152</u>

Prince Edward Island

Holland College	\$ 5,907,900
University of Prince Edward Island (note 1)	18,768,700
	<u>\$ 24,676,600</u>

Note 1 - Includes Atlantic Veterinary College

APPENDIX G
RESTRICTED OPERATING ASSISTANCE ALLOTMENTS - 2000-2001

	<u>Non-Space</u>	<u>Alteration and Renovation</u>	<u>Total</u>
<u>New Brunswick</u>			
Maritime Forest Ranger School	\$ 55,540	\$ 71,690	\$ 127,230
Mount Allison University	290,900	449,340	740,240
St. Thomas University	177,100	142,960	320,060
Université de Moncton	848,440	1,116,460	1,964,900
University of New Brunswick	1,667,900	1,841,100	3,509,000
Joint Project (NB/PEI Educational Computer Network)	<u>581,670</u>	<u>-</u>	<u>581,670</u>
	<u><u>\$3,621,550</u></u>	<u><u>\$3,621,550</u></u>	<u><u>\$7,243,100</u></u>
<u>Nova Scotia</u>			
Acadia University	\$ 420,751	\$ 455,974	\$ 876,725
Atlantic School of Theology	15,169	16,887	32,056
Dalhousie University	1,846,078	1,821,991	3,668,069
Mount Saint Vincent University	284,307	232,675	516,982
N.S. Agricultural College	37,900	37,900	75,800
N.S. College of Art & Design	113,723	99,450	213,173
St. Francis Xavier University	307,039	401,551	708,590
Saint Mary's University	405,614	379,028	784,642
University College of Cape Breton	212,277	227,049	439,326
Université Sainte-Anne	26,535	69,425	95,960
University of King's College	<u>49,287</u>	<u>48,788</u>	<u>98,075</u>
	<u><u>\$3,718,680</u></u>	<u><u>\$3,790,718</u></u>	<u><u>\$7,509,398</u></u>
<u>Prince Edward Island</u>			
Holland College	\$185,300	\$199,300	\$ 384,600
University of Prince Edward Island	251,640	287,860	539,500
Joint Project (NB/PEI Educational Computer Network)	<u>85,600</u>	<u>-</u>	<u>85,600</u>
	<u><u>\$522,540</u></u>	<u><u>\$487,160</u></u>	<u><u>\$1,009,700</u></u>

APPENDIX H
PUBLICATIONS OF THE MPHEC

- Report on Post-Secondary Research Trends in Atlantic Canada.** Fredericton, NB; August 2000
- Securing our Future - A Renewal Strategy for Post-Secondary Research in Atlantic Canada.** Fredericton, NB; August 2000
- Post-Secondary Research in Atlantic Canada: Institutional Profiles.** Fredericton, NB; August 2000
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