

Programs Under Review (December 6, 2014 to February 5, 2015) Note: Information pertaining to each program is available in the language of the submitting institution only.				
Program	Proposal Type	Program Description	Assessment Type	Decision (date, where applicable)
NEW BRUNSWICK				
Mount Allison University				
No proposals being considered at this time				
St. Thomas University				
No proposals being considered at this time				
Université de Moncton				
Baccalauréat en administration des affaires (Management - régime coopératif)	Modification	Ce nouveau programme est similaire au programme de Baccalauréat en administration des affaires (Management), sauf pour les objectifs du programme qui sont légèrement modifiés, et l'ajout des trois stages pendant les sessions printemps-été des deuxième, troisième et quatrième années.	Stade I	Approuvé (le 21 janvier 2015)
Baccalauréat en sciences de kinésiologie	Modification	Dans le cadre du projet de la reconfiguration des programmes, UdeM propose une refonte du programme en kinésiologie qui, en plus de la formation de base, comprendra deux volets d'intervention, soit la réadaptation clinique et l'entraînement sportif, deux volets de formation, soit le volet professionnel et le volet recherche, l'ajout de 100 heures de travaux pratiques retrouvées à l'intérieur de certains cours obligatoires modifiés (en sus de la centaine d'heures provenant des cours de la Faculté des sciences) et l'ajout de 30 heures d'expériences exploratoires.	Stade I	Approuvé (le 21 janvier 2015)
University of New Brunswick				
Master of Applied Health Services Research (includes termination of DAL partnership) (offered in partnership with UPEI, MUN & SMU)	Modification	The Master of Applied Health Services Research is a two-year interdisciplinary collaborative program offered both on a full and part-time basis through UNB, MUN, and UPEI and is nested within the Atlantic Regional Training Centre (ARTC). It is proposed that SMU join these partners in delivering the MAHSR program. DAL has withdrawn from the partnership.	Stage II	Pending response to the AAC
Modification and name change: Certificate in Data Analysis to Certificate in Data Analytics (UNB, Saint John)	Modification	UNBSJ is proposing to modify its Certificate in Data Analysis to become a Certificate in Data Analytics. Students would complete 10 courses (34-36ch, depending on which elective options are chosen). The proposed curriculum would consist of 8 required courses, including a 4ch project and 2 electives (which vary from 3-4ch), as opposed to the existing curriculum, which includes 3 required courses, 15ch of electives chosen from a list, and 9ch of free electives.	Stage II	Pending consideration by the MPHEC at its next meeting
Bachelor of Education (Early Years) (UNB, Saint John)	New	UNBSJ is proposing to offer a Consecutive Bachelor of Education (Early Years) to be completed on a part-time basis. The program is an extension of the existing Concurrent Bachelor of Arts/Bachelor of Education (Elementary). It is anticipated that most applicants will be mature students. Students will typically take three years to complete the program, taking a maximum of three ED courses per term and completing a practicum.	Stage II	Pending consideration by the MPHEC at its next meeting
Certificate in First Nations Governance and Leadership (UNB, Fredericton)	New	The proposed program has been designed through extensive consultation with First Nations communities, and is intended to enable First Nations present and future leaders to be better prepared to lead their communities toward self-determination. Students complete the 60 credit program on a continuous two-year part-time basis, taking 20 courses through a combination of online and on-campus delivery.	Stage II	Pending response to the AAC
Certificate in Applied Behaviour Analysis (UNB, Fredericton)	New	Program description not available at this time	To be determined	Pending response from UNB

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Master of Engineering in Technology Management and Entrepreneurship <i>(UNB, Fredericton & Saint John)</i>	New	The MTME builds on UNB’s existing Diploma in Technology Management and Entrepreneurship and is designed to provide students with an Engineering, Computer Science, or Technology background with the business and technical skills necessary to commercialize a technology or research idea. Students are required to complete 33ch of coursework (including project and practicum courses), divided into 5 different components: (1) Engineering; (2) Technology Management and Entrepreneurship (TME); (3) Electives; (4) Report & Presentation; and (5) Practicum. Exact credits within the Engineering, TME and Elective components can vary as courses are selected to complement the student’s specific technology or research idea. A prerequisite course, TME 3013: Entrepreneurial Finance, is also required.	To be determined	Pending receipt of comments
Yorkville University				
Master of Education, Specializations in Educational Leadership, Inclusive Education, and Adult Education	New	Yorkville University is proposing to add two specializations to its existing Master of Education program: Educational Leadership and Inclusive Education. Each specialization is comprised of ten courses, and students complete a major capstone project as part of the degree. The existing Specialization in Adult Education (designated October 2011) will be assessed as part of the review, as per the Minister's condition to designation.	NBDGA	<i>Adult Education</i> Designated with conditions <i>Inclusive Education:</i> Withdrawn <i>Educational Leadership:</i> Pending Minister's response
Bachelor of Business Administration	Existing	Yorkville University offers a BBA for working adults interested in broadening their knowledge and skills in business management. To obtain the degree, students complete 120ch of courses of which a portion is transferred from prior post-secondary education. Students then complete core business and general studies courses, including applied project courses and a business plan. The program is being assessed as per the Minister's (2012) condition to designation.	NBDGA	Assessment in progress
NOVA SCOTIA				
Acadia University				
No proposals being considered at this time				
Atlantic School of Theology				
No proposals being considered at this time				
Cape Breton University				
Bachelor of Technology, Emergency Management to Bachelor of Emergency Management Studies	Modification	CBU is proposing to modify its existing Bachelor of Technology (Emergency Management) to be a Bachelor of Emergency Management Studies. In addition to the name change, six full-year courses (6ch each) will be split into twelve half-year courses (now 3ch each), and one full-year course will be replaced by a required 6ch practicum.	Stage II	Pending response to the AAC
Master of Education (Sustainability, Creativity and Innovation)	New	Program description not available at this time	To be determined	Pending response to comments
Dalhousie University				
Master of Science (Medical Sciences) and PhD (Medical Sciences) to Master of Science (Clinician Scientist) and PhD (Clinician Scientist)	Modification	DAL is proposing to change the name of its Medical Sciences Graduate Program to Clinician Scientist Graduate Program and update admission criteria to allow students with a Doctor of Dental Surgery (DDS) or Doctor of Veterinary Medicine (DVM) to apply to the program.	Stage II	Pending response to the AAC

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MSc in Medical Physics PhD in Medical Physics	New	DAL is proposing a new MSc and PhD in Medical Physics, which would be delivered with existing resources of the Department of Physics and Atmospheric Sciences and would also be administered by that department. Both programs require eight courses (25 credit hours), seven of which are existing in the department. In addition to coursework, the MSc requires a thesis and the PhD requires both a doctoral examination and a thesis.	To be determined	Stage I Assessment in progress
Master of Planning Studies	Modification	DAL is proposing to modify the Master of Planning Studies to emphasize the research nature of the degree by extending the time to completion beyond 12 months, to allow recruitment of candidates from cognate disciplines, to tailor methods and course requirements to the specific research needs of the student, and to treat the thesis as a degree requirement.	Stage II	Pending consideration by the AAC at its next meeting
<i>Modification:</i> MBA (Financial Services) to Advanced Management MBA	Modification	Program description not available at this time	To be determined	Pending receipt of comments
Mount Saint Vincent University				
No proposals being considered at this time				
Nova Scotia College of Art and Design University				
No proposals being considered at this time				
Saint Mary's University				
Master of Applied Health Services Research <i>(includes termination of DAL partnership)</i> <i>(offered in partnership with UNB, MUN & UPEI)</i>	Modification	The Master of Applied Health Services Research is a two-year interdisciplinary collaborative program offered both on a full and part-time basis through UNB, MUN, and UPEI and is nested within the Atlantic Regional Training Centre (ARTC). It is proposed that SMU join these partners in delivering the MAHSR program. DAL has withdrawn from the partnership.	Stage II	Pending response to the AAC
Master of Business Administration - Certified Management Accountant (MBA-CMA) to Master of Business Administration (Chartered Professional Accountant stream) (MBA (CPA stream))	Modification	SMU is proposing a two-fold change to its existing MBA-CMA: a name change to MBA (CPA stream), and modified required course content. The modified program would require one additional accounting course, and three electives would become required courses to allow coverage of the broader competency map of the new unified accounting designation (CPA).	Stage I	Approved (December 12, 2014)
Halifax Interuniversity Linguistics Program (SMU-Dal-MSVU) to Linguistics Program (SMU)	Modification	The proposal seeks formal recognition to change the Halifax Interuniversity Linguistics Program from a joint program hosted at Saint Mary's University, Dalhousie University, and Mount Saint Vincent University, to one independently hosted by Saint Mary's University.	Stage I	Approved (January 21, 2015)
Bachelor of Arts, Major in German	Termination	Termination only; students will continue to have the option to pursue a Minor in the field.	Stage I	Approved (December 10, 2014)
PhD in Applied Science	New	The proposed program is intended to train students capable of assuming leadership positions in applied research within a range of disciplines in academic, government and private sectors. The program comprises nine credit hours in two core courses in addition to 30 credit hours of other requirements (research proposal, qualifying examination, research internship and doctoral dissertation).	To be determined	Pending response to comments

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St. Francis Xavier University				
Bachelor of Science in Human Nutrition with Integrated Dietetic Internship Option to Bachelor of Science in Human Nutrition and a Diploma in Integrated Dietetic Internship	Modification	St.FX is proposing to change the name and credential granted of its existing BSc in Human Nutrition with Integrated Dietetic Internship option to a BSc in Human Nutrition and a Diploma in Integrated Dietetic Internship to better reflect the way the program has been offered.	Stage II	Pending further clarification from StFX
Diploma in Ministry	New	The Diploma in Ministry is a professional development program that draws applicants from those already involved in adult faith development activities, or having responsibilities in this area. It consists of three required courses (including a Practicum) and a choice of two of four specified electives. The program is offered completely through distance education and is completed on a part-time basis, normally one course per term for a duration of 2.5 years.	Stage II	Withdrawn (December 12, 2014)
University of King's College				
No proposals being considered at this time				
Université Sainte-Anne				
Baccalauréat en administration des affaires en informatique de gestion	Abolition	Description du programme non disponible.	à déterminer	En attendant les commentaires
PRINCE EDWARD ISLAND				
University of Prince Edward Island				
Master of Applied Health Services Research <i>(includes termination of DAL partnership)</i> <i>(offered in partnership with UNB, MUN & SMU)</i>	Modification	The Master of Applied Health Services Research is a two-year interdisciplinary collaborative program offered both on a full and part-time basis through UNB, MUN, and UPEI and is nested within the Atlantic Regional Training Centre (ARTC). It is proposed that SMU join these partners in delivering the MAHSR program. DAL has withdrawn from the partnership.	Stage II	Pending response to the AAC