

| Programs Under Review (June 1, 2014 to September 15, 2014) Note: Information pertaining to each program is available in the language of the submitting institution only. | | | | |
|--|---------------|--|------------------|--------------------------------------|
| Program | Proposal Type | Program Description | Assessment Type | Decision (date, where applicable) |
| NEW BRUNSWICK | | | | |
| Mount Allison University | | | | |
| No proposals being considered at this time | | | | |
| St. Thomas University | | | | |
| No proposals being considered at this time | | | | |
| Université de Moncton | | | | |
| Baccalauréat appliqué en marketing (précédement Baccalauréat appliqué en gestion de la relation client) (avec CCNB) | Nouveau | Le Baccalauréat appliqué en marketing comporte 120 crédits dont la moitié transférée du programme Administration des affaires - marketing du CCNB – Campus de Dieppe sous forme d’équivalence. Le programme a pour objectif de fournir à l’étudiante ou à l’étudiant une formation académique et professionnelle visant à cibler, à informer, à conquérir et à fidéliser les clients par le biais d’un ensemble d’efforts mis en œuvre par l’entreprise, en particulier par son département de marketing. | Stade II | Approuvé (le 25 juin, 2014) |
| Baccalauréat appliqué en gestion des réseaux de distribution | Mod. | Le programme de Baccalauréat appliqué en gestion des réseaux de distribution comporte 120 crédits dont la moitié transférée du programme Administration des affaires – logistique et transport du CCNB – Campus de Dieppe sous forme d’équivalence. Le programme a pour objectif de fournir à l’étudiante ou à l’étudiant une formation académique et professionnelle visant à planifier, organiser, diriger et contrôler les activités d’un réseau de distribution. | Stade I | Approuvé (le 27 juin, 2014) |
| Baccalauréat en art dramatique | Mod. | L’UdeM modifie ce programme dans le cadre du projet de reconfiguration des programmes de l’Université. La description de la plupart des cours a été modifiée afin de mieux refléter le contenu de ceux-ci. La modification inclut également une dérogation aux paramètres de la reconfiguration où le programme maintient 90 crédits de la discipline principale. | Stade I | Approuvé (le 19 juin, 2014) |
| University of Fredericton | | | | |
| Master in Business Administration and Executive Master in Business Administration | Existing | The University of Fredericton offers course-based MBA and EMBA programs. The programs are offered entirely through on-line delivery. For the EMBA, students complete 45ch of coursework over seven-week term lengths, including: 24ch of required core courses, 21ch in either Global Leadership or Innovative Leadership plus one optional elective from a select list. For the MBA, students complete 58ch of coursework over eleven-week term lengths, including: 32ch of required core courses, 26ch in either Global Leadership or Innovative Leadership plus one optional elective from a select list. | NBDGA | Pending Minister's decision |
| University of New Brunswick | | | | |
| Master of Applied Health Services Research (includes termination of DAL partnership) (offered in partnership with UPEI, MUN & SMU) | Modification | The Master of Applied Health Services Research is a two-year interdisciplinary collaborative program offered both on a full and part-time basis through UNB, MUN, and UPEI and is nested within the Atlantic Regional Training Centre (ARTC). It is proposed that SMU join these partners in delivering the MAHSR program. DAL has withdrawn from the partnership. | Stage II | Pending response to the AAC |
| Modification and name change: Certificate in Data Analysis to Certificate in Data Analytics (UNB, Saint John) | Modification | UNBSJ is proposing to modify the Certificate in Data Analysis to become a Certificate in Data Analytics. To obtain the certificate, students complete 10 courses (34-36ch, depending on which elective options are chosen). The proposed curriculum would include eight required courses, including a 4ch internship, and two electives (which vary from 3-4ch), as opposed to the existing curriculum, which includes three required courses, 15ch of electives chosen from a list, and 9ch of free electives. | Stage II | Pending response to the AAC |
| Certificate of Field Proficiency in Hydrographic Surveying and Certificate of Academic Proficiency in Hydrographic Surveying (UNB, Fredericton) | Termination | UNBF is proposing to terminate these two programs. The Certificate of Academic Proficiency is a prerequisite of the Certificate of Field Proficiency and the latter has not been awarded since at least 2000. | Stage I | Approved (July 23, 2014) |
| Bachelor of Education (Early Years) (UNB, Saint John) | New | UNBSJ is proposing to offer a Consecutive Bachelor of Education (Early Years) to be completed on a part-time basis. The program is an extension of the existing Concurrent Bachelor of Arts/Bachelor of Education (Elementary). It is anticipated that most applicants will be mature students wishing to change careers. Students will typically take three years to complete the program, taking a maximum of three ED courses per term and completing a practicum | To be determined | Pending receipt of comments |

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| Certificate in First Nations Governance and Leadership <i>(UNB, Fredericton)</i> | New | Program description not available at this time. | To be determined | Pending receipt of comments |
| <i>Name Change:</i> Bachelor of Arts, Major in Women's Studies to Bachelor of Arts, Major in Gender and Women's Studies <i>(UNB, Fredericton)</i> | Modification | UNBF is proposing to modify the name of its Women’s Studies program to be Gender and Women’s Studies. The change will also involve the addition of one first-year course to allow students to begin their studies in the field earlier. | To be determined | Pending receipt of comments |
| Bachelor of Science in Forestry, Major in Urban Forestry <i>(UNB, Fredericton)</i> | New | Program description not available at this time. | To be determined | Pending receipt of comments |
| Yorkville University | | | | |
| Master of Education, Specializations in Educational Leadership, Inclusive Education, and Adult Education | New | Yorkville University is proposing to add two specializations to its existing Master of Education program: Educational Leadership and Inclusive Education. Each specialization is comprised of ten courses, and students complete a major capstone project as part of the degree. The existing Specialization in Adult Education (designated October 2011) will be assessed as part of the review, as per the Minister's condition to designation. | NBDGA | Pending Minister's decision |
| NOVA SCOTIA | | | | |
| Acadia University | | | | |
| Integrated Bachelor of Music (Music Education) & Bachelor of Education | New | Acadia is proposing to introduce an integrated Bachelor of Music (Music Education) and BEd program that would allow students to complete both degrees over five years, rather than the six years currently required to complete the degrees separately. The structure of the proposed program is similar to that of Acadia’s existing BSc Mathematics and Statistics with Education program. | Stage I | Returned (July 25, 2014) |
| Atlantic School of Theology | | | | |
| No proposals being considered at this time | | | | |
| Cape Breton University | | | | |
| Bachelor of Technology, Emergency Management to Bachelor of Emergency Management Studies | Modification | CBU is proposing to modify its existing Bachelor of Technology (Emergency Management) to be a Bachelor of Emergency Management Studies. In addition to the name change, six full-year courses (6ch each) will be split into twelve half-year courses (now 3ch each), and one full-year course will be replaced by a required 6ch practicum. | Stage II | Pending response to the AAC |
| Bachelor of Applied Engineering Technology (Electronics and Controls) <i>(now Bachelor of Engineering Technology (Advanced Electronics))</i> | New | CBU is proposing to introduce a new 120ch Bachelor of Engineering Technology (Advanced Electronics). The proposed program includes six new senior-level courses in addition to the requirements for the existing three-year program. | Stage II | Pending consideration by the MPHEC at its next meeting |
| Dalhousie University | | | | |
| PhD in Health | New | Dal is proposing to introduce a new interdisciplinary Doctor of Philosophy in Health. To earn the degree, students would complete two required courses (6ch), two electives (6ch), a comprehensive exam, a dissertation and a non-credit Seminar Series. Students would be required to have completed a Master’s degree prior to entry; those who have completed a non thesis-based Master’s program would be required to complete a Research Project (an additional 9 credit hours) as part of the PhD. | To be determined | Stage I Assessment in progress |
| PhD in Epidemiology and Applied Health Research | New | The proposed PhD program is designed to prepare graduates who will become independent investigators, building evidence through rigorous multidisciplinary epidemiologic and applied health research. The program encompasses three distinct domains: Epidemiology and Biostatistics, Patient and Population Health, and Health Services and Outcomes. To obtain the degree, students complete a two-term (6ch) course in Epidemiology and Applied Health Research, 6ch of electives in Community Health and Epidemiology, comprehensive exams, a professional development seminar, a course in teaching and learning in higher education, a three-month work placement, and a thesis. | Stage I | Approved (August 27, 2014) |
| Bachelor of Technology in Landscape Architecture | New | Dalhousie’s proposed new four-year Bachelor of Technology in Landscape Architecture aims to prepare students for careers as technical experts within landscape architecture firms. Offered by the Faculty of Agriculture, the program would be the only degree of its kind in Atlantic Canada. To obtain the degree, students complete 39 required courses and 3 electives, totaling 121 credit hours. | To be determined | Stage I Assessment in progress |

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| Program | Proposal Type | Program Description | Assessment Type | Decision (date, where applicable) |
| Master of Science (Medical Sciences) and PhD (Medical Sciences) to Master of Science (Clinician Scientist) and PhD (Clinician Scientist) | Modification | Dalhousie University is proposing to change the name of its Medical Sciences Graduate Program to Clinician Scientist; it will also update admission criteria to allow students with a Doctor of Dental Surgery (DDS) or Doctor of Veterinary Medicine (DVM) to apply to the program. | To be determined | Pending receipt of comments |
| Mount Saint Vincent University | | | | |
| Master in Family Studies and Gerontology | New | MSVU is proposing to offer a professional, course-based Master of Family Studies and Gerontology. To be awarded the degree, students complete four required courses (3ch each), two courses chosen from either Family Studies or Gerontology (3ch each), and four electives (3ch each) chosen from a list for total of 30 credit hours. | Stage I | Approved (June 19, 2014) |
| Nova Scotia College of Art and Design University | | | | |
| No proposals being considered at this time | | | | |
| Saint Mary's University | | | | |
| Master of Applied Health Services Research <i>(includes termination of DAL partnership)</i> <i>(offered in partnership with UNB, MUN & UPEI)</i> | Modification | The Master of Applied Health Services Research is a two-year interdisciplinary collaborative program offered both on a full and part-time basis through UNB, MUN, and UPEI and is nested within the Atlantic Regional Training Centre (ARTC). It is proposed that SMU join these partners in delivering the MAHSR program. DAL has withdrawn from the program. | Stage II | Pending response to the AAC |
| St. Francis Xavier University | | | | |
| Bachelor of Science in Human Nutrition with Integrated Dietetic Internship Option to Bachelor of Science in Human Nutrition and a Diploma in Integrated Dietetic Internship | Modification | St.FX is proposing to change the name and credential granted of its existing BSc in Human Nutrition with Integrated Dietetic Internship option to a BSc in Human Nutrition and a Diploma in Integrated Dietetic Internship to better reflect the way the program has been offered. | Stage II | Pending consideration by the MPHEC at its next meeting |
| Diploma in Ministry | New | The Diploma in Ministry is a professional development program that draws applicants from those already involved in adult faith development activities, or having responsibilities in this area. It consists of three required courses (including a Practicum) and a choice of two of four specified electives. The program is offered completely through distance education and is completed on a part-time basis, normally one course per term for a duration of 2.5 years. | Stage II | Pending consideration by the MPHEC at its next meeting |
| <i>Name change:</i> Bachelor of Arts, Women's Studies to Bachelor of Arts, Women's and Gender Studies <i>(multiple programs: Advanced Major, Major, Minor)</i> | Modification | StFX has submitted a proposal to modify the name of its program (Advanced Major, Major and Minor options) in order to more precisely reflect the curricular content of the program as well as changes within the field across the country; other minor changes to course offerings are included in the modification. | To be determined | Pending receipt of comments |
| University of King's College | | | | |
| No proposals being considered at this time | | | | |
| Université Sainte-Anne | | | | |
| No proposals being considered at this time | | | | |
| PRINCE EDWARD ISLAND | | | | |
| University of Prince Edward Island | | | | |
| Bachelor of Science Engineering in Integrated Engineering <i>(now Bachelor of Science in Engineering (Sustainable Design Engineering))</i> | New | UPEI currently offers a Diploma in Engineering that is common within the Dalhousie Associated University system. It is proposing to expand its engineering offerings to include a new Bachelor of Science in Engineering (Sustainable Design Engineering). All students would enroll in the Diploma and could choose to pursue an additional two years at UPEI to obtain the proposed degree. The program emphasizes project-based professional practice and includes a focus in one of three areas: Mechatronics, Sustainable Energy, or Bioresources. | Stage II | Approved with conditions (June 25, 2014) |
| Bachelor of Child and Family Studies | Modification | UPEI is proposing to modify its existing program to an online format. Modifications to admission requirements and program resources are also proposed as well as minor modifications to course content. | Stage II | Withdrawn (September 12, 2014) |
| Master of Applied Health Services Research <i>(includes termination of DAL partnership)</i> <i>(offered in partnership with UNB, MUN & SMU)</i> | Modification | The Master of Applied Health Services Research is a two-year interdisciplinary collaborative program offered both on a full and part-time basis through UNB, MUN, and UPEI and is nested within the Atlantic Regional Training Centre (ARTC). It is proposed that SMU join these partners in delivering the MAHSR program. DAL has withdrawn from the program. | Stage II | Pending response to the AAC |