

Programs Under Review
(April 1, 2024 to November 13, 2024)

Note: Information pertaining to each program is available in the language of the submitting institution only.

Program	Date of Receipt	Proposal Type	Program Description	Assessment Type	Decision (date, where applicable)
NEW BRUNSWICK					
Mount Allison University					
Bachelor of Arts, Women's and Gender Studies (<i>multiple programs</i>) to Bachelor of Arts, Feminist and Gender Studies (<i>multiple programs</i>)	May 1, 2024	Modification	MTA is proposing to change the name of its Women's and Gender Studies programs to Feminist and Gender Studies.	Stage I	Approved (May 28, 2024)
St. Thomas University					
No proposals being considered at this time					
Université de Moncton					
Maîtrise professionnelle en travail social	le 27 juin 2024	Nouveau	Description du programme non disponible	à déterminer	Évaluation en cours
University of New Brunswick					
Bachelor of Environmental Engineering Technology (UNB, Saint John)	February 2, 2024	New	UNBSJ is proposing two new bachelor's level programs, both of which are two year 81ch programs that require prior completion of the Diploma in Engineering from the New Brunswick Community College (NBCC) or another Canadian college. The programs are designed to build on engineering skills achieved in the diploma program, which include developing skills in business and management.	Stage I	Approved with conditions (May 13, 2024)
Bachelor of Industrial Engineering Technology (UNB, Saint John)	February 2, 2024	New		Stage I	Approved with conditions (May 13, 2024)
Doctor of Philosophy in Experimental Psychology to Doctor of Philosophy in Psychology (UNB, Fredericton & Saint John)	March 11, 2024	Modification	UNBF&SJ are proposing a name change for the Doctor of Philosophy in Experimental Psychology to now be a Doctor of Philosophy in Psychology.	Stage II	Approved with conditions (June 11, 2024)
Bachelor of Applied Management (General) (UNB, Saint John)	April 25, 2024	Modification	UNBSJ is proposing an online version of the Bachelor of Applied Management – General. The online version of the degree program has the same student learning outcomes and similar requirements as the existing in-person version.	Stage I	Approved with conditions (June 12, 2024)
Bachelor of Education in Early Childhood Education (UNB, Fredericton)	April 25, 2024	Modification	UNBF has submitted a proposal to extend this online program past the pilot period (i.e., to approve it as a regular/permanent program offering). The BEd in ECE is a 2:2 model with admission to the program contingent on candidates already holding a two-year Diploma in Early Childhood Education from a recognized college. The total degree is 138ch (60ch from the diploma + 78ch from UNB, which includes a practicum placement in a kindergarten to grade 3 classroom.	Stage I	Approved with conditions (June 24, 2024)
Master of Business Administration (Fully Online Option) (UNB, Fredericton)	April 25, 2024	Modification	UNBF is proposing an online version of their existing in-person MBA that is designed for working adults; some changes to program requirements are also proposed to account for the different source of students and their experience upon admission.	Stage I	Approved with conditions (November 12, 2024)
Certificate in Nursing Leadership and Management to Certificate in Leadership and Management for Healthcare Professionals (UNB, Saint John)	May 8, 2024	Modification	UNBSJ is proposing to change the name of the Certificate in Nursing Leadership and Management to now be a Certificate in Leadership and Management for Healthcare Professionals. The program is delivered online and consists of five courses that are designed to develop skills in communication, human resources management, organizational development, and critical thinking, as applied within healthcare settings.	Stage I	Approved (June 26, 2024)
Master of Engineering, Leadership in Design Innovation (with co-op option) (UNB, Fredericton)	June 14, 2024	New	UNBF is proposing a new Master of Engineering, Leadership in Design Innovation that will foster advanced technical knowledge, change management skills, and a design method for innovative engineering. The program includes 18ch in the advanced technical concentration component (with six concentrations), 18ch in the management and leadership component, and 12ch in the design and innovation component for a total of 48 credit hours over two years, with a possible co-op term between years 1 and 2.	Stage I	Approved with conditions (November 5, 2024)

Post Master of Nursing Advanced Nurse Practitioner Diploma (UNB, Fredericton & Saint John)	June 14, 2024	New	UNBF&SJ is proposing a new Post Master of Nursing Advanced Nurse Practitioner Diploma that will allow applicants who already have a Master of Nursing degree (either course or research based but not a Nurse Practitioner MN degree) and a minimum of two years of full-time experience as a Registered Nurse to be admitted and integrated into the existing Master of Nursing Advanced Nurse Practitioner program. Students in this pathway will only need to complete Nurse Practitioner-focused courses (not others they would have already taken as part of their previous MN degree), which amounts to eight courses, including 700 clinical practicum hours, instead of the 11 courses of the full Master of Nursing Advanced Nurse Practitioner degree program.	To be determined	Assessment in progress
NOVA SCOTIA					
Acadia University					
Master of Science in Computer Science Master of Science in Computer Science (with co-op) (multiple programs)	December 4, 2023	Modification	Acadia is proposing to add a course-based and a project-based stream to complement its existing thesis-based Master of Science in Computer Science.	Stage I	Approved with conditions (May 10, 2024)
Certificate in Mathematics Teaching (Grades 5-9)	May 30, 2024	New	Acadia is proposing a 10 course (30 credit) certificate for currently practicing teachers in Nova Scotia. The program is designed to be completed on a part-time basis over two years. Students will be required to complete six 1000-level Mathematics courses that are designed for education students and are focused on concepts related to the Grade 4-10 Nova Scotia curriculum, and four 5000-level courses that are focused on the pedagogy of mathematics teaching. The proposed program is described as offered in-person, online, and at sites based on needs of specific cohorts.	Stage II	Pending consideration by the QA Committee at its November meeting
Atlantic School of Theology					
No proposals being considered at this time					
Cape Breton University					
Bachelor of Education (Elementary) Bachelor of Education (Intermediate/Secondary) (8-month accelerated BEd programs)	September 17, 2024	Modification	CBU is proposing to integrate the online, eight-month version of its BEd (Elementary) and BEd (Secondary) programs into its suite of academic degrees (i.e., to continue the programs rather than have them offered as a one-time pilot as had been proposed and approved in 2023). In putting forth the modification, CBU is also proposing changes to the admission requirements, the practicum and the course roll-out.	Stage II	Pending consideration by the QA Cttee at its November meeting
Master of Education in Critical Curriculum Studies	November 13, 2024	New	Program description not available at this time.	To be determined	Pending response to comments
Master of Education in Holistic School Health and Wellbeing	November 13, 2024	New	Program description not available at this time.	To be determined	Pending response to comments
Dalhousie University					
PhD in History (part-time)	April 2, 2024	Modification	Dalhousie is proposing a part-time pathway for its PhD in History.	Stage II	Approved (June 11, 2024)
Doctor of Medicine (MD) (CBU Campus Offering)	June 10, 2024	Modification	Dalhousie is proposing a modification to the Doctor of Medicine (MD) program, offered by the division of Undergraduate Medical Education (UGME), to add a new delivery site at Cape Breton University. The proposed Cape Breton Medical Campus (CBMC) will be a distributed education site (one of three) of Dalhousie's Faculty of Medicine, with curriculum and accreditation shared amongst the campuses. Lectures will be synchronized and broadcast to the campuses who are not hosting the lecturer live; all other program components (i.e., tutorials, skilled clinician sessions, etc.) will be in person on site. The program delivery in Cape Breton will focus on family medicine and rural medicine. The planned site will open in the fall of 2025 and train up to 30 students each year.	Stage I	Approved with conditions (September 9, 2024)
PhD in Information (full-time and part-time options)	June 14, 2024	New	Dalhousie is proposing a new PhD in Information consisting of 9ch of course work (15ch if students are entering without a Master's degree in a related field), two comprehensive exams, and a dissertation. The proposed program will use many of the same resources (faculty, courses) as the current Master of Information program. The program is designed to enable future employment in academia, and senior leadership positions in information fields.	Stage I	Approved (August 29, 2024)

PhD in Management (full-time and part-time options)	June 14, 2024	New	Dalhousie is proposing a new PhD in Management consisting of 21-27 credits of course work, two comprehensive exams, and a dissertation. The proposed program will use many of the same resources (faculty, courses) as the current graduate programs in Business Administration and Information that are also delivered by the Faculty of Management. A unique feature of the program is that it is designed for students with a Master's degree in any field. The program takes a wide and holistic view of management as practiced within both private and public institutions. The ability to explore global problems from a management perspective is a key learning goal of the program, which is supported by a rather open curriculum and a focus on EDIAD (equity, diversity, inclusivity, accessibility and decolonization) principles. The program is designed to enable future employment in academia, and senior leadership positions in management fields.	Stage I	Approved (October 21, 2024)
Master of Periodontics to Master of Science in Periodontics	June 14, 2024	Modification	Dalhousie has submitted a proposal to modify its existing Master of Periodontics including a name change to "Master of Science in Periodontics." This change will make the program a thesis-based program, thereby recognizing and building a formal structure around the substantial research component already present within the current program. The change will prepare graduates of the program for both practice-based and academic career paths.	Stage I	Approved (August 29, 2024)
Diploma in Dental Hygiene to Bachelor of Dental Hygiene & Bachelor of Dental Hygiene to Bachelor of Dental Hygiene with Honours	September 25, 2024	Modification	Program description not available at this time.	To be determined	Assessment in progress
Bachelor of Engineering in Computer Engineering (with co-op option)	September 25, 2024	New	Program description not available at this time.	To be determined	Assessment in progress
Mount Saint Vincent University					
Master of Applied Health Nutrition Master of Science Applied Health Nutrition	May 28, 2024	Modification	MSVU is proposing significant changes to the course offerings for the MAHN and MScAHN programs. The proposed course changes include several new courses that better align the program with relevant topic areas within the field of human nutrition than past offerings. The changes also include the elimination of all cross-level course offerings. Students will also have more choice in the courses they take so that they can tailor the program to their specific professional goals.	Stage I	Approved with conditions (September 20, 2024)
Nova Scotia College of Art and Design University					
No proposals being considered at this time					
Saint Mary's University					
Certificate in Forensic Psychology	January 11, 2024	New	SMU is proposing a new Certificate in Forensic Psychology that is expected to attract students or professionals interested in law school, law enforcement, or justice-related careers. Students can take the Certificate alongside their Major in Psychology (BA or BSc) or as a stand-alone program.	Stage I	Approved with conditions (April 9, 2024)
Bachelor of Commerce, Major in Computing and Information Systems to Bachelor of Commerce, Major in Management Information Systems and Analytics	April 25, 2024	Modification	SMU is proposing to change the name of the Bachelor of Commerce in Computing and Information Systems (CISY) to the Bachelor of Commerce in Management Information Systems and Analytics (MISA). No other program changes are requested. The name change is proposed to better reflect the field of study.	Stage I	Approved with conditions (June 27, 2024)
St. Francis Xavier University					
Bachelor of Science with Diploma in Engineering	February 2, 2024	New	The proposed program expands STFX's offerings for students enrolled in the existing Diploma in Engineering to allow them to complete a general three year Bachelor of Science (with optional concentrations) alongside the diploma.	Stage I	Approved with conditions (April 30, 2024)
Bachelor of Science in Data Science (Major, Advanced Major, Honours) (with co-op option) Post-baccalaureate Diploma in Data Science (with co-op option) Certificate in Data Science	June 12, 2024	New	StFX is proposing five new programs in Data Science – three 120ch undergraduate programs (Major, Advanced Major, Honours), a 30ch certificate program, and a 60ch Post-baccalaureate diploma. The proposed programs will be delivered by the Department of Mathematics and Statistics, and therefore have an emphasis on those fields. Five new Data Science courses are being developed for introduction of the programs.	Stage II	Pending response from StFX
Diploma in Data Acquisition and Analysis	June 12, 2024	New	STFX is proposing a new Diploma in Data Acquisition and Analysis (DipDAA) comprised of 60ch and completed over two years of full-time study. The program will be housed within the Department of Physics, with an emphasis on physical science and physics. The diploma is proposed as part of STFX's strategy to introduce shorter credentials that can be stacked into degrees.	Stage II	Pending consideration by QA Committee at its November meeting

Diploma in Artificial Intelligence	June 12, 2024	New	StFX's proposed Diploma in Artificial Intelligence (DipAI) is a two-year, 48 credit undergraduate diploma to be housed within StFX's Computer Science Department. The program is comprised primarily of Computer Science courses, with 10 required CSCI courses, one required STAT course (students will choose one of two pre-identified Statistics courses) and six CSCI prescribed electives. All courses within the Diploma are existing courses and will be delivered by Computer Science faculty members.	To be determined	Assessment in progress
Post-baccalaureate Diploma in Accounting Studies	August 28, 2024	New	StFX is proposing a new two-year, 48-credit post-baccalaureate diploma program in Accounting Studies. The proposed program will allow students with a previous bachelor's degree to gain direct entry into the Professional Education Program for Chartered Professional Accountants (CPAs). Students may also pursue a 51-credit co-op option that consists of a four-month work placement during the summer between years 1 and 2.	Stage I	Approved with conditions (October 18, 2024)
Post-baccalaureate Diploma in Actuarial Science Post-baccalaureate Certificate in Actuarial Science	October 29, 2024	New	Program description not available at this time.	To be determined	Pending receipt of comments
University of King's College					
No proposals being considered at this time					
Université Sainte-Anne					
No proposals being considered at this time					
PRINCE EDWARD ISLAND					
University of Prince Edward Island					
Master of Cleantech Leadership and Transformation	September 18, 2024	New	UPEI is proposing a new Master of Cleantech Leadership and Transformation. The 16-month, 36 credit interdisciplinary program is intended for graduates of any bachelor degree who are interested in pursuing a leadership career in the cleantech industry. The program is structured to deliver foundational content and skills in three main areas: cleantech science, governance and policy around cleantech, and social justice, as well as project management and leadership skills. Students also complete two capstone projects and an elective course in either sustainable policy or energy technologies. The program is being proposed as part of the Cleantech Academy, which will also include a diploma program offered by Holland College.	To be determined	Pending response from UPEI