

### Programs Under Review

(June 13, 2020 to October 6, 2020)

Note: Information pertaining to each program is available in the language of the submitting institution only.

| Program  | Proposal Type | Program Description  | Assessment Type  | Decision<br>(date, where applicable)         |
|--|---------------|--|------------------|--|
| <b>NEW BRUNSWICK</b>   |               |  |                  |  |
| <b>Mount Allison University</b>  |               |  |                  |  |
| Bachelor of Arts in Computer Science + Economics   | New           | MTA is proposing a new BA in Computer Science and Economics. This joint major program aims to equip students with expertise in the foundational skills of both economics and computer science, and integrate their application in an interdisciplinary way. The program will be comprised of existing content in Computer Science, Math, and Economics, and be supported by existing faculty and academic resources.   | To be determined | Pending response to comments                 |
| <b>St. Thomas University</b>   |               |  |                  |  |
| No proposals being considered at this time   |               |  |                  |  |
| <b>Université de Moncton</b>   |               |  |                  |  |
| No proposals being considered at this time   |               |  |                  |  |
| <b>University of Fredericton</b>   |               |  |                  |  |
| Associate in Occupational Health and Safety  | New           | The University of Fredericton's programs are offered in an online delivery format. The Associate Degree in Occupational Health and Safety (AOHS) is a program of study, intended to enable students to attain Canadian and international standard competencies, and applicable skills associated with occupational health and safety (OHS) workplace practices.  | NBDGA            | Pending Minister decision                    |
| Master of Business Administration & Executive Master of Business Administration  | Existing      | The University of Fredericton's MBA and EMBA programs are being assessed as per the Minister's (April 2017 & June 2018) conditions to designation and in accordance with NBDGA policy.   | NBDGA            | Deferred to winter 2021                      |
| <b>University of New Brunswick</b>   |               |  |                  |  |
| Wabanaki Bachelor of Education (Four-year, Elementary)<br>(formerly, Bachelor of Education (Wabanaki, Four-year Elementary))<br>(UNB, Fredericton)   | Modification  | UNBF is proposing to change the name of its existing Bachelor of Education for First Nations students (Four-Year Elementary) to Wabanaki Bachelor of Education (Four-Year Elementary). Along with the name change, UNBF proposes to create a certificate, embedded within the degree, in Mi'kmaq or Wolastoqey language. Several existing courses will also be replaced with nine new courses that focus specifically on Wabanaki languages and/or Wabanaki content. | Stage I          | Approved<br>(September 9, 2020)              |
| Diploma in Engineering Foundations<br>(UNB, Saint John)  | New           | UNBSJ is proposing a two-year Diploma in Engineering Foundations that formally recognizes completion of Engineering training. Students who earn the Diploma can enter directly into the workforce or apply for direct entry into the final two years of a BSc in Engineering program at UNB Fredericton. Alternatively, they may seek admission with advanced standing at another Canadian university to complete their undergraduate degree.                        | Stage I          | Approved<br>(July 30, 2020)                  |
| Post-baccalaureate Certificate in Social Media   | New           | UNBSJ is proposing a one year (three years part-time) Post-Baccalaureate Certificate in Social Media that focuses on the social and economic implications of social media. In total, students complete ten courses, nine core and one elective. Six of the nine core courses are new courses; three of those new courses will be open only to students in the proposed certificate.  | Stage I          | Approved with conditions<br>(August 4, 2020) |
| Master of Business Administration, Concentration in Entrepreneurship<br>to<br>Master of Business Administration, Concentration in Venture Commercialization, Scaling, and Investment<br>(UNB, Fredericton) | Modification  | Program description not available at this time   | To be determined | Pending receipt of comments                  |

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| <b>Yorkville University</b>  |              |   |                  |  |
| Doctor of Counselling and Psychotherapy  | New          | Yorkville's proposed Doctor of Counselling and Psychotherapy is a practice-oriented doctoral-level program rooted in the "scholar-practitioner" model of professional education. The program emphasizes competencies for advanced counselling and psychotherapy practice. Students are required to earn 60 credits during 10 terms, culminating in the capstone project, which includes three components: (a) Publishable and Critical Literature Review (PCLR); (b) Appropriate Research Question, and (c) Appropriate Methodology. The DCP program facilitates advanced training in counselling and psychotherapy and career advancement while preparing the highly competent counsellor and psychotherapist to contribute community service. To be considered for admission, applicants must (a) possess a master's degree in counselling or a related discipline, (b) be qualified to or already have registration or certification as a counsellor or psychotherapist, and (c) be currently employed (full-time or part-time) in counselling practice or have access to individual clients as a volunteer. | NBDGA            | Designated by the Minister with conditions       |
| Master of Arts in Counselling Psychology   | Existing     | Yorkville's MACP program is being assessed as per the Minister's (Apr2017) conditions to designation and in accordance with NBDGA policy.   | NBDGA            | Deferred to winter 2021                          |
| <b>NOVA SCOTIA</b>   |              |   |                  |  |
| <b>Acadia University</b>   |              |   |                  |  |
| Master of Professional Kinesiology<br>(multiple programs)                                      | New          | Acadia is proposing a Master of Professional Kinesiology with a choice of three (30ch) streams: the Coaching Professional stream or the Exercise Professional stream (both course-based), or the Applied Research stream (thesis-based). All streams include the same three core courses, additional stream-specific courses, and hands-on experiential components via placements, practicums, or community-based research opportunities.   | To be determined | Stage I Assessment in progress                   |
| Master of Science in Environmental Science   | New          | Acadia is proposing a new Master of Science in Environmental Science. The proposed degree will be supported by existing program content and faculty, and includes two new required environmental science courses. The program is intended to augment the set of MSc programs currently offered in Geology, Biology, and Chemistry.  | Stage II         | Approved with conditions<br>(September 17, 2020) |
| <b>Atlantic School of Theology</b>   |              |   |                  |  |
| No proposals being considered at this time   |              |   |                  |  |
| <b>Cape Breton University</b>  |              |   |                  |  |
| Bachelor of Education (Elementary)<br>Bachelor of Education (Secondary)<br>(multiple programs) | Modification | CBU is proposing to modify its BEd programs to meet the standards set by the Province of Nova Scotia and to allow more options in teachables and available concentrations. The program will continue to be offered as a 16-month, on-campus program beginning in May of each year and will include Elementary and Secondary streams comprised of 60ch (now, 39ch of required courses, 6ch electives, and 15ch practicum plus seminars). Changes have been made to required and elective courses (including incorporation of optional concentrations in sustainability or L'nu and a possible endorsement in Mi'kmaq language teaching), admission requirements, and the practicum structure; two new non-credit requirements have also been added (a service learning project and a mandatory professionalism series in advance of the practicum).  | To be determined | Stage I Assessment in progress                   |
| Post-Baccalaureate Diploma in Health Care Management   | New          | CBU is proposing a 39-credit post-baccalaureate Diploma in Health Care Management to be completed in two years of full-time or 3-4 years of part-time study. The program consists of 12 courses: nine required courses, two electives, and either a 12-week internship or capstone project. The program is aimed at life sciences and health-professional program graduates who are looking to gain managerial knowledge/skills and prepare to work for a variety of organizations in the health sector (e.g., hospitals, nursing homes, medical clinics, and medical practices).   | Stage I          | Approved<br>(July 16, 2020)                      |

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| <b>Dalhousie University</b>  |             |   |                  |   |
| No proposals being considered at this time   |             |   |                  |   |
| <b>Mount Saint Vincent University</b>  |             |   |                  |   |
| Graduate Certificate in Health Communication and Aging   | New         | MSVU is proposing a new graduate certificate aimed at those whose work brings them into contact with the elderly within a health context (e.g., health care providers, social workers, hospice or retirement/nursing home staff, public health employees, PR and communications professionals in the public/non-profit sector). The program would consist of four existing graduate courses: two in Communications Studies, and two in Gerontology. Students would complete the certificate in one year full-time (i.e., two courses in Fall and two in Winter) or in 2-3 years part-time.  | Stage I          | Approved<br>(June 26, 2020)                                   |
| <b>Nova Scotia College of Art and Design University</b>  |             |   |                  |   |
| No proposals being considered at this time   |             |   |                  |   |
| <b>Saint Mary's University</b>   |             |   |                  |   |
| Executive Doctorate of Business Administration   | New         | SMU is proposing a 33-credit Executive Doctorate of Business Administration with an intake every second year. The program is designed for senior executives with at least 15 years of experience in their respective fields (e.g., consultancy, IT, government, finance) who are employed full-time and have an MBA or equivalent. The EDBA is to be completed over three years (six semesters) and would consist of a mandatory, non-credit onboarding/orientation for students, followed by four modules with 11 courses, four of which are for completion/preparation of the final Applied Research Project. Students would be on campus for the first and last week of each semester and complete the program online in between residencies; online coursework includes both asynchronous self-paced material and synchronous virtual meetings. | Stage II         | Pending consideration by the QA Committee at its next meeting |
| Diploma in Forensic Science  | Termination | SMU is proposing to terminate the program following the results of an external review and due to limited resources.   | To be determined | Pending receipt of comments                                   |
| <b>St. Francis Xavier University</b>   |             |   |                  |   |
| Bachelor of Arts in Applied Forensic Psychology<br>Bachelor of Science in Applied Forensic Psychology<br>(multiple programs) | New         | StFX is proposing to introduce a BA and BSc in Applied Forensic Psychology with Major (45/57 credits) and Honours (63/81 credits) options to augment its existing two-year concentration. In addition to coursework, students complete three practicums (in Years 2, 3 and 4) with placements in organizations such as parole offices, legal aid offices, correctional facilities, courts, halfway houses, and women's resource centres. The program is intended to prepare students for second-entry professional programs (e.g., law, counselling, social work, policing) and for employment in a variety of fields (e.g. criminal justice, corrections, mental health, social services).   | Stage I          | Approved with conditions<br>(August 25, 2020)                 |
| <b>University of King's College</b>  |             |   |                  |   |
| No proposals being considered at this time   |             |   |                  |   |
| <b>Université Sainte-Anne</b>  |             |   |                  |   |
| No proposals being considered at this time   |             |   |                  |   |
| <b>PRINCE EDWARD ISLAND</b>  |             |   |                  |   |
| <b>University of Prince Edward Island</b>  |             |   |                  |   |
| Master of Science in Mathematical and Computational Sciences   | New         | Program description not available at this time  | To be determined | Stage I Assessment in progress                                |
| Doctor of Applied Health   | New         | UPEI is proposing a Doctor of Applied Health (DrAH), a professional doctoral degree that promotes the application of health knowledge toward strategies, interventions, programs, and methodologies that can improve the quality of life for individuals and communities. The DrAH is a four-year, 60ch program composed of 20 new three-credit required courses, a minimum of 360 hours of on-campus summer institute experience, and an applied research project. Graduates may work in program planning, health promotion, health services delivery, health policy formation, health education and communication, and applied research initiatives.  | To be determined | Pending response to comments                                  |