

Programs Under Review
(August 21, 2018 to September 21, 2018)

Note: Information pertaining to each program is available in the language of the submitting institution only.

Program	Proposal Type	Program Description	Assessment Type	Decision (date, where applicable)
NEW BRUNSWICK				
Mount Allison University				
No proposals being considered at this time				
St. Thomas University				
Bachelor of Arts, Major in Journalism	Modification	Program description not available at this time.	To be determined	Stage I Assessment in progress
Université de Moncton				
Certificat en gestion de la sécurité de l'information des entreprises	Nouveau	L'UdeM propose un nouveau certificat de 24 crédits, Certificat en gestion de la sécurité de l'information des entreprises. Pour obtenir le certificat, les étudiants doivent suivre huit cours obligatoires. Le programme vise les professionnels qui veulent élaborer des outils concrets pour améliorer la sécurité de leur entreprise. Ce programme sera offert en ligne et à temps partiel seulement.	à déterminer	En attendant la réponse de l'UdeM
Maîtrise en éducation (mention enseignement-ressource)	Modification	L'UdeM propose d'offrir son Maîtrise en éducation (mention enseignement-ressource) totalement en ligne. La programme de 30 crédits a été approuver en mode traditionnelle lors d'un projet de modifications aux programmes de M.Éd. existantes de 2016.	Stade I	Approuvé (23 août 2018)
Certificat de 2e cycle en littératie et francisation	Nouveau	Description du programme non disponible	Stade I	Approuvé (24 août 2018)
Programmes en sociologie (plusieurs programmes)	Modification	Description du programme non disponible	à déterminer	En attendant les commentaires
Programmes en criminologie (plusieurs programmes)	Modification	Description du programme non disponible	à déterminer	En attendant les commentaires
University of Fredericton				
Associate in Occupational Health and Safety	New	The University of Fredericton's programs are offered in an online delivery format. The Associate Degree in Occupational Health and Safety (AOHS) is a program of study, intended to enable students to attain Canadian and international standard competencies, and applicable skills associated with occupational health and safety (OHS) workplace practices.	NBDGA	Pending selection of consultants
Bachelor of Applied Safety Management	New	The mission of the Bachelor of Applied Safety Management (BASM) degree, to be offered by the University of Fredericton, is to provide an online four--year undergraduate degree, which addresses a critical occupational and societal need within a global context. The BASM degree will produce graduates who will have successful careers as managers, consultants, or program practitioners in an array of categorical safety attendance requirements associated with private and public sector entity responsibilities.	NBDGA	Pending selection of consultants

University of New Brunswick				
BA, Double Major in Drama <i>(UNB, Fredericton)</i>	New	UNBF is proposing to introduce a BA, Double Major in Drama to complement its existing Minor program. To obtain the Double Major, students complete 30ch of courses including five required courses (18ch), a thesis production and independent project (either one six credit course or two three-credit courses), and one to two electives (6ch total) chosen from a select list (e.g., Classics, English, Drama, Film, Media, Music).	To be determined	Pending response to SI questions
Master of Arts in Economics (addition of co-op) <i>(UNB, Fredericton & Saint John)</i>	Modification	UNB is proposing the addition of a co-op option to its existing MA Economics programs (both research-based and coursework-based streams). Along with meeting existing program requirements, students would complete either a 4-month or an 8-month co-op work-term beginning in May, followed by a final academic term. For students entering the program with all prerequisites, this would extend the overall length of the program from 12 months to either 16 or 20 months.	To be determined	Stage I Assessment in progress
Master of Engineering in Technology Management and Entrepreneurship <i>(UNB, Fredericton & Saint John)</i>	Modification	UNB is proposing to continue its MTME program beyond the pilot period with modifications to course content (increased required courses and reduced electives), faculty complement and enrolment projections.	To be determined	Pending response to SI questions
Yorkville University				
Master of Education <i>(multiple programs)</i>	Existing / Modified	The MEd in Adult Education and MEd in Educational Leadership are being assessed as per the Minister's (September 2014 and March 2015) conditions to designation and in accordance with NBDGA policy. Modifications to offer the MEd with four proposed specializations are also to be assessed.	NBDGA	Pending response to draft Panel report
Bachelor of Business Administration	Existing	The program is being assessed as per the Minister's (Summer 2015) conditions to designation and in accordance with the <i>Policy on the Assessment of Existing Programs Established under the New Brunswick Degree Granting Act</i> .	NBDGA	Pending receipt of final Panel report
Doctor of Counselling and Psychotherapy	New	The Yorkville University Doctor of Counselling and Psychotherapy is a practice-oriented doctoral-level program rooted in the “scholar-practitioner” model of professional education. The program emphasizes competencies for advanced counselling and psychotherapy practice. Students complete course work focused on an area of specialization within either mental health counselling and psychotherapy or couple, marriage, family, and relational counselling and psychotherapy. Students are required to earn 63 credits during seven terms, culminating in a Project Demonstrating Excellence. The Doctor of Counselling and Psychotherapy program facilitates mastery of counselling and psychotherapy and career advancement while preparing the highly competent counsellor and psychotherapist to contribute community service. To be considered for admission, applicants must possess a master’s degree in counselling or a related discipline and experience in counselling and psychotherapy.	NBDGA	Pending selection of consultants
NOVA SCOTIA				
Acadia University				
Bachelor of Computer Science with Specialization to Bachelor of Computing with Interdisciplinary Study <i>(multiple programs)</i>	Modification	Acadia is proposing to replace its existing Bachelor of Computer Science with Specialization (in Software Development, Game Development, and Mobile and Ubiquitous Computing), with a new Bachelor of Computing with Interdisciplinary Study. Students complete 42h of required Computer Science courses, 24h of other core degree requirements and choose from among the following three possible paths of study (54h each): (1) Interdisciplinary Study (including completion of a Minor); (2) Defined Option (includes the equivalent of the three previously-approved specializations and a new option in Data Analytics); or (3) Second Major.	To be determined	Pending response to SI questions
Atlantic School of Theology				
No proposals being considered at this time				

Cape Breton University				
Bachelor of Arts (addition of co-op option) <i>(multiple programs)</i>	Modification	CBU is proposing to add a co-op option to all existing BA, BACS, and BBA programs. This would allow students completing co-op work terms (first introduced in 2015) to receive credit and formal recognition of their co-op experience on their transcripts; the proposed co-op program is designed to meet CEWIL standards.	Stage I	Approved (August 27, 2018)
Bachelor of Arts Community Studies (addition of co-op option) <i>(multiple programs)</i>	Modification	CBU is proposing to add a co-op option to all existing BA, BACS, and BBA programs. This would allow students completing co-op work terms (first introduced in 2015) to receive credit and formal recognition of their co-op experience on their transcripts; the proposed co-op program is designed to meet CEWIL standards.	Stage I	Approved (August 27, 2018)
Bachelor of Business Administration (addition of co-op option) <i>(multiple programs)</i>	Modification	CBU is proposing to add a co-op option to all existing BA, BACS, and BBA programs. This would allow students completing co-op work terms (first introduced in 2015) to receive credit and formal recognition of their co-op experience on their transcripts; the proposed co-op program is designed to meet CEWIL standards.	Stage I	Approved (August 27, 2018)
Dalhousie University				
Master of Arts in Economics	Modification	Dal is proposing to modify its existing MA in Economics to encourage the completion of the thesis by reducing the number of required courses in the thesis stream and relaxing requirements to secure a supervisory committee early in the program. The modifications also include elimination of the essay-based option, creating a distinct course-only stream, and increasing opportunities for students to take elective courses in both options.	Stage II	Pending response to QA Cttee
Master of Development Economics	Modification	Dal is proposing to modify its existing Master of Development Economics by: reducing the number of required courses and increasing electives; reducing the number of required courses in the thesis stream and relaxing requirements to secure a supervisory committee early in the program; allowing students without honours bachelor's degrees to apply to the program; phasing out the two-year degree option; and refocusing course names/content to align with program pedagogical goals.	Stage II	Pending response to QA Cttee
Master of Science in Business <i>(multiple programs)</i>	New	Dal is proposing a full-time Master of Science in Business to be completed over 16 months (four semesters) of full-time study commencing and ending in fall semesters. A part-time option is not proposed. To obtain the 30ch degree, students complete a compulsory non-credit Research Workshop, 18ch of coursework (defined by the chosen area of specialization) and a 12ch thesis. As the program has a research focus, it is intended to prepare students to enter into doctoral-level studies in Business or to enter a role in a corporate setting that requires analytical skills.	Stage I	Approved (August 27, 2018)
Bachelor of Management <i>(multiple programs)</i>	Modification	Dal is proposing to modify core courses within its Bachelor of Management degree in response to the results of internal and external reviews. Among other changes, the modified program includes revisions to introductory courses, the addition of new courses in Data Literacy, Ethics and Social Responsibility, Data Analytics and Applied Research, and the introduction of a new capstone course in fourth year. The changes affect all iterations of the BMgt program.	To be determined	Stage I Assessment in progress
Mount Saint Vincent University				
No proposals being considered at this time				
Nova Scotia College of Art and Design University				
No proposals being considered at this time				

Saint Mary's University				
Post-baccalaureate Certificate in Applied Economics	New	SMU is proposing a new Post-Baccalaureate Certificate in Applied Economics to complement its existing Master in Applied Economics. The proposed certificate requires completion of six courses (three required Economics courses, two additional Economics courses and an elective) over two semesters of study (three courses per term) and is intended to provide a pathway into the master's program for those who do not meet that program's entry requirements.	Stage II	Pending response to QA Cttee
St. Francis Xavier University				
No proposals being considered at this time				
University of King's College				
No proposals being considered at this time				
Université Sainte-Anne				
No proposals being considered at this time				
PRINCE EDWARD ISLAND				
University of Prince Edward Island				
Interdisciplinary PhD in Sustainable Design Engineering	New	UPEI is proposing a new interdisciplinary PhD in Sustainable Design Engineering. Students will be required to complete four graduate-level courses (chosen from among seven SDE-specific courses or relevant courses offered in other UPEI PhDs) and a seminar course plus a comprehensive exam, a thesis and a final oral thesis defense.	Stage II	Pending response to QA Committee
Professional Master of Actuarial Science	New	UPEI is proposing a Professional Master of Actuarial Science to be completed via a cohort model of delivery over two years (four semesters) of full-time study; a part-time option is not proposed. The program is a terminal degree and is not designed as a lead-in to further academic studies. Based on a student's level of academic performance and average within the program, they will receive credit toward related actuarial exams through the Canadian Institute of Actuaries.	Stage II	Pending response to QA Cttee