

**Program Proposals Assessed (2015-2016)**

April 1, 2015 – March 31, 2016

Information pertaining to each program is available in the language of the submitting institution only.

Program	Date of Receipt	Proposal Type	Program Description	Regional Designation (if approved)	Assessment Type	Decision
<b>Acadia University</b>						
Master of Recreation Management to Master of Community Development	Feb. 10, 2015	Modification	Acadia is proposing a name change from Master of Recreation Management to Master of Community Development. The modification also includes corresponding changes to course titles and descriptions.	Not applicable	Stage II	Returned* (Sept. 3, 2015)
Bachelor of Computer Science with Specialization in Software Development <i>(to replace the existing Specialization in Electronic Commerce)</i>	Aug. 24, 2015	Modification	Acadia is proposing to introduce a new specialization in Software Development within its Bachelor of Computer Science to replace the existing Specialization in Electronic Commerce. The modification will affect only the 36ch specialization portion of the 120ch degree, introducing more choice in electives.	Not regional	Stage I	Approved (Nov. 30, 2015)
<b>Cape Breton University</b>						
Bachelor of Arts Community Studies, Major in Sport and Physical Activity Leadership Bachelor of Arts Community Studies, Honours in Sport and Physical Activity Leadership	May 8, 2015	New program	CBU is proposing a new Major and Honours option in Sports and Physical Activity Leadership within its four-year (120ch) BA in Community Studies. To complete the Major or Honours, students take required courses in Sport and Physical Activity Leadership (48ch), core Community Studies courses (30ch, including two work placements), an English course (3ch), 24ch in a Minor of their choice, and electives (15ch). Students enrolled in the Honours program also complete an Honours thesis.	Regional to NB and PEI (offered in NS)	Stage II	Approved with conditions (Mar. 8, 2016)
Bachelor of Science in Nursing	Mar. 29, 2016	Modification	CBU is proposing to modify its four-year 126ch Bachelor of Science (Nursing). The program will include two routes for entry: a (1) direct entry option – for students entering directly from high school and (2) an advanced standing option – for those with some post-secondary education. The modified program will be completed on a full-time, full calendar year basis, taking three years in the direct entry option and two years for those who receive advanced standing. As part of the modification, new core courses are being developed, which are informed by the results of an external review. Advanced Major and Honours options will also be available.	To be determined	To be determined	Pending
Bachelor of Technology, Emergency Management to Bachelor of Emergency Management Studies	Jan. 15, 2014	Modification	CBU is proposing to modify its existing Bachelor of Technology (Emergency Management) to be a Bachelor of Emergency Management Studies. In addition to the name change, six full-year courses (6ch each) will be split into twelve half-year courses (now 3ch each), and one full-year course will be replaced by a required 6ch practicum.	Not applicable	Stage II	Withdrawn* (Sept. 21, 2015)
<b>Dalhousie University</b>						
Bachelor of Commerce (Co-op), Major in Supply Chain & Logistics Management <i>(to replace the Major in Marketing Logistics)</i>	Oct. 30, 2015	Modification	Dalhousie University is proposing to replace its Major in Marketing Logistics within its Bachelor of Commerce Co-op program with a new 18ch Major in Supply Chain and Logistics Management. The new program would include four required courses and two electives chosen from a list of five options. The change is intended to adapt the BComm program to the needs of industry.	Not regional	Stage I	Approved (Nov. 30, 2015)
Bachelor of Informatics to Bachelor of Applied Computer Science	Feb. 12, 2016	Modification	Dalhousie University is proposing to modify its Bachelor of Informatics program to be a Bachelor of Applied Computer Science. In addition to the name change, the modifications include changes to course requirements, elimination of Major options, making the currently-required co-op optional, and simplifying transfer into the program from the Bachelor of Computer Science.	Not regional	Stage I	Approved with conditions (Mar. 24, 2016)
Bachelor of Management, Major in Sustainable Resource and Environmental Management	Apr. 24, 2015	Termination	Dalhousie University is proposing to terminate the Sustainable Resource and Environmental Management Major within its School of Resource and Environmental Studies to have just one major within the Bachelor of Management program with a focus on the environment. Students would be directed instead to take the Environment, Sustainability and Society Major.	Not applicable	Stage I	Approved (May 13, 2015)

\*Proposal underwent modification as a result of the program assessment process.

Program	Date of Receipt	Proposal Type	Program Description	Regional Designation (if approved)	Assessment Type	Decision
<b>Dalhousie University (continued)</b>						
Bachelor of Science (Honours/Major/Combined Honours/DoubleMajor) in Actuarial Science Post-baccalaureate Diploma in Actuarial Science	Jun. 18, 2015	New program	Dalhousie University is proposing to introduce a degree in Actuarial Science, including Major, Double Major, Honours and Combined Honours options. The degree will build on Dal's existing Certificate in Actuarial and Financial Mathematics, adding four new courses in Actuarial Science. Dal is also proposing a new post-baccalaureate Diploma in Actuarial Science for students already holding an undergraduate degree in a related field.	Regional to NB and PEI (offered in NS)	Stage II	Approved (Oct. 7, 2015)
Bachelor of Science, Agriculture Bachelor of Science, Agriculture, with Honours option [Both degrees with Majors in the following: • Agricultural Business • Agricultural Economics • Aquaculture • Animal Science • Environmental Science • Integrated Environmental Management • Plant Science]	Oct. 30, 2015	Modification	Dalhousie University is proposing to modify the existing core requirements of the BSc (Agr) (Majors in Agricultural Business, Agricultural Economics, Aquaculture, Animal Science, Environmental Sciences, Integrated Environmental Management, Plant Science) to remove the mandatory research project and to add an Honours option to the program with a research component. The change is intended to reduce the supervisory resources required for the program, enhance the program for graduates wishing to pursue further study, and decrease the burden on students in the non-Honours program.	Regional to NB and PEI (offered in NS)	Stage I	Approved (Nov. 30, 2015)
Bachelor of Science, Bioveterinary Science	Jun. 18, 2015	New program	Dalhousie University is proposing a four-year BSc in Bioveterinary Science. This program has been designed to provide an educational experience in subjects related to the animal health sciences. This program will help students adapt to the changing landscape in the sciences linked to animal health and welfare and the challenges facing them as they enter graduate school, professional programs like veterinary school, and the public and private sector.	Regional to NB and PEI (offered in NS)	Stage I	Approved (Oct. 28, 2015)
Bachelor of Science (Nursing)	Jun. 18, 2015	Modification	This program modification focuses on the development of a new, integrated curriculum, utilizing best practice pedagogies and innovative clinical placements. In the modified program, Dal is proposing one curriculum of 120ch with approximately 1320 hours of clinical integration (including laboratory and clinical practice).	Not regional	Stage I	Approved (Nov. 9, 2015)
Bachelor of Technology in Small Business Management	Nov. 25, 2015	New program	The Bachelor of Technology in Small Business Management is a two-year post-diploma program designed for students who have previously completed a two year technical diploma and wish to complement their technical program with a degree-level business credential. Students must complete 60ch of primarily Business-related courses, with a minimum cumulative GPA of 2.00.	Not regional	Stage I	Approved (Jan. 7, 2016)
Master of Applied Computer Science (project stream, co-op stream, entrepreneurship stream)	Feb. 12, 2016	Modification	Dalhousie University is proposing to modify its 16-month Master of Applied Computer Science to introduce a co-op stream and an entrepreneurship stream in addition to its existing project stream. Three new courses would also be introduced and required in all three streams.	To be determined	Stage I	Pending
Master of Arts in French	Oct. 30, 2015	Modification	Dalhousie University is proposing to introduce a new non-thesis option in its existing MA in French. The modification also includes decreasing the number of credit hours associated with the thesis option by one and removal of an honours thesis as an admission requirement.	To be determined	Stage II	Pending*
MBA (Financial Services) to MBA (with specializations in Financial Services or Leadership) (formerly, Advanced Management MBA (Financial Services or Leadership))	Feb. 2, 2015	Modification	Dalhousie University is proposing to: (1) Change the program name; (2) Broaden the professional experience admission requirements; and (3) Expand the number of elective courses offered. Students will complete electives based on their chosen area of specialization (i.e., Financial Services or Leadership). The program is completed on a part-time basis.	Not applicable	Stage II	Approved with conditions* (Jun. 24, 2015)
Master of Nursing	Oct. 30, 2015	Modification	Dalhousie University's current Master of Nursing (MN) program consists of three streams: thesis, health policy practicum, and nurse practitioner. Dal is proposing to modify its MN to: (a) remove the thesis stream and develop a stand-alone Master of Science in Nursing, and (b) modify the health policy practicum stream to a course-based professional program. This proposal is for the modified MN professional program. Students will choose between either the professional or nurse practitioner stream. In the former, students complete 10 courses (30ch); modifications to admission requirements and delivery modes are also proposed. In the latter, students will continue to complete 10 courses (30ch) and a practicum (6ch); some minor changes to program content have also been identified.	To be determined	Stage II	Pending

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Program	Date of Receipt	Proposal Type	Program Description	Regional Designation (if approved)	Assessment Type	Decision
<b>Dalhousie University (continued)</b>						
Master of Public Administration (Management) Graduate Diploma in Public Administration (Management)	May 14, 2015	Modification	Dalhousie University is proposing to modify the MPA by: (1) reducing the number of course requirements from 14 to 13, (2) introducing a mandatory/elective course structure (nine mandatory and four elective), and (3) introducing a new Public Administration (Management) Graduate Diploma option (21ch). The program is offered on a part-time basis only; students must complete the MPA within seven years or the graduate diploma within five years.	Not applicable	Stage I	Approved (Jun. 24, 2015)
Master of Planning Studies	Dec. 10, 2014	Modification	Dalhousie University is proposing to modify the Master of Planning Studies to emphasize the research nature of the degree. It will extend the time to completion from 12 months to 12 to 24 months, allow admission of candidates from cognate disciplines, and tailor methods and course requirements to the specific research needs of the student.	Regional to NB and PEI (offered in NS)	Stage II	Approved with conditions* (Jun. 24, 2015)
Master of Science (Medical Sciences) and PhD (Medical Sciences) to Master of Science (Medical Research) and PhD (Medical Research) (formerly, Master of Science (Clinician Scientist) and PhD (Clinician Scientist))	Jul. 18, 2014	Modification	Dalhousie University is proposing to change the name of its Medical Sciences Graduate Program and to modify the admission criteria to allow students with a Doctor of Dental Surgery (DDS) or Doctor of Veterinary Medicine (DVM) to apply to the program.	Regional to NB and PEI (offered in NS)	Stage II	Approved with conditions* (Jun. 24, 2015)
Master of Science in Nursing	Oct. 30, 2015	New program	Dalhousie University's current Master of Nursing (MN) program consists of three streams: thesis, health policy practicum, and nurse practitioner. Dal is proposing to revise its MN to: a) remove the thesis stream and develop a stand-alone MSc in Nursing, and b) modify the health policy practicum stream to a course-based professional stream. This proposal is focused on the newly proposed MSc in nursing with thesis, which will consist of five one-half credit hour courses (15ch) and a 12ch thesis for a total of 27ch to be completed in two years of full-time study and in four years part-time.	To be determined	Stage II	Pending
Master of Science in Psychiatry Research	Mar. 9, 2016	New program	Dalhousie University is proposing to introduce an MSc in Psychiatry Research. The proposed program would admit both MD-trained residents seeking to engage in research-based study in Psychiatry and students holding a BSc in a related discipline who wish to pursue graduate-level research in Psychiatry. The two-year program would require two core courses and two elective courses (one in research methods) in addition to a thesis.	Regional to NB and PEI (offered in NS)	Stage I	Approved (Mar. 29, 2016)
<b>Nova Scotia College of Art and Design</b>						
Bachelor of Fine Arts (Interdisciplinary) to Bachelor of Fine Arts (Interdisciplinary Arts)	Mar. 16, 2015	Modification	NSCAD is proposing to make Interdisciplinary Arts a declarable Major within its BFA degree; six credits of required 4000-level studio courses will be added to the Major program.	Regional to PEI (offered in NB and NS)	Stage I	Approved (Apr. 24, 2015)
<b>Saint Mary's University</b>						
Bachelor of Arts, Women Studies (multiple programs)	Feb. 25, 2016	Termination	SMU is proposing to terminate this program and incorporate the courses and faculty into the Department of Sociology & Criminology; the modification/termination is due to low enrolment and proposed as a result of findings and recommendations of an external review.	To be determined	To be determined	Pending
Master of Business Administration	Jun. 9, 2015	Modification	SMU is proposing to modify its MBA degree by: shortening the time-to-degree completion from 16-20 months to 16; introducing pre-arrival modules; adopting greater use of the 'case method' to better integrate course content across the program; modifying many existing courses and introducing some new ones including a longitudinal course related to 'responsible leadership'; enhancing professional development and career services; introducing mandatory immersive learning experiences; and providing greater flexibility in elective courses.	Regional to PEI (offered in NB and NS)	Stage I	Approved (Aug. 24, 2015)
Master of Science in Applied Psychology (Forensic Psychology stream)	Mar. 18, 2016	Modification	SMU is proposing to add a stream in Forensic Psychology to its existing MSc in Applied Psychology. The new stream would offer three new courses, covering forensic assessment, correctional psychology, and criminal justice field experience as well as advanced statistics, a thesis, and a practicum in a correctional or criminal justice setting.	Regional to NB and PEI (offered in NS)	To be determined	Pending
PhD in Applied Science	Dec. 23, 2014	New program	The proposed program is intended to train students capable of assuming leadership positions in applied research within a range of disciplines in academic, government and private sectors. The program comprises 9ch in two core courses in addition to 30ch of other requirements (research proposal, qualifying examination, research internship and doctoral dissertation).	Regional to NB and PEI (offered in NS)	Stage I	Approved (Apr. 9, 2015)

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Program	Date of Receipt	Proposal Type	Program Description	Regional Designation (if approved)	Assessment Type	Decision
<b>St. Francis Xavier University</b>						
Bachelor of Arts, Honours in Development Studies (with subsidiary subject)	Oct. 22, 2015	Modification	StFX his proposing to add an Honours option to its existing BA (Joint) Major/Advanced Major in Development Studies. As with the Major, the Honours is to be completed alongside a second subject area; in this case, students complete 48ch in Development Studies (building on the requirements of the Advanced Major and including a required internship and thesis) and 24ch in a subsidiary subject. The Honours in Development Studies with Subsidiary was implemented in 2010.	Not regional	Stage I	Approved (Nov. 30, 2015)
Bachelor of Science in Nursing	Feb. 11, 2016	Modification	StFX currently offers two full-time options for completing a BScN: a traditional four-year 126ch BScN option and an Accelerated 24-month option (90ch). The proposed modification includes the introduction of 19 new core courses, an enhancement of the practice experience hours (from 1100hrs to 1586hrs), and completion of additional foundational Science and Arts courses. In the modified four-year option, total required credits will be reduced from 126 to 120; for the accelerated 24-month option, students will now be eligible to enroll after completion of 30ch of foundational Science and Arts.	To be determined	To be determined	Pending
Master of Science in Biology	Mar. 25, 2015	New program	StFX has submitted a proposal to approve its existing MSc in Biology. Students are required to complete three graduate courses (9ch), a research proposal (3ch), progress meetings (6ch) and a thesis (18ch) for a total of 36ch. Full-time students must complete the program within two years; part-time students have up to six years to complete the program.	Not regional	Stage II	Approved with conditions* (Nov. 25, 2015)
<b>St. Thomas University</b>						
Bachelor of Arts, Major in Human Rights	Mar. 15, 2016	Modification	STU is proposing to introduce a stand-alone Major in Human Rights. Currently, students can only complete a Double-Major with Human Rights as one of their subjects. Program content would remain unchanged; students are required to complete 36ch in Human Rights courses and 15ch of elective courses chosen in specified subject areas.	To be determined	To be determined	Pending
Bachelor of Arts, Major in Gerontology	May 6, 2015	Modification	STU is proposing to formalize a stand-alone Major in Gerontology; currently, students are required to complete a second Major in a different subject. No changes to program content or resources are proposed. To obtain the Major, students complete a minimum of 39ch of Gerontology courses including two introductory courses, six core courses, and 15ch of electives.	Regional to PEI (offered in NB and NS)	Stage I	Approved (Jun. 10, 2015)
<b>Université de Moncton</b>						
Baccalauréat ès sciences sociales (majeure en criminologie)	Dec. 7, 2015	New program	L'UdeM propose l'offre d'un programme de criminologie, qui inclut des cours abordant les questions de prévention du crime ainsi que les questions reliées aux pratiques d'interventions auprès de délinquants, de criminels et de victimes. Ce programme propose aux étudiantes et aux étudiants l'opportunité de mettre en pratique leurs connaissances au cours du parachèvement d'un stage obligatoire ainsi que lors de l'achèvement d'un deuxième stage de criminologie ou d'un projet de recherche.	To be determined	To be determined	Pending
Certificat en gérontologie	Aug. 10, 2015	Termination	Abolition seulement; les inscriptions dans ce programme sont suspendues depuis 2009.	Not applicable	Stage I	Approved (Oct. 5, 2015)
Doctorat ès sciences appliquées	Jun. 8, 2015	New program	La Faculté d'ingénierie vise à former du personnel hautement qualifié dans le domaine des sciences appliquées. Le programme comprend 101 crédits d'activités pédagogiques qui sont: la thèse de doctorat, l'examen prédoctoral, le séminaire de recherche, les deux cours interdisciplinaires et les deux cours d'études dirigées. Les études s'étaleront normalement sur trois ans.	Regional to NS and PEI (offered in NB)	Stage I	Approved (Dec. 10, 2015)
Maîtrise ès sciences (gestion)	Jun. 18, 2015	New program	Le programme de Maîtrise ès sciences (gestion) comporte 45 crédits dont 24 de cours et 21 de thèse (24 mois à temps complet). « Le programme vise à fournir à l'étudiante ou à l'étudiant une formation approfondie dans un des domaines ou champs d'études des sciences de la gestion. L'acquisition de cette formation s'appuie sur un ensemble de cours et, en particulier, la réalisation d'une recherche partant d'une problématique originale liée à la gestion, par le biais d'un approfondissement des connaissances théoriques et d'une observation sur le terrain...La thèse peut être réalisée sous une des deux formes : thèse traditionnelle ou thèse par publication. »	Regional to NS and PEI (offered in NB)	Stage I	Approved (Oct. 29, 2015)

\*Proposal underwent modification as a result of the program assessment process.

Program	Date of Receipt	Proposal Type	Program Description	Regional Designation (if approved)	Assessment Type	Decision
<b>University of King's College</b>						
Bachelor of Journalism (one-year) Bachelor of Journalism with Honours	Jan. 19, 2016	Modification	UKC is proposing content changes to both its four-year Bachelor of Journalism (Honours) and one-year Bachelor of Journalism programs. Stemming from the recommendations of an external review, the changes include an increase in reporting content earlier in the BJH, the consolidation of ethics and law content into a single course in both programs, and making the digital reporting workshop mandatory in both programs.	Not regional	Stage I	Approved (Feb. 23, 2016)
<b>University of New Brunswick</b>						
Bachelor of Arts, Honours/Major in Comparative Cultural Studies Bachelor of Arts, Honours/Major in Comparative Cultural Studies, with German or Spanish option <i>(to replace BA, Major/Honours programs in World Literature and Cultural Studies, German, German Studies, and Spanish)</i> <i>(UNB Fredericton)</i>	Nov. 16, 2016	Modification	UNBF is proposing a four-year 120ch Major, Double Major, Honours, and Joint Honours in Comparative Cultural Studies with options to complete a concentration in Spanish or German. The program is intended to consolidate and replace existing programs in World Literature and Culture Studies, German, German Studies, and Spanish.	Regional to PEI (offered in NS and NB)	Stage I	Approved (Dec. 10, 2015)
Bachelor of Computer Science/Bachelor of Science in Engineering (Geodesy and Geomatics Engineering) <i>(UNB Fredericton)</i>	Jun. 2, 2015	Termination	UNBF is proposing to terminate its Concurrent Bachelor of Computer Science/Bachelor of Science in Engineering (Geodesy and Geomatics Engineering). The Bachelor of Computer Science and the Bachelor of Science in Engineering (Geodesy and Geomatics Engineering) will continue to be offered as stand-alone programs.	Not applicable	Stage I	Approved (Jul. 8, 2015)
Bachelor of Education (Early Years) <i>(UNB Saint John)</i>	Jun. 27, 2014	New program	UNBSJ is proposing to offer a Consecutive BEd (Early Years) to be completed on a part-time basis. The program is an extension of the existing Concurrent BA/BEd (Elementary). It is anticipated that most applicants will be mature students. Students will typically take three years to complete the program, taking a maximum of three education courses per term and completing a practicum.	Not applicable	Stage II	Withdrawn* (Apr. 29, 2015)
Certificate in Applied Behaviour Analysis <i>(UNB Fredericton)</i>	Jan. 7, 2015	New program	The proposed Certificate is designed to allow graduates to meet the Behaviour Analyst Certification Board Assistant level examination requirements. The program requires 31ch of study, including practicum/fieldwork, to be completed in one to two years full-time or two to five years part-time. The program is intended for students with a Bachelor's degree in Psychology or adult learners working in intervention sectors. Part-time learners will be accommodated through online and blended learning formats.	Regional to NS and PEI (offered in NB)	Stage I	Approved (Aug. 24, 2015)
Certificate of First Nations Governance and Leadership <i>(UNB Fredericton)</i>	Jun. 27, 2014	New program	The proposed program has been designed through extensive consultation with First Nations communities, and is intended to enable First Nations present and future leaders to be better prepared to lead their communities toward self-determination. Students complete the 60 credit program on a continuous two-year part-time basis, taking 20 courses through a combination of online and on-campus delivery. The Certificate is to be introduced on a two-year pilot basis.	Not applicable	Stage II	Approved with conditions (Apr. 28, 2015)
Master of Engineering in Technology Management and Entrepreneurship <i>(UNB Fredericton &amp; Saint John)</i>	Feb. 2, 2015	New program	The Master of Engineering in Technology Management and Entrepreneurship builds on UNB's existing Diploma in Technology Management and Entrepreneurship (TME) and is designed to provide students with an Engineering, Computer Science, or Technology background with the business and technical skills necessary to commercialize a technology or research idea. Students are required to complete 33ch of coursework (including project and practicum courses), divided into 5 different components: (1) Engineering; (2) TME ; (3) electives; (4) Report & Presentation; and (5) Practicum. Exact credits within the Engineering, TME and elective components can vary as courses are selected to complement the student's specific technology or research idea. A prerequisite course, TME 3013: Entrepreneurial Finance, is also required. The program is to be introduced on a pilot basis.	Regional to NS and PEI (offered in NB)	Stage II	Approved with conditions* (Jun. 24, 2015)
PhD in English (formerly combined MA/PhD in English) <i>(UNB Fredericton)</i>	Jun. 2, 2015	Modification	UNBF is proposing to allow exceptional students the opportunity to complete their PhD through an accelerated route of study. Taking five years to complete, the proposed program would consist of UNBF's one-year course-based MA in English followed by four years of doctoral work (academic seminars, comprehensive exams, and dissertation). The accelerated route would be distinguished from the current PhD in English by admitting students from a BA degree, allowing students to begin work on their dissertation project one year earlier, and reducing the number of credit hours.	To be determined	Stage II	Pending*

\*Proposal underwent modification as a result of the program assessment process.

Program	Date of Receipt	Proposal Type	Program Description	Regional Designation (if approved)	Assessment Type	Decision
<b>University of Prince Edward Island</b>						
Bachelor of Applied Arts in Print Journalism to Bachelor of Applied Arts in Journalism (offered in partnership with Holland College)	Feb. 26, 2015	Modification	UPEI is proposing several modifications to its BAA in Print Journalism, including: (1) a name change (2) introduction of a new course: Journalism 101; and (3) a packaging of courses that will allow students to choose from the following streams: Law and Politics, International Affairs, Business and Economics, Environment and Health, Science and Technology, Arts and Entertainment or General.	Not regional	Stage II	Approved with conditions * (Oct. 7, 2015)
Bachelor of Arts in Communication, Leadership and Culture	Mar. 2, 2016	New program	UPEI is proposing a new four-year (120ch) interdisciplinary Bachelor of Arts in Communication, Leadership and Culture. Students will complete core courses in all three areas, as well as three project based courses in their first three years and one larger individual project in their final year. All projects will be presented at an end-of-the-year, public event. Students will also participate in an internship placement in their fourth year and will be encouraged to undertake an exchange semester.	To be determined	To be determined	Pending
Bachelor of Child and Family Studies (offered in partnership with Holland College)	Feb. 11, 2015	Modification	UPEI is proposing to modify its existing Bachelor of Child and Family Studies to an online format. The proposal also includes modifications to admission requirements and program resources as well as minor modifications to university course content (removing English requirement and adding Communications course) and increased options for the practicum to accommodate students in the new format (students can complete the practicum as a block during summer session).	To be determined	Stage II	Pending
Bachelor of Science in Biotechnology (offered in partnership with Holland College)	Mar. 4, 2015	New program	UPEI is proposing to offer a BSc in Biotechnology jointly with Holland College's Bioscience Technology department. Students will receive a balance of theory and hands-on training. The joint program can be completed through two different pathways: a 2+2 option for students starting at Holland College, completing the diploma in Bioscience Technology followed by two years at UPEI, and an option for students to complete the first two years at UPEI, the third year at Holland College, and the final year at UPEI.	Regional to NB and NS (offered in PEI)	Stage I	Approved * (May 25, 2015)
Bachelor of Science (Honours) Kinesiology	Oct. 5, 2015	New program	UPEI is proposing to add an Honours option to its existing BSc Kinesiology program. In addition to the Major in Kinesiology program requirements, students would also complete a 12-credit advanced research and thesis course.	Not regional	Stage I	Approved with conditions (Nov. 30, 2015)
Bachelor of Science in: (1) Actuarial Science (Major; co-op option) (2) Financial Mathematics (Major; co-op option) (3) Analytics (Major; co-op option; specializations in Data Analytics or Business Analytics) (4) Statistics (Major; Honours; co-op option) (5) Mathematics (Major; Honours; co-op option) (6) Mathematics with Engineering	May 19, 2015	New program/Modification	UPEI is proposing to form a new School of Mathematical Sciences that will offer a suite of five related Majors including: Actuarial Science, Financial Mathematics, Analytics (with streams in Business Analytics and Data Analytics), and Statistics. With the proposed changes, the existing UPEI Major in Mathematics would be modified slightly to adopt the common core shared by all courses. All the programs comprise 120ch of study and share a 36ch common core. All programs would include a co-op option.	Not regional	Stage II	Approved with conditions (Nov. 25, 2015)
Bachelor of Science in Paramedicine Bachelor of Science in Paramedicine with Honours (offered in partnership with Holland College)	Dec. 10, 2015	New program	UPEI is proposing to offer an articulated program with Holland College's Basic and/or Advanced Paramedicine Diplomas, allowing students holding these diplomas to apply to complete a Bachelor of Science in Paramedicine by taking 20-25 UPEI courses. Graduates of other accredited two-year (minimum) Paramedicine programs would also be eligible to enter the program. The program is to be introduced on a pilot basis.	To be determined	Stage II	Pending
<b>Université Sainte-Anne</b>						
Baccalauréat ès sciences, majeure en biologie (général ou concentration en biologie environnementale ou en biologie cellulaire et moléculaire)	Mar. 9, 2015	New program	L'USA propose un programme de Baccalauréat ès sciences général avec une majeure en biologie pour assurer à l'étudiant une large formation théorique et pratique dans les différents domaines de la biologie. Le programme propose un cheminement général et deux concentrations : biologie cellulaire et moléculaire et, biologie environnementale. Le programme de 120 crédits sera échelonné sur une période de quatre ans.	Regional to PEI (offered in NB and NS)	Stage II	Approved with conditions* (Oct. 7, 2015)
<b>Joint Programs</b>						
Master of Applied Health Services Research (University of New Brunswick, St. Mary's University, University of Prince Edward Island & Memorial University of Newfoundland) (Includes the termination of partnership with Dalhousie University)	Dec. 5, 2013	Modification	The Master of Applied Health Services Research (MAHSR) is a two-year interdisciplinary collaborative program offered both on a full and part-time basis through UNB, MUN, and UPEI and is nested within the Atlantic Regional Training Centre. It is proposed that SMU join these partners in delivering the MAHSR program. DAL has withdrawn from the partnership.	Not regional	Stage II	Approved with conditions* (Feb. 16, 2016)

\*Proposal underwent modification as a result of the program assessment process.