

Programs Under Review
(February 27, 2016 to May 10, 2016)

Note: Information pertaining to each program is available in the language of the submitting institution only.

Program	Proposal Type	Program Description	Assessment Type	Decision (date, where applicable)
NEW BRUNSWICK				
Mount Allison University				
No proposals being considered at this time				
St. Thomas University				
Bachelor of Arts, Major in Human Rights	Modification	STU is proposing to introduce a stand-alone major in Human Rights. Currently, students can only complete a double-major with Human Rights as one of their subjects. Program content would remain unchanged; students are required to complete 36 credit hours in human rights courses and 15 credit hours of elective courses chosen in specified subject areas.	To be determined	Pending response from STU
Université de Moncton				
Baccalauréat ès sciences sociales (majeure en criminologie)	Nouveau	UdeM propose l'offre d'un programme de criminologie, qui inclut des cours abordant les questions de prévention du crime ainsi que les questions reliées aux pratiques d'interventions auprès de délinquants, de criminels et de victimes. Ce programme propose aux étudiantes et aux étudiants l'opportunité de mettre en pratique leurs connaissances au cours du parachèvement d'un stage obligatoire ainsi que lors de l'achèvement d'un deuxième stage de criminologie ou d'un projet de recherche.	à déterminer	En attendant la réponse de l'UdeM
University of New Brunswick				
PhD in English (Formerly Combined MA/PhD in English) (UNB, Fredericton)	Modification	UNBF is proposing to allow exceptional students the opportunity to complete their PhD through an accelerated route of study. Taking five years to complete, the proposed program would consist of the equivalent of UNBF's one-year course-based MA in English followed by four years of doctoral work (academic seminars, comprehensive exams, and dissertation). The accelerated route would be distinguished from UNBF's current PhD in English by admitting students from a BA degree, allowing students to begin work on their dissertation project one year earlier, and reducing the number of credit hours.	Stage II	Approved with conditions (April 27, 2016)
NOVA SCOTIA				
Acadia University				
Bachelor of Community Development (with/without Honours) (Co-op) Bachelor of Community Development with Environmental and Sustainability Studies (with/without Honours) (Co-op)	Modification	Addition of co-operative education option.	To be determined	Pending receipt of comments
Atlantic School of Theology				
No proposals being considered at this time				
Cape Breton University				
Bachelor of Arts Community Studies, Major in Sport and Physical Activity Leadership Bachelor of Arts Community Studies, Honours in Sport and Physical Activity Leadership	New	CBU is proposing a new major and honours option in Sports and Physical Activity Leadership within its 4-year (120ch) Bachelor of Arts in Community Studies. To complete the major or honours, students take required courses in Sport and Physical Activity Leadership (48ch), core Community Studies courses (30ch, including two work placements), an English course (3ch), 24ch in a Minor of their choice, and electives (15ch). Students enrolled in the honours program also complete an honours thesis.	Stage II	Approved with conditions (March 8, 2016)
Bachelor of Science (Nursing) (with Advanced Major and Honours options)	Modification	CBU is proposing to modify its four-year 126ch Bachelor of Science (Nursing). The program will include two routes for entry: (1) a direct entry option – for students entering directly from high school and (2) an advanced standing option – for those with some post-secondary education. The modified program will be completed on a full-time, full calendar-year basis, taking three years in the direct entry option and two years for those with advanced standing. As part of the modification, new core nursing courses are being developed, which are informed by the results of an external review. Advanced Major and Honours options will also be available.	Stage II	Pending consideration by the AAC at its next meeting

Bachelor of Arts and Science Environment (Honours/Major)	New	Program description not available at this time	To be determined	Pending receipt of comments
Dalhousie University				
Master of Arts in French	Modification	Dalhousie University is proposing to introduce a new non-thesis option in its existing MA in French. The modification would also involve decreasing the number of credit hours associated with the thesis option by one (from 5.5 to 4.5) and the removal of an honours thesis as an admission requirement.	Stage II	Approved (April 27, 2016)
Master of Science in Nursing	New	Dalhousie's current Master of Nursing (MN) program consists of three streams: thesis, health policy practicum, and nurse practitioner. Dal is proposing to modify its MN to: (a) remove the thesis stream and develop a stand-alone Master of Science in Nursing (MScN), and (b) modify the health policy practicum stream to a course based professional stream. This proposal is for the newly proposed MScN with thesis, which will consist of five one-half credit hour courses (15 credit hours) and a 12-credit hour thesis for a total of 27 credit hours to be completed in two years of full-time study and in four years part-time.	Stage II	Approved (April 27, 2016)
Master of Nursing	Modification	Dalhousie's current Master of Nursing (MN) program consists of three streams: thesis, health policy practicum, and nurse practitioner. Dal is proposing to modify its MN to: (a) remove the thesis stream and develop a stand-alone Master of Science in Nursing (MScN), and (b) modify the health policy practicum stream to a course-based professional program. This proposal is for the modified MN program. Students will choose between either the professional or nurse practitioner stream. In the former, students complete 10 courses (30ch); modifications to admission requirements and delivery modes are also proposed. In the latter, students will continue to complete 10 courses (30ch) and a practicum (6ch); some minor changes to program content have also been identified.	Stage II	Approved (April 27, 2016)
Master of Applied Computer Science <i>(project stream, co-op stream, entrepreneurship stream)</i>	Modification	Dalhousie University is proposing to modify its 16-month Master of Applied Computer Science to introduce a co-op stream and an entrepreneurship stream in addition to its existing project stream. Three new courses would also be introduced and required in all three streams.	To be determined	Pending response from DAL
Mount Saint Vincent University				
No proposals being considered at this time				
Nova Scotia College of Art and Design University				
No proposals being considered at this time				
Saint Mary's University				
Bachelor of Arts, Women's Studies <i>(multiple programs)</i>	Termination	Termination only; no students currently enrolled.	Stage I	Approved (April 5, 2016)
Master of Science in Applied Psychology (Forensic Psychology Stream)	Modification	Program description not available at this time	To be determined	Pending response to comments
St. Francis Xavier University				
Bachelor of Science in Nursing	Modification	StFX currently offers two full-time options for completing a BScN: a traditional four-year 126ch BScN option and an Accelerated 24-month option (90ch). The proposed modification includes the introduction of 19 new core nursing courses, an enhancement of the practice experience hours (from 1100hrs to 1586hrs), and completion of additional foundational Science and Arts courses. In the modified four-year option, total required credits will be reduced from 126 to 120; for the accelerated 24-month option, students will now be eligible to enroll after completion of 30ch of foundational Science and Arts.	Stage I	Approved (April 6, 2016)
University of King's College				
Bachelor of Journalism (one-year) Bachelor of Journalism with Honours	Modification	The University of King's College is proposing content changes to both its four-year Bachelor of Journalism (Honours) and one-year Bachelor of Journalism programs. Stemming from the recommendations of an external review, the changes include an increase in reporting content earlier in the BJH, the consolidation of ethics and law content into a single course in both programs, and making the digital reporting workshop mandatory in both programs.	Stage I	Aproved (March 4, 2016)

Université Sainte-Anne				
No proposals being considered at this time				
PRINCE EDWARD ISLAND				
University of Prince Edward Island				
Bachelor of Child and Family Studies (2+2 program with Holland College or equivalent)	Modification	UPEI is proposing to modify its existing Bachelor of Child and Family Studies program to an online format. The proposal also includes modifications to admission requirements and program resources as well as minor modifications to course content (removing English requirement and adding Communications course) and increased options for the practicum to accommodate students in the new format (students can complete the practicum as a block during summer session).	Stage II	Pending response to the AAC
Bachelor of Science in Paramedicine Bachelor of Science in Paramedicine with Honours	New	UPEI is proposing to offer an articulated program with Holland College's Basic and/or Advanced Paramedicine Diplomas, allowing students holding these diplomas to apply to complete a Bachelor of Science in Paramedicine by taking 20-25 UPEI courses. Graduates of other accredited 2-year (minimum) paramedicine programs would also be eligible to enter the program.	Stage II	Approved with conditions (April 27, 2016)
Bachelor of Arts in Communication, Leadership and Culture	New	UPEI is proposing a new four-year (120ch) interdisciplinary Bachelor of Arts in Communication, Leadership and Culture. Students will complete core courses in all three areas as well as three project-based courses in their first three years and one larger individual project in their final year. All projects will be presented at an end-of-the-year, public event. Students will also participate in an internship placement in their fourth year and will be encouraged to include an exchange semester as part of their program.	Stage II	Pending consideration by the AAC at its next meeting