

Do university- and college-bound students have different postsecondary education expectations?

Statistical Tables and Methodology

	Percent of students reporting they "Definitely expect" their program to provide					
	University-bound ¹			College-bound ²		
	Male	Female	All students	Male	Female	All students
Develop in-depth knowledge	75%	79%	77%	67%	74%	68%
Learn skills for a job	67%	72%	70%	75%	79%	77%
Prepare for further studies	57%	68%	63%	33%	50%	40%
Rich intellectual learning experience	61%	63%	61%	39%	50%	44%
Develop critical thinking	58%	63%	60%	44%	53%	46%
Chance to earn a good income	62%	59%	59%	60%	58%	58%
Find a path for your life	53%	56%	54%	50%	58%	53%
Growth as a person	50%	59%	54%	38%	55%	44%
Prepare for the workforce	50%	57%	53%	69%	76%	71%
Cultural interaction	45%	53%	49%	33%	47%	38%
Develop decision-making ability	47%	46%	45%	38%	43%	40%
Develop math skills	44%	28%	33%	26%	16%	21%
Develop writing skills	27%	36%	32%	12%	21%	15%

Bold font denotes statistic significantly different from the average for all students (Chi-Square, $p < 0.01$)

¹ University-bound: those students who answered "study at a university" when asked the question: "This fall what are you most likely to do?"

² College-bound: those students who answered "study at a community college or other public college when asked the question: "This fall what are you most likely to do?"

Statistics above are based on the survey question: Below is a list of things you might expect from your post-secondary program in order to feel you've received a quality education. How important or unimportant is it for you that your post-secondary program does each of the following? (Scale: Definitely expect, somewhat expect, do not really expect, definitely do not expect)

What you should know about the Study

The survey was conducted by MQO Research on behalf of the Commission, and in collaboration with the departments of Education in the three Maritime provinces, between May 9—June 11, 2014 in 175 Maritime high schools. Surveys were administered online by participating schools, and were available in English and French. The total sample of 5,219 represents 25% of the total grade 12 population of 20,805. The margin of error for the survey is $\pm 1.4\%$, 19 times out of 20. All statistics presented have been generated from weighted data; data were weighted on the basis of school board within each province to adjust to proportional representation in the population.