

Annual Report
Year in Review: 2014-2015

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THE MPHEC

OUR MISSION

The Maritime Provinces Higher Education Commission (MPHEC) assists institutions and governments in enhancing the post-secondary learning environment.

Excerpt of the MPHEC Act

1. The Commission shall, in carrying out its duties, give first consideration to improving and maintaining the best possible service to students as life-long learners by:
 - (a) taking measures intended to ensure that programs of study are of optimum length and best quality,
 - (b) stressing prior learning assessment and recognition, and credit transfer, to implement the principle that duplication of effort is not required in order to gain credit for learning which [that - NS] has been successfully accomplished,
 - (c) promoting smooth transitions between learning and work,
 - (d) promoting equitable and adequate access to learning opportunities, including making those opportunities available at times and places convenient to the student, and
 - (e) taking measures intended to ensure teaching quality.

2. The Commission's principal duties are:
 - (a) to undertake measures intended to ensure continuous improvement in the quality of academic programs and of teaching at institutions, which without limiting the generality of the foregoing may include the review of institutional programs and practices for assuring such improvement and making recommendations to institutions and the Provinces,
 - (b) to ensure that data and information is collected, maintained and made available for assuring the public accountability of institutions, and to assist institutions and the Provinces in their work, which without limiting the generality of the foregoing may include:
 - (i) establishing data and system standards,
 - (ii) establishing public reporting requirements and producing public reports, and
 - (iii) carrying out studies in regard to public policy, institutional concerns and issues related to post-secondary education, and providing advice to institutions and the Provinces on these matters.
 - (c) to take initiatives to stimulate cooperative action among institutions and the Provinces where such action is likely to improve the efficiency and effectiveness of the post-secondary education system in the Provinces, which without limiting the generality of the foregoing may include:
 - (i) encouraging initiatives for institutions to offer joint, complementary and regional programs, and
 - (ii) encouraging administrative, financial and common service arrangements which reduce the overhead cost of programs and the overall cost to students and the Provinces.
 - (d) to continue to develop and administer funding transfers among the Provinces for regional programs, which without limiting the generality of the foregoing may include developing and administering funding arrangements for programs outside the region, as required to provide additional educational opportunities for students from the region, and
 - (e) to undertake such other duties as the Ministers may assign.

3. The Commission may:
 - (a) provide such services and functions, as may be agreed upon by the Ministers, to one or more institutions or to one or more of the Provinces,
 - (b) provide such advice and services, as may be agreed upon by the Ministers, to one or more of the Provinces to determine their post-secondary education funding policy, and
 - (c) recommend to the Ministers the names of post-secondary educational institutions that may be added to or deleted from those prescribed by [the - NS] regulation for the purposes of the definitions "institutions" and "universities" [in section 1 - NB]; [2002, c.34, s.11 -PE].

Message from the Chair and the Chief Executive Officer

Another busy and exciting year at the Maritime Provinces Higher Education Commission (MPHEC) has come to a close. We are ever grateful to the many talented and dedicated Commission and Committee members who generously contribute and add value to this organization's important work. We also want to highlight the expertise, work, and dedication of the Commission's 11 staff. These combined contributions make the Commission's productivity second to none.

The Commission recognizes the necessity and value of both internal and external review. This past fiscal, in addition to our regular internal performance monitoring, the MPHEC underwent external reviews. First, a corporate-level review, then a second review focused on the Commission's quality assurance activities. Such reviews present an excellent opportunity to gain new perspectives on the Commission's work and to rethink current approaches to delivering on the organization's mandate. At the same time, these review processes – as often tends to be the case – have resulted in some delays in activities covered by the reviews. In particular, the Commission developed new *Guidelines for Maritime Universities' Quality Assurance Frameworks* through extensive consultation with the institutions, but release has been put on hold until follow-ups to the review and resulting priorities have been confirmed. Similarly, the development of standards for Certificates and Diplomas have been put on hold for the same reason. But as institutions continue to regularly submit program proposals, there has still been plenty of Quality Assurance work underway at the Commission, as you will see in more detail within this report. And with nearly 20 program proposals already on our books at year end, and detailed plans being developed to address the aforementioned review of the Commission's quality assurance work, it looks like we have another busy year ahead of us!

This has also been an exciting year for the Commission's Data & Information work. In addition to providing stakeholders and the public with our usual statistical products and research, which includes enrolments and graduate outcomes data, the Commission has been able to expand its work through the collaboration and in-kind contributions of many stakeholders. For example, our partnership with Statistics Canada, involving Employment and Social Development Canada (ESDC) and the provincial governments, has led to the development of two collaborative projects on student pathways while in university in the Maritimes and on linking pathways to outcomes with results expected sometime in 2016. In addition, collaboration with provincial governments has led to a survey of Grade 12 students, while working with the universities participating in the Canadian University Survey Consortium (CUSC) has allowed the Commission to leverage data at a low cost for all stakeholders and gain new insights, in particular from first and fourth year students. At year-end, the Commission was also about to launch its open-data center initiative. This means increasing access to the MPHEC's wealth of information, including an explicit license to allow use of our data.

We are also very pleased to report that the Commission's decision two years ago to work on making its research more accessible to a wider audience, and to communicate more directly with the media, is bearing fruit, as evidenced by the number of media releases and related stories in Maritime media. On a related note, at year-end, the Commission was developing a new line of infographic products to further aid in the comprehension of the very complex interplay of forces shaping our post-secondary environment.

We regularly add new information to our website, so please visit us online to keep up-to-date on the MPHEC's current activities: www.mphec.ca

In closing, we invite you to take a look at this year's Student Photo & Video Contest winners, featured in this report. We were particularly delighted this year by the level of humour students incorporated into their submissions and look forward to seeing what students will come up with next year!



Carolyn Watters
Chair
Dalhousie University, Nova Scotia



Mireille Duguay
Chief Executive Officer



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Knowledge Sharing

APPENDICES *(available online only)*

- A. [Audited Financial Statements](#)
- B. [Membership of Commission and its Committees](#)
- C. [Assessments Conducted Under the Provincial Degree Granting Acts](#)

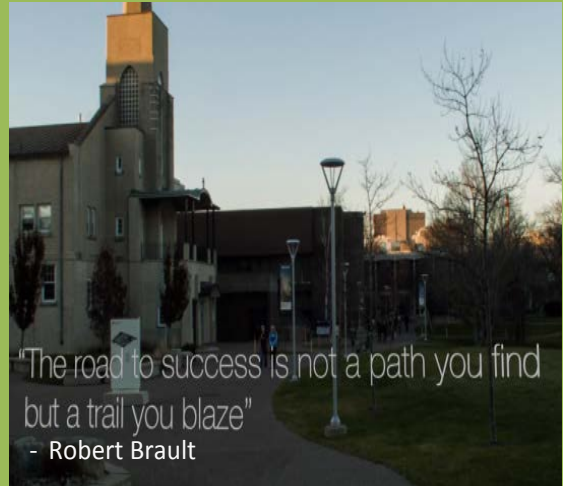
2014-2015 MPHEC Student Photo & Video Contest Winners!

First Place Photo



Jeremy Dussault, Mount Allison University

First Place Video



Maxwell Poole, Saint Mary's University



Alex Kall, University of New Brunswick (Fredericton)

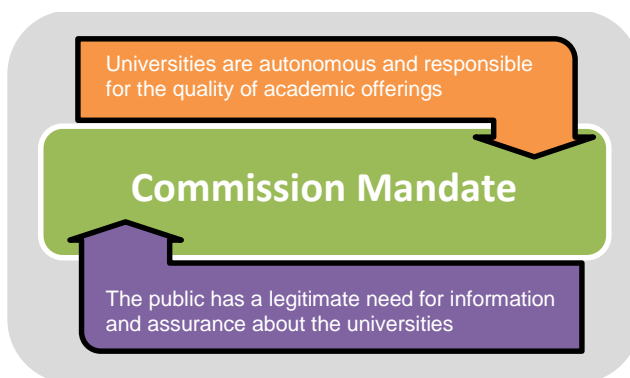


Jessica MacDonald, NSCAD University

Year in Review: 2014-2015

THE COMMISSION

The Maritime Provinces Higher Education Commission (MPHEC) assists institutions and governments in enhancing the post-secondary learning environment



About the MPHEC

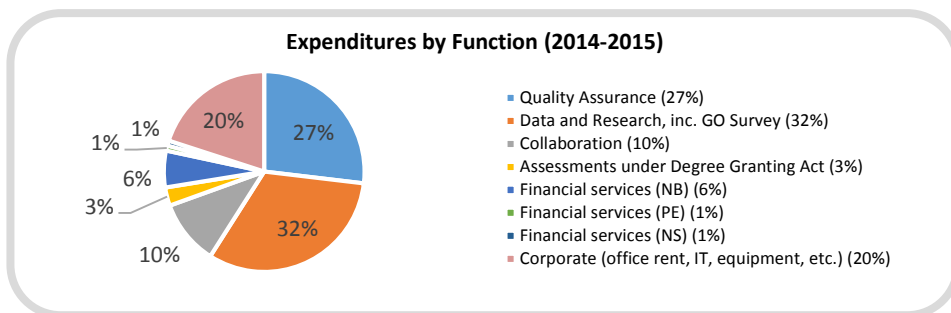
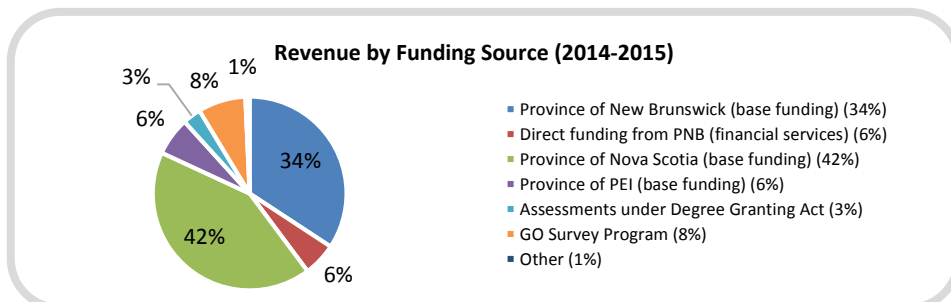
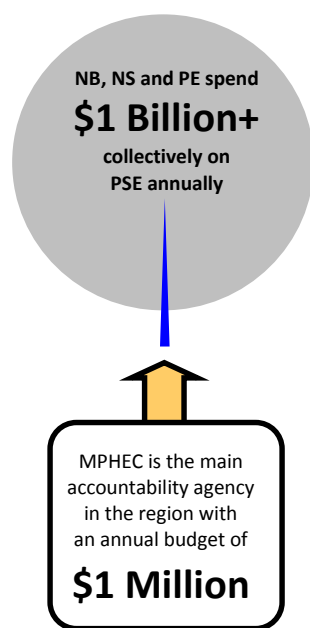
- The Commission is an arm's-length organization accountable to the Ministers responsible for post-secondary education (PSE) in the Maritimes.
- The Commission includes 20 members, plus a CEO (ex-officio).
- A list of Commission members at year-end can be found in [Appendix B](#).
- The Commission meets approximately five times per year (normally on institutional campuses).
- At year-end, the Commission operated with [11 permanent and contractual employees](#).

Operational Framework and Operating Principles

- The Commission relies heavily on stakeholder input through its operational framework (committees, working groups, etc.).
- The Commission manages a network of over 50 people within its standing working groups and committees, including joint committees with the Association of Atlantic Universities. A list of the Commission's committees (and members) can be found in [Appendix B](#). Terms of reference for each committee are posted online.
- The Commission obtains additional stakeholder input through workshops/forums, stakeholder meetings, as well as seeking formal comments in various formats (e.g., through the Commission's program distribution process).

Resources

- The Commission's base funding was reduced by 1.2% in the current year (for a fourth consecutive year of reductions), in addition to continuing to absorb cost-of-living adjustments and other inflationary items.
- In 2014-2015, the Commission's revenue for its administration was \$1.62 million and its expenditures totalled approximately \$1.67 million.
- The detailed MPHEC 2014-2015 financial statements can be found in [Appendix A](#).



QUALITY ASSURANCE

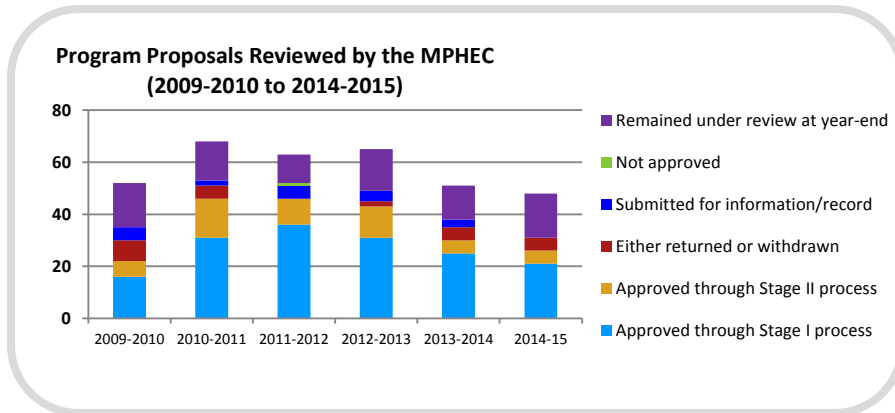


The Commission provides quality assurance (QA) services for all publicly-funded universities in New Brunswick, Nova Scotia and Prince Edward Island.

With a focus on the student's experience, the Commission's QA services are built on a partnership with the institutions to help ensure students receive quality education and related services over the course of their university experience.

Academic Program Assessment Prior to Implementation

- One of the MPHEC's highest priorities is assessing academic programs prior to implementation. As part of its mission to enhance quality in the Maritime province's PSE system, the Commission leverages extensive internal and external expertise to assess proposals for new, modified, and terminated programs, ensuring that institutional offerings meet established regional standards.
- Maritime universities are active participants in the quality quest. In 2014-2015, 11 of the 15 institutions under the Commission's mandate made a submission to the MPHEC for a total of 48 program proposals.
- The [program assessment process](#) is divided into Stage I (expedited) or Stage II.
- The [AAU-MPHEC Academic Advisory Committee](#) works collaboratively with institutions to address proposals that do not readily meet the established criteria. Such proposals are submitted for a Stage II assessment (i.e., an iterative process with institutions and the Commission's committee).



In **NS** and **NB**, students are only eligible for student financial assistance when enrolled in an MPHEC-approved program.

Nearly all active degree programs in Maritime universities have Commission approval.

74% of program assessments were completed at the Stage I level.

83% of Stage I assessments were approved in 10 weeks or less.

All **8 completed** Stage II assessments led to either program **modifications (5)** or program **withdrawals (3)**.

Ongoing Quality Assurance

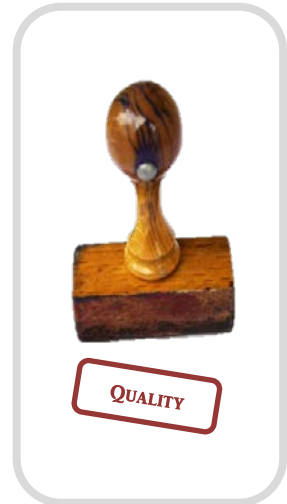
- Universities are responsible for ensuring the ongoing quality of the programs and services they provide to students. This is largely accomplished through cyclical internal and external reviews managed independently by each university. The Commission's primary role is to confirm that such reviews are indeed taking place and to validate the extent to which institutional QA frameworks meet agreed upon regional standards.

Follow-ups on Conditions to Approval

- Programs are at times approved with conditions that require follow-up. The Commission publicly reports on which programs have conditions attached to their approval: [Programs under Review](#).
- The Commission monitors compliance with such conditions to ensure they are being met over the course of the program's implementation.

Validation of Institutional Quality Assurance Frameworks

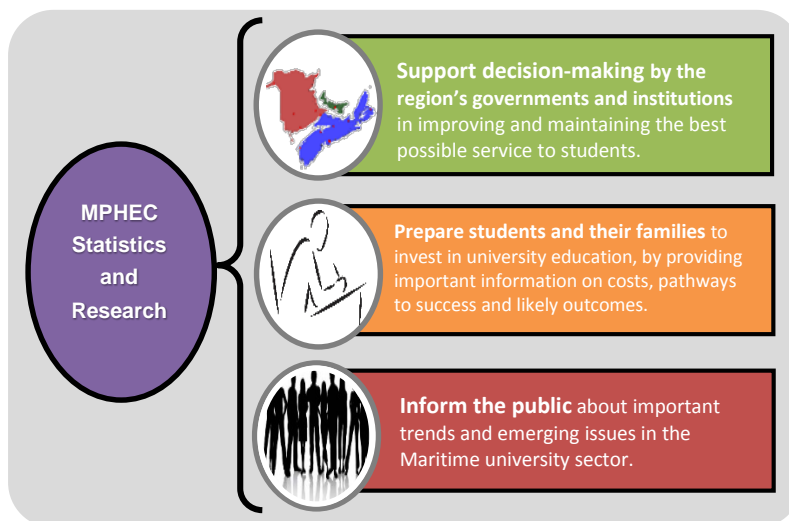
- The Commission has been actively devising new *Guidelines for Institutional Quality Assurance Frameworks* to assist universities in improving their QA policies and procedures.
- The Commission approved the new *Guidelines* in fall 2014; release is currently on hold until next steps following a review of the Commission's QA activities have been confirmed.
- The Commission had also done extensive work in crafting a policy framework to guide the Commission's validation of institutional quality assurance frameworks. However, work in this area has also been put on hold in the context of the review of the Commission's QA activities.



Assessments Conducted Under the Provincial Degree Granting Acts (Services to Provinces: NB, NS)

- The Commission, at the Minister's request, conducts a variety of assessments under the New Brunswick Degree Granting Act (DGA) (on a cost-recovery basis).
- At year-end, the Commission had completed the following [assessments](#):
 - *Master of Arts in Counselling Psychology* (existing) – Yorkville University
 - *Master of Business Administration / Executive Master of Business Administration* (existing) – University of Fredericton
 - *Master of Education, Specializations in Educational Leadership and Inclusive Education* (new), and *Adult Education* (follow-up) – Yorkville University
- At year-end, the following assessment was also underway:
 - *Bachelor of Business Administration* (follow-up review) – Yorkville University
- In November 2014, the Commission approved a (pilot) framework for the assessment of proposed modifications to programs designated under the NBDGA. Procedures for such assessments will be posted to the MPHEC website.
- No assessments were undertaken under the Nova Scotia DGA.
- Appendix C provides more details on DGA assessments conducted in 2014-2015.

DATA & INFORMATION



The Commission collects data and develops statistical and research products that are nationally recognized as credible sources of information on PSE. A key focus of this work is identifying the characteristics of educational streams/ pathways and other factors that impact student progression, credential completion and graduate outcomes.

The Commission makes available value-added sources of information to governments, PSE, students and the public-at-large, to increase awareness of, and dialogue on, Maritime PSE issues and opportunities.

Collection of Student Data (Post-Secondary Student Information System [PSIS])

- The MPHEC collects data on institutions' program and course offerings, student demographics, program and course registration, and credit transfer annually to fulfill many information needs for the Commission, provincial governments, the universities and others invested in PSE. Maritime universities reported 199 elements through PSIS for 88,297 students enrolled and/or graduated during the 2013-2014 academic year.
- Collection of provincial student identifiers issued by the K-12 system is now fully implemented. All institutions report provincial student identifiers for new Maritime students entering directly from High School in their province. In the future, this data element will support linkage between K-12 and university data sets to inform students' transitions to higher education.
- The MPHEC's proprietary data verification software was updated in 2014 to improve the reporting of country of citizenship.

Review of MPHEC PSIS

- In 2014-2015, the MPHEC launched Phase 1 of a review of PSIS. The review offers an opportunity to improve MPHEC PSIS by streamlining the data requirements and collection process to ensure it is fully optimized to meet the region's needs.
- The review includes an overview of the current status of MPHEC PSIS and a feasibility study of adding the collection and analysis of PSIS data from Maritime colleges to the MPHEC's mandate.
- Consultation with current data providers was launched at the MPHEC Forum on Data Collection and Research in March 2015. Representatives from Maritime community colleges were invited to the Forum as observers.
- The consultation with colleges will include site visits at each college in 2015-16 to explore collaborative opportunities.

Graduate Outcomes (GO) Survey Program

- The Graduate Outcomes (GO) Survey Program provides information on financing education, employment outcomes, graduate mobility, and further education. It focusses solely on Maritime university bachelors graduates and follows a six-year cycle, which includes two graduating cohorts (both interviewed two years after graduation, with one of those two cohorts also interviewed six years after graduation).
- In 2014-15, the following related work was underway:

Made possible through the collaboration and in-kind contribution of participating universities and the provincial government funding

Survey of Class of 2012 Maritime University Graduates (two years out)

- Online/Telephone survey of 2,895 bachelor's graduates completed December 2014;
- Data analysis underway.

Made possible through the collaboration and in-kind contribution of participating provinces' departments of education

Survey of Grade 12 Maritime High School Students

- Online survey of 5,219 students across 175 high schools completed June 2014;
- Data collection complete;
- Data on expectations for PSE and the value placed on higher education will be compared to graduate outcomes to determine extent to which expectations are being met;
- First report in a series scheduled for release April 2015.

Highlights of Data Released in 2014-2015

<p><u>Maritime University Enrolment Weakening</u></p>	<ul style="list-style-type: none"> Since 2012-2013, total Maritime university enrolment decreased 1.1% to 69,664 students. Over the 10 years since 2003-2004, Maritime university enrolment decreased by 3,000 students or 4.1%. This trend varied by student origin: <div style="text-align: center;"> Maritimers: - 16% Other Canadians: + 11% International: + 77% </div> Over the next 10 years, the university-aged population in the Maritimes is projected to decline by 15%.
<p><u>Fewer Maritimers Choosing to Attend University</u></p>	<ul style="list-style-type: none"> Maritimers have historically enjoyed a high level of participation in universities, well above the Canadian average, but the gap is closing (the Canadian rate is on the rise while the Maritimer rate slowly declines). The demand for university education has declined among Maritimers since 2003-2004. The situation varies by province: <div style="text-align: center; border: 1px solid black; padding: 5px;"> NB: - 1.4% (to 18.3%) NS: - 3% (to 21%) PE: - 0.5% (to 18.6%) </div>
<p><u>Number of University Graduates Stabilizing in Maritimes</u></p>	<ul style="list-style-type: none"> In 2012, Maritime universities granted 15,247 degrees, diplomas and certificates; a 0.3% increase over the previous year, but a 6% decrease over five years. One in eight degrees granted was awarded to an international student in 2012, and that proportion is expected to grow in the coming years. Between 2007 and 2012, the number of: <ul style="list-style-type: none"> ➢ Undergraduate degrees granted has dropped 11% to 11,325. ➢ Master's degrees granted has increased 22% to 2,768. ➢ Doctorate degrees granted has increased by 1% to 167.
<p><u>Maritime University Tuition Fees Increase by 3%</u></p>	<ul style="list-style-type: none"> Undergraduate Arts and Sciences tuition fees ranged between \$5,520 and \$7,488 across the region, increasing on average 3% since 2012-2013. Other mandatory fees (e.g. student association, health services and athletic fees) ranged between \$255 and \$1,173 and increased an average of 6% since 2012-13.

Canadian University Survey Consortium (CUSC)

- CUSC is an excellent example of what can be achieved through regional collaboration that individual partners could not achieve as efficiently or as cost-effectively on their own.
- The Commission has entered into data sharing agreements with the five Maritime universities that participated in the CUSC 2012 survey of graduating students and the 2013 survey of entering students. This includes details on students' evaluation of their university education and outcomes (e.g., patterns of financing education and student debt).

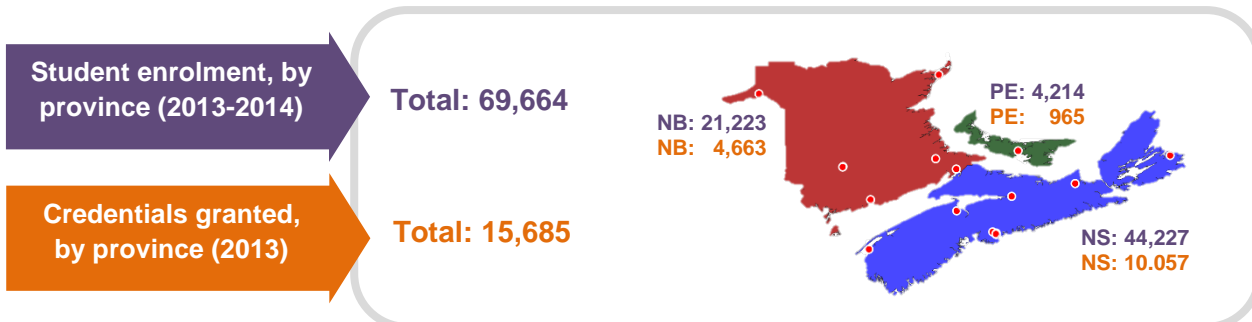
Data Linkages



- The Commission has been highly successful in transforming annual PSIS submissions from individual universities into a system-level data resource that links student records between Maritime institutions and over time.
- Maritime university graduates were asked for their consent to link their survey responses with their administrative data (Classes of 2007 and Class of 2012). The resulting integrated data resource allows in-depth analysis of the relationships between students' educational pathways and outcomes.
- Through conversations between Statistics Canada and MPHEC regarding the future of PSIS in the Maritimes and Canada, two projects of mutual interest were conceived in 2014 and are now under development on the topics of: (1) student pathways and (2) graduate outcomes.
- The two projects will serve as a model for the development of national comparators based on PSIS data and will contribute a great deal to the value-added of PSIS. The role of MPHEC is to provide advice and support while Statistics Canada carries out the work.
- The Commission continues to provide longitudinal data to the Social Research and Development Corporation (SRDC) under a data sharing agreement with SRDC and the province of NB to support the Future to Discover project. The MPHEC will continue tracking these students in the PSIS database until the 2014-2015 data year to provide key information on university participation, persistence, graduation rates, and time to degree.

Basic Statistics
(updated annually)

- Each fall, the MPHEC releases a set of standard statistical tables and downloadable databases that provide information on key indicators and trends in the Maritime university system.
- The following tables and data are available on my MPHEC website:
 - [Enrolment and full-time equivalents statistical tables.](#)
 - [Credentials granted tables](#)
 - [Tuition fees data for undergraduates, graduates and international students](#)

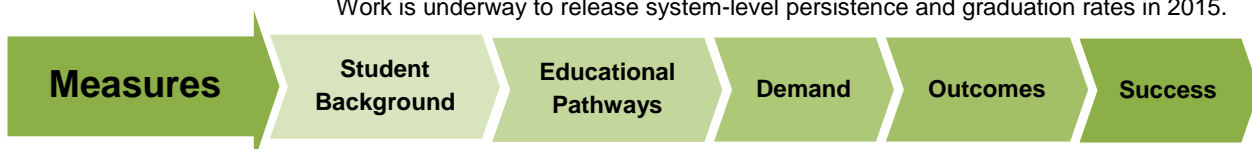


Data in Support of Funding Formulas
(Services to Provinces: NB, NS)

- As a service to the Provinces, the MPHEC provides, on an annual basis, calculated key measures from PSIS to NB and NS in support of their [funding formulas](#).
- The MPHEC delivers full course equivalents, weighted full course equivalents, full-time equivalents, and enrolments, which support various components of the Nova Scotia Funding Formula.
- The Commission calculates full-year weighted full-time equivalents for use within the funding formula calculating the distribution of Unrestricted Operating Assistance to NB Universities. These are also used in the annual calculation of the Regional Transfer Arrangement (more details under “Interprovincial Agreements and Intra-Maritime Program Funding Arrangements”).

Measures of Student Progress and Outcomes

- As a core component of its research agenda, the Commission has been developing measures of student progress and outcomes based on student administrative data (PSIS) as well as the GO Survey data. The project extracts further value from existing data resources by building robust measures that inform the themes of: demand for university education; student progress (e.g. persistence and graduation); educational pathways (e.g., time-to-degree, switching institutions, student course load); and outcomes (e.g. employment, financing education, pursuing further education, mobility and perceptions of university experience).
- In 2014-2015, the methodology for system-level persistence, graduation rates and time-to-degree was refined and finalized. Data providers were consulted on the methodology at the annual Forum on Data Collection and Research in March 2015. Work is underway to release system-level persistence and graduation rates in 2015.



Trends

- The Commission releases Annual Digests of Maritime and provincial level statistics showing trends over one, five and 10 year intervals. Two digest were released in 2014-15: [Credentials Granted](#) (2012), released in May 2014 and [University Enrolment](#) (2013-2014) released in February 2015.

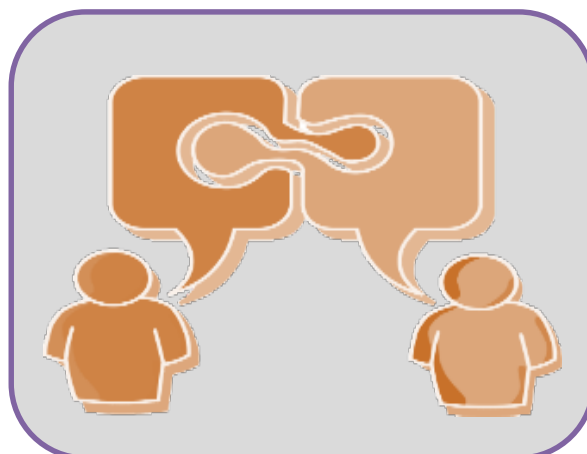
Custom Requests

- Upon request, the Commission provided custom data files and measures to government, institutions and other stakeholders.

Collaboration and Other Services

The Commission knows that much more is achieved through cooperation with stakeholders. Each stakeholder group brings a different, important, piece of the “puzzle” when offering their input on the issue at hand. Collaborative work has yielded positive results time and time again, and it has helped to ensure that the Commission’s efforts are in line with stakeholders’ needs and expectations.

Furthermore, and in many cases, working together represents a cost-effective approach for all those involved. For these reasons, and many more, the Commission is continuously engaging in collaborative efforts with its stakeholders.



Forum on Data Collection and Research

- Each year, the Commission hosts a Forum on Data Collection and Research, which provides a venue for data providers, provincial representatives and Commission staff to discuss the MPHEC’s research and data collection activities.
- The most recent Forum took place on March 27, 2015 in Halifax, NS. The forum was attended by institutional researchers, registrars, and provincial representatives responsible for PSE. Community college representatives were also invited as observers.
- The Forum focused on the launch the MPHEC PSIS review and an update on the Measures of Student Progress and Outcomes. The agenda also included an information session on the upcoming PSIS submission and an update of research projects under the GO Survey program.

NB/PEI Educational Computer Network Agreement (NB/PEI ECN)

- The NB/PEI Educational Computer Network (ECN), in which the Commission is a signatory, has provided connectivity among its members and to the wider world for the past 43 years. Additional benefits include joint purchasing, and licensing, shared support services, the delivery of network-based services and information exchange.
- It is a ground-breaking initiative that creates a truly innovative yet practical shared service platform transcending provincial boundaries.
- Over the past year, ECN has continued to work collaboratively to provide member institutions with the best networking technologies and other shared services at the lowest possible cost. Most notably, ECN is in the process of expanding its shared services by installing Sharepoint at a single ECN site.
- In addition, Federated Identity was deployed. This allows users at different institutions to easily and freely login to resources with easy and convenient access to an open and rich set of resources for all participants, regardless of location.
- The ECN contributed funding toward the costs of renovating the UNB Data Centre, which will offer space to house production or disaster recovery/backup systems and servers on a cost recovery basis. This will ensure the reliability and continuity of existing ECN shared services.

Interprovincial Agreements and Intra-Maritime Program Funding Arrangements

- The Commission continued to administer agreements with other Canadian provinces to place Maritime students in programs of study not available in this region. In 2014-2015, **519 Atlantic students** benefited from these agreements.
- The Commission also maintained the Regional Transfer Arrangement (RTA) whereby each of the three Maritime provinces provides funding for any of its residents enrolled in a university program in either of the other two Maritime provinces that is not offered in the student’s home province. As a result, in 2012-2013, the latest year for which statistics are available at the time the 2014-2015 budget is prepared, a total of **1155 students** benefited from the RTA.
- In addition, **217 Atlantic students** in Veterinary Medicine and Veterinary Sciences were funded through the Atlantic Veterinary College Interprovincial Funding Agreement in 2012-2013, the latest year for which statistics are available at the time the 2014-2015 budget is prepared. The agreement is administered by the Province of Prince Edward Island.

**Financial Services
(Services to
Provinces)**

New Brunswick:

- The Commission is responsible for preparing the university education budget (which also includes the Maritime College of Forest Technology). This includes calculating operating (unrestricted, tuition grant and restricted) assistance and the various transfers through interprovincial agreements in which the Province participates.
- The MPHEC also administers the university education budget throughout the year, including the Province's committed funds. This includes providing audited financial statements for the Province's university education funding.
- The Commission provides support to the NB/MPHEC Finance Working Group and sits on the bi-partite committee that reviews projects submitted under the Province's University Deferred Maintenance Program.
- This work is performed on a cost-recovery basis.

Prince Edward Island:

- The Commission is responsible for preparing the PSE budget. This includes providing the budgeted amounts for the various transfers through interprovincial agreements in which the Province participates.
- The Commission flows funding for the Department of Health relating to Prince Edward Island's contribution to the residency stipends at the Dalhousie Medical School.
- The Commission also administers the PSE budget throughout the year, including the Province's committed funds. This includes providing audited financial statements for the Province's university education funding.

**National and
International Fora**

- The Commission is a member of various committees and working groups and may be delegated by the Maritime Ministers to represent all three Maritime provinces.
- The Commission participates in the following:
 - Atlantic Financial Reporting Committee
 - Canadian Institutional Research and Planning Association
 - International Network for Quality Assurance Agencies in Higher Education
 - National Advisory Committee on Post-Secondary Education Statistics
 - Pan-Canadian Consortium on Admissions & Transfer
 - Strategic Management Committee (SMC)
 - SMC Subcommittee on the CESC Data Strategy

2014-2015 Knowledge Sharing

QUALITY ASSURANCE

Publications:

- *Programs Under Review*: The MPHEC publishes information electronically on program proposals undergoing review at regular intervals:
 - June 9, 2014
 - December 8, 2014
 - February 23, 2015

Presentations:

- *Quality assurance, Maritime universities and the MPHEC: A focus on students. CBU, November 25, 2014*

DATA & INFORMATION

Publications:

- *Annual Digest: Credentials Granted 2012. May 2014.*
- *2014-2015 Tuition, Ancillary and Residence Fees. September 2014*
 - Table A: Undergraduate Arts and Sciences Full-time Tuition Fees and Provincial Tuition Rebates/Bursaries
 - Table B: Graduate Level Arts and Sciences Full-time Tuition Fees and Provincial Tuition Rebates/Bursaries
 - Table C: Undergraduate Ancillary and Residence Fees
- *Enrolment, FTE, and Credentials Granted Statistics; in November 2014, 18 statistical tables along with 3 databases, available for download, were released :*
 - Total Enrolment by Province, Institution, and Registration Status (2009-2010 to 2013-2014)
 - Total Undergraduate Enrolment by Province, Institution, and Registration Status (2009-2010 to 2013-2014)
 - Total Graduate Enrolment by Province, Institution, and Registration Status (2009-2010 to 2013-2014)
 - Total Full-Time Equivalent (FTE) as of December 1st, by Province, Institution, and Registration Status (2009-2010 to 2013-2014)
 - Enrolment of International Students by Province, Institution, Registration Status, and as a Percentage of Total Enrolment (2009-2010 to 2013-2014)
 - Total Enrolment by Province, Major Field of Study, and Level of Study (2009-2010 to 2013-2014)
 - Total Enrolment by Province, Immigration Status, Province of Residence, and Level of Study (2009-2010 to 2013-2014)
 - Total Enrolment by Province, Institution, and Gender (2009-2010 to 2013-2014)
 - Total Enrolment by Province, Field of Study, and Gender (2009-2010 to 2013-2014)
 - Total Enrolment by Province, Institution, and Age Group (2009-2010 to 2013-2014)
 - Credentials Granted by Province, Institution, and Type of Credential (2009 to 2013)
 - Degrees Granted by Province, Program Type, and Program Orientation (2009 to 2013)
 - Undergraduate Degrees Granted by Province, Institution, and Field of Study (2013)
 - Graduate Degrees Granted by Province, Institution, and Field of Study (2013)
 - Undergraduate Degrees Granted by Province of Study, Major Field of Study, Immigration Status and Province of Residence (2013)
 - Graduate Degrees Granted by Province of Study, Major Field of Study, Immigration Status and Province of Residence (2013)
 - Degrees Granted by Province, Program Type, and Age Group (2013)
 - Degrees Granted by Province, Program Type, and Student Gender (2013)

Presentations:

- *"Benchmarking and Collaborative Opportunities," 2014 New Brunswick Council on Admissions and Transfer (NBCAT) and New Brunswick Prior Learning Assessment and Recognition Group (NBPLAR) Symposium; October 21, 2014 – Moncton, NB*
- *"LinkPlus 3.0: Probabilistic Record Linkage enabling longitudinal linkage of student records in MPHEC PSIS," 23rd annual CIRPA 2014 conference; October 28, 2014 – Hamilton, ON*
- *"MPHEC Graduate Outcomes Survey Program," Pan-Canadian Graduate Outcomes Data Priorities meeting (CESC); March 11, 2015 – Toronto, ON*
- *"Transitions and Trends in Maritime University Education," March 13, 2015 – Halifax, NS*
- *"Review of MPHEC PSIS," MPHEC Forum on Data Collection and Research; March 27, 2015 – Halifax, NS*
- *"Overview of MPHEC PSIS," MPHEC Forum on Data Collection and Research; March 27, 2015 – Halifax, NS*

- *"Measures of Student Progress and Outcomes," MPHEC Forum on Data Collection and Research; March 27, 2015 – Halifax, NS*
- *"PSIS Submissions," MPHEC Forum on Data Collection and Research; March 27, 2015 – Halifax, NS*
- *"Graduate Outcomes Survey Program Deliverables," MPHEC Forum on Data Collection and Research; March 27, 2015 – Halifax, NS*
- *"CUSC 2012 Survey of Graduating Students"*
- *Focus on Maritime universities," MPHEC Forum on Data Collection and Research; March 27, 2015 – Halifax, NS*
- *Transitions and trends in Maritime University Education, AEEE, Halifax, March 13, 2015*
- *"Why go to university? A degree, especially a B.A., is not worth it... Or is it?" Labour market outcomes of Nova Scotia University Graduates. Atlantic Conference on Public Administration, Jan 31, 2015, Halifax*

OTHER

Publications:

- *Annual Report – Year in Review: 2013-2014; October 2014.*

Presentations:

- *"Strategic Plan Development," CANHEIT 2014, June 2, 2014 – Charlottetown, PEI.*