

Program Proposals Assessed (2014-2015)

April 1, 2014 – March 31, 2015

Information pertaining to each program is available in the language of the submitting institution only.

Program	Date of Receipt	Proposal Type	Program Description	Regional Designation (if approved)	Assessment Type	Decision
Acadia University						
Integrated Bachelor of Music (Music Education) & Bachelor of Education	Feb. 8, 2012	New Program	Acadia is proposing an integrated Bachelor of Music (Music Education) and BEd program that would allow students to complete both degrees over five years, rather than the six years currently required to complete the degrees separately.	N/A	Stage I	Returned (Jul. 25, 2014)
Master of Recreation Management to Master of Community Development	Feb. 10, 2015	Modification	Acadia is proposing a name change from Master of Recreation Management to Master of Community Development. The modification also includes corresponding changes to course titles and descriptions.	To be determined	To be determined	Pending
Cape Breton University						
Bachelor of Technology, Emergency Management to Bachelor of Emergency Management Studies*	Jan. 15, 2014	Modification	CBU is proposing to modify its existing Bachelor of Technology (Emergency Management) to be a Bachelor of Emergency Management Studies. In addition to the name change, six full-year courses (6ch each) will be split into twelve half-year courses (now 3ch each), and one full-year course will be replaced by a required 6ch practicum.	To be determined	Stage II	Pending
Bachelor of Engineering Technology (Advanced Electronics) (formerly, Bachelor of Applied Engineering Technology [Electronics and Controls]) *	Mar. 31, 2014	New Program	CBU is proposing to introduce a new 120ch Bachelor of Engineering Technology (Advanced Electronics). The proposed program includes six new senior-level courses in addition to the requirements for the existing three-year program.	To be determined	Stage II	Approved with conditions (Oct. 1, 2014)
Master of Education (Sustainability, Creativity and Innovation)	Jan. 25, 2015	New Program	The proposed MEd would provide educators with the core competencies to integrate sustainability education into their professional practice. To obtain the degree, students complete 21-24 credits of course work (five core courses in addition to electives) and either a major project or a thesis. The program is to be offered entirely online.	N/A	Stage I	Returned (Feb. 18, 2015)
Dalhousie University						
PhD in Health	May. 16, 2014	New Program	Dal is proposing to offer an interdisciplinary PhD in Health that allows students to develop depth of knowledge in their areas of research interest. To earn the degree, students would complete two required courses (6ch), two electives (6ch), a comprehensive exam, and a dissertation. Students would be required to have completed a Master's degree prior to entry; those who have completed a non thesis-based Master's program would be required to complete a Research Project (an additional 9ch) as part of the PhD.	Regional to NB and PE (Offered in NS)	Stage I	Approved (Oct. 16, 2014)
PhD in Epidemiology and Applied Health Research	May. 22, 2014	New Program	The proposed PhD program is designed to prepare graduates who will become independent investigators, building evidence through rigorous multidisciplinary epidemiologic and applied health research. The program encompasses three distinct domains: Epidemiology and Biostatistics, Patient and Population Health, and Health Services and Outcomes. To obtain the degree, students complete a two-term (6ch) course in Epidemiology and Applied Health Research, 6ch of electives in Community Health and Epidemiology, comprehensive exams, a professional development seminar, a course in teaching and learning in higher education, a three-month work placement, and a thesis.	Regional to NB and PE (offered in NS)	Stage I	Approved (Aug. 27, 2014)
Bachelor of Technology in Landscape Architecture	Jun. 18, 2014	New Program	Dal's proposed new four-year BTech in Landscape Architecture aims to prepare students for careers as technical experts within landscape architecture firms. The program would be the only degree of its kind in Atlantic Canada. To obtain the degree, students complete 39 required courses and three electives, totaling 121ch.	Regional to NB and PE (offered in NS)	Stage I	Approved (Sept. 25, 2014)

* Proposal underwent modification as a result of the program assessment process.



Program	Date of Receipt	Proposal Type	Program Description	Regional Designation (if approved)	Assessment Type	Decision
Dalhousie University (continued)						
Diploma in Health Science (Respiratory Therapy) (offered in partnership with The Michener Institute for Applied Health Sciences)	Jun. 18, 2014	Termination	With the withdrawal of the partner institution from the program, Dal has chosen to terminate this diploma. No students are currently enrolled.	N/A	Stage I	Approved (Jul. 23, 2014)
Master of Science (Medical Sciences) and PhD (Medical Sciences) to Master of Science (Clinician Scientist) and PhD (Clinician Scientist)*	Jul. 18, 2014	Modification	Dal is proposing to change the name of its Medical Sciences Graduate Program to Clinician Scientist Graduate Program and update admission criteria to allow students with a Doctor of Dental Surgery (DDS) or Doctor of Veterinary Medicine (DVM) to apply to the program.	To be determined	Stage II	Pending
Master of Science and PhD in Medical Physics*	Dec. 10, 2014	New Program	Dal is proposing a new MSc and PhD in Medical Physics, which would be delivered with existing resources of the Department of Physics and Atmospheric Sciences and would also be administered by that department. Both programs require eight courses (25ch), seven of which are existing in the department. In addition to coursework, the MSc requires a thesis and the PhD requires both a doctoral examination and a thesis.	Regional to NB and PE (Offered in NS)	Stage I	Approved (Mar. 10, 2015)
Master of Planning Studies	Dec. 10, 2014	Modification	Dal is proposing to modify the Master of Planning Studies program to emphasize the research nature of the degree by extending the time to completion beyond 12 months, to allow recruitment of candidates from cognate disciplines, to tailor methods and course requirements to the specific research needs of the student, and to treat the thesis as a degree requirement.	Regional to NB and PE (Offered in NS)	Stage II	Pending
Master of Business Administration (Financial Services) to Advanced Management Master of Business Administration	Feb. 2, 2015	Modification	Dal is proposing to: (1) Change the program name; (2) Broaden the professional experience admission requirements; and (3) Expand the number of elective courses offered. Students will complete electives based on their chosen area of specialization (i.e., Financial Services or Leadership); additional specializations may be added in the future. The program is completed on a part-time basis.	To be determined	Stage II	Pending
Mount Saint Vincent University						
Master in Family Studies and Gerontology	Apr. 7, 2014	New Program	MSVU is proposing to offer a professional, course-based Master in Family Studies and Gerontology. To be awarded the degree, students complete four required courses (3ch each), two courses chosen from either Family Studies or Gerontology (3ch each), and four electives (3ch each) chosen from a list for a total of 30 credit hours.	Regional to NB and PE (Offered in NS)	Stage I	Approved (Jun. 19, 2014)
Nova Scotia College of Art and Design						
Bachelor of Fine Arts (Interdisciplinary) to Bachelor of Fine Arts (Interdisciplinary Arts)	Mar. 16, 2015	Modification	NSCAD is proposing to make Interdisciplinary Arts a declarable major within its BFA degree; six credits of required 4000-level studio courses will be added to the Major program.	To be determined	To be determined	Pending
Saint Mary's University						
Master of Science in Computing and Data Analytics*	Jan. 24, 2014	New Program	SMU is proposing to introduce a new, interdisciplinary and professional MSc in Computing and Data Analytics. The program would require an undergraduate degree in Computer Science for admission. To be awarded the credential, students would complete eight courses (totaling 24ch, all required) and the option of two applied projects (3ch each), and eight-month internship (6ch), or an eight-month thesis (6ch).	Regional to NB and PE (Offered in NS)	Stage I	Approved (May 16, 2014)
Master of Business Administration - Certified Management Accountant (MBA-CMA) to Master of Business Administration (Chartered Professional Accountant stream) (MBA [CPA stream])*	Jun. 20, 2014	Modification	SMU is proposing a two-fold change to its existing MBA-CMA: a name change to MBA (CPA stream), and modified required course content. The modified program would require one additional accounting course, and three electives would become required courses to allow coverage of the broader competency map of the new unified accounting designation (CPA).	Not regional	Stage I	Approved (Dec. 10, 2014)
Bachelor of Arts, Major in German	Nov. 18, 2014	Termination	Termination only; students will continue to have the option to pursue a Minor in the field.	N/A	Stage I	Approved (Dec. 10, 2014)
Halifax Interuniversity Linguistics Program (SMU-Dal-MSVU) to Linguistics Program (SMU)	Nov. 18, 2014	Modification	The proposal seeks formal recognition to change the Halifax Interuniversity Linguistics Program from a joint program hosted at SMU, Dal, and MSVU, to one independently hosted by SMU.	Regional to NB and PE (Offered in NS)	Stage I	Approved (Jan 21, 2015)

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Program	Date of Receipt	Proposal Type	Program Description	Regional Designation (if approved)	Assessment Type	Decision
Saint Mary's University (continued)						
PhD in Applied Science	Dec. 23, 2014	New Program	The proposed program is intended to train students capable of assuming leadership positions in applied research within a range of disciplines in academic, government and private sectors. The program comprises 9ch in two core courses in addition to 30ch of other requirements (research proposal, qualifying examination, research internship and doctoral dissertation).	To be determined	To be determined	Pending
St. Francis Xavier University						
Bachelor of Science in Human Nutrition with Integrated Dietetic Internship option to Bachelor of Science in Human Nutrition and a Diploma in Integrated Dietetic Internship*	May 17, 2011	Modification	StFX is proposing to change the name and credential granted of its existing BSc in Human Nutrition with Integrated Dietetic Internship option to BSc in Human Nutrition and a Diploma in Integrated Dietetic Internship to better reflect the way the program has been offered.	N/A	Stage II	Withdrawn (Mar. 4, 2015)
Diploma in Ministry*	May 11, 2012	New Program	The Diploma in Ministry is a professional development program that draws applicants from those already involved in adult faith development activities, or having responsibilities in this area. It consists of three required courses (including a Practicum) and a choice of two of four specified electives. The program is offered completely through distance education and is completed on a part-time basis, normally one course per term for duration of 2.5 years.	N/A	Stage II	Withdrawn (Dec. 12, 2014)
Bachelor of Arts, Women's Studies to Bachelor of Arts Women's and Gender Studies (<i>multiple programs: Advanced Major, Major, Minor</i>)	Jul. 2, 2014	Modification	StFX has submitted a proposal to modify the name of its program (Advanced Major, Major, and Minor options) in order to more precisely reflect the curricular content of the program as well as changes within the field across the country; other minor changes to course offerings are included in the modification. While the existing program is also offered as Minor in a three-year bachelor's degree, the University is phasing out the three-year program.	Not regional	Stage I	Approved (Sept. 29, 2014)
Master of Science in Biology	Mar. 25, 2015	New Program	Program description not available at this time.	To be determined	To be determined	Pending
Université de Moncton						
Baccalauréat appliqué en marketing (précédemment Baccalauréat appliqué en gestion de la relation de client) (<i>with Collège communautaire du Nouveau-Brunswick</i>) *	Apr. 26, 2013	New Program	Le Baccalauréat appliqué en marketing comporte 120 crédits dont la moitié transférée du programme Administration des affaires marketing du CCNB–Campus de Dieppe sous forme d'équivalence. Le programme a pour objectif de fournir à l'étudiante ou à l'étudiant une formation académique et professionnelle visant à cibler, à informer, à conquérir et à fidéliser les clients par le biais d'un ensemble d'efforts mis en oeuvre par l'entreprise, en particulier par son département de marketing.	Regional to PE (Offered in NB and NS)	Stage II	Approved (Jun. 25, 2014)
Baccalauréat appliqué en gestion des réseaux de distribution	May. 9, 2014	New Program	Le programme de Baccalauréat appliqué en gestion des réseaux de distribution comporte 120 crédits dont la moitié transférée du programme Administration des affaires – logistique et transport du CCNB–Campus de Dieppe sous forme d'équivalence. Le programme a pour objectif de fournir à l'étudiante ou à l'étudiant une formation académique et professionnelle visant à planifier, organiser, diriger et contrôler les activités d'un réseau de distribution.	Regional to NS and PE (Offered in NB)	Stage I	Approved (Jun. 27, 2014)
Baccalauréat en art dramatique	May. 12, 2014	Modification	L'UdeM modifie ce programme dans le cadre du projet de reconfiguration des programmes de l'Université. La description de la plupart des cours a été modifiée afin de mieux refléter le contenu de ceux-ci. La modification inclut également une dérogation aux paramètres de la reconfiguration où le programme maintient 90 crédits de la discipline principale.	Regional to NS and PE (Offered in NB)	Stage I	Approved (Jun. 19, 2014)
Odyssée humaine	Sept. 19, 2014	Termination	Les inscriptions à ce programme sont suspendues depuis 2008. Les ressources limitées dont dispose la Faculté des arts et des sciences sociales amène à la décision d'abolir ce programme.	N/A	Stage I	Approved (Oct. 9, 2014)
Baccalauréat en gestion intégrée des zones côtières to Baccalauréat en développement durable et zone côtière (<i>régime régulier et régime coop</i>)	Sept. 23, 2014	Modification	UdeM modifie le Baccalauréat en gestion intégrée des zones côtières au Baccalauréat en développement durable et zone côtière. Ces programmes (régime régulier et régime coopératif) ont été modifiés dans le cadre du projet de reconfiguration des programmes de l'Université. Le titre du programme a été modifié afin de mieux refléter le contenu et l'esprit du baccalauréat en plus de faciliter le recrutement. UdeM a aussi fait passer le nombre total de crédits de 126 à 120 crédits.	Regional to NS and PE (Offered in NB)	Stage I	Approved (Oct. 17, 2014)

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Université de Moncton (continued)						
Baccalauréat en administration des affaires (Management - régime coopératif)	Dec. 15, 2014	New Program	Ce programme est similaire au programme de Baccalauréat en administration des affaires (management), sauf pour les objectifs du programme qui sont légèrement modifiés, et l'ajout des trois stages pendant les sessions printemps-été des deuxième, troisième et quatrième années.	Regional to PE (Offered in NB and NS)	Stage I	Approved (Jan. 21, 2015)
Baccalauréat en sciences de kinésiologie	Dec. 15, 2014	Modification	Dans le cadre du projet de la reconfiguration des programmes, UdeM propose une refonte du programme en kinésiologie qui, en plus de la formation de base, comprendra deux volets d'intervention, soit la réadaptation clinique et l'entraînement sportif, deux volets de formation, soit le volet professionnel et le volet recherche, l'ajout de 100 heures de travaux pratiques retrouvées à l'intérieur de certains cours obligatoires modifiés (en sus de la centaine d'heures provenant des cours de la Faculté des sciences) et l'ajout de 30 heures d'expériences exploratoires.	Regional to PE (Offered in NB and NS)	Stage I	Approved (Jan. 21, 2015)
University of New Brunswick						
Bachelor of Science Major / Honours in Biology-Mathematics/Statistics Bachelor of Science Major / Honours in Biology-Physics (UNB Fredericton) *	Mar. 5, 2013	Modification	UNBF is proposing to add an Honours option to its BSc in Biology-Mathematics/Statistics and its BSc in Biology-Physics. Students in the Honours programs would complete an additional 12ch of courses at the 3000 or 4000-level (including an optional thesis for the Biology-Mathematics/Statistics program or, for the Biology-Physics program, thesis or advanced research project).	Not regional	Stage II	Approved with conditions (Apr. 30, 2014)
Certificate in Data Analysis to Certificate in Data Analytics (UNB Saint John) *	Feb. 27, 2014	Modification	UNBSJ is proposing to modify its Certificate in Data Analysis to become a Certificate in Data Analytics. Students would complete 10 courses (34-36ch, depending on which elective options are chosen). The proposed curriculum would consist of eight required courses, including a 4ch project and two electives (which vary from 3-4ch), as opposed to the existing curriculum, which includes three required courses, 15ch of electives chosen from a list, and 9ch of free electives.	Regional to NS and PE (offered in NB)	Stage II	Approved (Feb. 18, 2015)
Certificate of Field Proficiency in Hydrographic Surveying Certificate of Academic Proficiency in Hydrographic Surveying (UNB Fredericton)	Jun. 10, 2014	Termination	UNBF is proposing to terminate these two programs because the Department of Geodesy and Geomatics Engineering no longer has enough instructors in the subject area to offer the certificate. The Certificate of Academic Proficiency is a prerequisite of the Certificate of Field Proficiency and the latter has not been awarded since at least 2000.	N/A	Stage I	Approved (Jul. 23, 2014)
Bachelor of Education (Early Years) (UNB Saint John) *	Jun. 27, 2014	New Program	UNBSJ is proposing to offer a Consecutive BEd (Early Years) to be completed on a part-time basis. The program is an extension of the existing Concurrent BA/BEd (Elementary). It is anticipated that most applicants will be mature students. Students will typically take three years to complete the program, taking a maximum of three ED courses per term and completing a practicum.	N/A	Stage II	Pending
Certificate of First Nations Governance and Leadership (UNB Fredericton) *	Jun. 27, 2014	New Program	The proposed program has been designed through extensive consultation with First Nations communities, and is intended to enable First Nations present and future leaders to be better prepared to lead their communities toward self-determination. Students complete the 60 credit program on a continuous two-year part-time basis, taking 20 courses through a combination of online and on-campus delivery. The Certificate is to be introduced on a two-year pilot basis.	N/A	Stage II	Pending
Bachelor of Science in Forestry, Major in Urban Forestry (UNB Fredericton)	Jul. 31, 2014	New Program	UNBF is proposing to offer a 2+2 articulated program with Fleming College in Ontario that would allow students to obtain a two-year Urban Forestry Technician Diploma before going on to complete a Bachelor of Science in Forestry with a Major in Urban Forestry in an additional two years.	Regional to NS and PE (offered in NB)	Stage I	Approved (Sept. 25, 2014)
Bachelor of Arts, Major in Women's Studies to Bachelor of Arts, Major in Gender and Women's Studies	Jul. 10, 2014	Modification	UNBF is proposing to modify the name of its Women's Studies program to be Gender and Women's Studies. The change will also involve the addition of one first-year course to allow students to begin their studies in the field earlier.	Not regional	Stage I	Approved (Nov. 20, 2014)

* Proposal underwent modification as a result of the program assessment process.

Program	Date of Receipt	Proposal Type	Program Description	Regional Designation (if approved)	Assessment Type	Decision
University of New Brunswick (continued)						
Certificate in Applied Behaviour Analysis (UNB Fredericton) *	Jan. 7, 2015	New Program	The proposed Certificate is designed to allow graduates to meet the Behaviour Analyst Certification Board (BACB) Assistant level examination requirements. The program requires 31ch of study, including practicum/fieldwork, to be completed in one to two years full-time or two to five years part-time. The program is intended for students with a bachelor's degree in psychology or adult learners working in intervention sectors. Part-time learners will be accommodated through online and blended learning formats.	To be determined	To be determined	Pending
Master of Engineering in Technology Management and Entrepreneurship (MTME) (UNB, Fredericton & Saint John)	Feb. 2, 2015	New Program	The Master of Engineering in Technology Management and Entrepreneurship builds on UNB's existing Diploma in Technology Management and Entrepreneurship (TME) and is designed to provide students with an Engineering, Computer Science, or Technology background with the business and technical skills necessary to commercialize a technology or research idea. Students are required to complete 33ch of coursework (including project and practicum courses), divided into 5 different components: (1) Engineering; (2) TME ; (3) Electives; (4) Report & Presentation; and (5) Practicum. Exact credits within the Engineering, TME and Elective components can vary as courses are selected to complement the student's specific technology or research idea. A prerequisite course, TME 3013: Entrepreneurial Finance, is also required.	To be determined	Stage II	Pending
University of Prince Edward Island						
Bachelor of Science Engineering in Integrated Engineering [now Bachelor of Science Engineering (Sustainable Design Engineering)] *	Dec. 23, 2011	New Program	UPEI currently offers a Diploma in Engineering that is common within the Dalhousie Associated University system. It is proposing to expand its engineering offerings to include a new BSc in Engineering (Engineering Design). All students would enroll in the Diploma and could choose to pursue an additional two years at UPEI to obtain the proposed degree. The program emphasizes project-based professional practice and includes a focus in one of three areas: Mechatronics, Sustainable Energy, or Bioresources.	To be determined	Stage II	Approved with conditions (Jun. 25, 2014)
Bachelor of Child and Family Studies (2+2 program with Holland College diploma, or equivalent) *	Jan. 16, 2014	Modification	UPEI is proposing to modify its existing program to an online format. Modifications to admission requirements and program resources are also proposed as well as modifications to course content.	N/A	Stage II	Withdrawn (Sept. 12, 2014)
Bachelor of Child and Family Studies (2+2 program with Holland College diploma or equivalent) *	Feb. 11, 2015	Modification	UPEI is proposing to modify its existing Bachelor of Child and Family Studies to an online format. The proposal also includes modifications to admission requirements and program resources as well as minor modifications to university course content (removing English requirement and adding Communications course) and increased options for the practicum to accommodate students in the new format (students can complete the practicum as a block during summer session).	To be determined	To be determined	Pending
Bachelor of Applied Arts in Print Journalism to Bachelor of Applied Arts in Journalism (2+2 program with Holland College diploma, or equivalent) *	Feb. 26, 2015	Modification	UPEI is proposing several modifications to its BAA in Print Journalism, including: (1) a name change to BAA in Journalism; (2) introduction of a new course: Journalism 101; and (3) a packaging of courses that will allow students to choose from the following streams: Law and Politics, International Affairs, Business and Economics, Environment and Health, Science and Technology, Arts and Entertainment or General.	To be determined	To be determined	Pending
Bachelor of Science in Biotechnology (offered in partnership with Holland College) *	Mar. 4, 2015	New Program	UPEI is proposing to offer a BSc in Biotechnology jointly with Holland College's Bioscience Technology department. Students will receive a balance of theory and hands-on training. The joint program can be completed through two different pathways: a 2+2 option for students starting at Holland College, completing the diploma in Bioscience Technology followed by two years at UPEI, and an option for students to complete the first two years at UPEI, the third year at Holland College, and the final year at UPEI.	To be determined	To be determined	Pending

* Proposal underwent modification as a result of the program assessment process.

Program	Date of Receipt	Proposal Type	Program Description	Regional Designation (if approved)	Assessment Type	Decision
Université Sainte-Anne						
Baccalauréat en administration des affaires en informatique de gestion	Jan. 29, 2015	Termination	L'USA propose l'abolition du programme BAA en informatique de gestion. Le nombre d'inscriptions prévues à ce programme ne s'est jamais matérialisée et offrir le programme pour si peu d'étudiants exige des ressources humaines et entraîne des coûts que l'Université ne peut pas se permettre.	N/A	Stage I	Approved (Feb. 25, 2015)
Baccalauréat ès sciences, majeure en biologie (général ou concentration en biologie environnementale ou en biologie cellulaire et moléculaire)	Mar. 9, 2015	New Program	L'USA propose un programme de baccalauréat ès sciences général avec une majeure en biologie pour assurer à l'étudiant une large formation théorique et pratique dans les différents domaines de la biologie. Le programme propose un cheminement général et deux concentrations : biologie cellulaire et moléculaire et, biologie environnementale. Le programme de 120 crédits sera échelonné sur une période de quatre ans.	To be determined	To be determined	Pending
Joint Programs						
Master of Applied Health Services Research (University of New Brunswick, St. Mary's University, University of Prince Edward Island & Memorial University of Newfoundland): (Includes the termination of partnership with Dalhousie University) *	Dec. 5, 2013	Modification	The Master of Applied Health Services Research (MAHSR) is a two-year interdisciplinary collaborative program offered both on a full and part-time basis through UNB, MUN, and UPEI and is nested within the Atlantic Regional Training Centre. It is proposed that SMU join these partners in delivering the MAHSR program. DAL has withdrawn from the partnership.	Not regional	Stage II	Pending

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